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THE ILLINOIS STATE NORMAL  
... UNIVERSITY ...  
NORMAL, ILL.

The Normal School Quarterly

SERIES 18 NUMBER 75

APRIL, 1920

CONTAINING THE  
Sixty-Second Annual Catalog with  
Announcements for 1920-1921

PUBLISHED IN JULY, OCTOBER,  
JANUARY and APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS  
NORMAL SCHOOL BOARD

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FRANCIS W. SHEPARDSON, Springfield,  
*Ex-Officio Member and President*

FRANCIS G. BLAIR, Springfield,  
*Ex-Officio Member and Secretary*

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HENRY A. NEAL, Charleston  
FRANK E. RICHEY, LaSalle  
ELMER T. WALKER, Macomb  
FRANK B. STITT, ElPaso  
LEROY A. GODDARD, Chicago  
WILLIAM B. OWEN, Chicago  
JOHN C. ALLEN, Monmouth  
ROLAND BRIDGES, Carbondale  
CHARLES L. CAPEN, Bloomington

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Under the provisions of the Civil Administrative Code the five state normal schools of Illinois are governed by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio president of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.



## CALENDAR FOR 1920-21

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The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

### Summer Session 1920

Monday, June 14—First Term begins.

Monday, July 26—Second Term begins.

Wednesday, September 1—Second Term ends.

### Fall Term, 1920

Monday, September 6—Opening of Elementary Training School.

Monday, September 13—Fall Term begins, Normal and High School Departments.

Friday, December 3—Fall Term ends.

### Winter Term, 1920-21

Monday, December 6—Winter Term begins.

Tuesday, December 21—Annual Contest of the Literary Societies.

Wednesday, December 22—Recess of two weeks.

Wednesday, January 5, 1921—Winter Term resumes.

Friday, February 18—Founders' Day Celebration.

Saturday, February 26—Annual Contest in Oratory.

Friday, March 11—End of Winter Term.

Vacation of nine days.

### Spring Term, 1921

Monday, March 21—Spring Term begins.

Monday, May 2—Mid-Spring Term begins.

Friday, May 13—Junior Class Play.

Thursday, June 9—Annual Commencement Exercises.

### Summer Session, 1921

Monday, June 13—First Summer Term begins.

Monday, July 25—Second Summer Term begins.

Wednesday, August 31—Second Summer Term ends.

Monday, September 12—Beginning of Fall Term of year 1921-22.

# FACULTY

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DAVID FELMLEY, A. B., *University of Michigan*; LL.D., *University of Illinois*;  
L. H. D. *Blackburn University*

PRESIDENT

ORSON LEROY MANCHESTER, A. M., *Dartmouth College*;  
LL.D., *Illinois Wesleyan*

Dean and Professor Languages and Economics

J. ROSE COLBY, A. B., A. M., Ph. D., *University of Michigan*  
Professor of Literature

MANFRED JAMES HOLMES, B. L., *Cornell University*  
Professor of Pedagogy and History of Education

FREDERICK DELOS BARBER, A. M., *Swarthmore College*  
Professor of Physics

FRANK WILLIAM WESTHOFF  
Professor of Music

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*,  
Professor of Mathematics

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*  
Professor of Geography

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*  
Professor of Political Science

HARVEY ANDREW PETERSON, Ph. D., *University of Chicago*  
Professor of Psychology

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*  
Professor of Chemistry

JOHN LOSSEN PRICER, A. M., *University of Illinois*  
Professor of Biological Science

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*  
Director of Manual Training

CHESTER MILTON SANFORD, A. B., *Cornell University*  
Professor of Public Speaking

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*  
Professor of Education

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*  
Director of Commercial Department

HUGH ALVIN BONE, A. M., *University of Chicago*  
Professor of History

RALPH EYMAN, B. S., *University of Illinois*

CLYDE HUDELSON, M. S., *University of Illinois*  
Professor of Agriculture

OLIVE LILLIAN BARTON, A. B., *University of Illinois*  
Assistant Professor of Mathematics and Dean of Women

ALICE JEAN PATTERSON, S. B., *University of Chicago*  
Assistant Professor of Nature Study

EDITH IRENE ATKIN, A. B., *University of Michigan*  
Assistant Professor of Mathematics

KITURAH PARSONS,  
Assistant Professor of Household Science

HAROLD FRANCES JAMES,  
Assistant Professor of Art

LYDIA CLARK

Assistant Professor of Physical Education for Women

ELEANOR SHELDON, A. M., *University of Minnesota*

Assistant Professor of Literature and Assistant Dean of Women

GEORGE JEROME KUDERNA, A. M., *University of Chicago*

Assistant Professor of Psychology

RALPH HARLAN LINKINS, A. M., *University of Illinois*

Assistant Professor of Zoology

PEARL SALTER, Ph. B., *University of Chicago*

Assistant Professor of Domestic Art

CLARISSA ELIZABETH ELA,

Instructor in Art

ELMER WARREN CAVINS,

Instructor in Orthography, Penmanship, and Reading

GRACE ARLINGTON OWEN, A. M., *Columbia University*

Instructor in Reading

HENRY HARRISON RUSSELL,

Director of Physical Education

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal University*

Instructor in Household Art

EUNICE BLACKBURN, B. S., *University of Chicago*

Instructor in Geography

ANNA BLAKE, B. S., *University of Chicago*

Instructor in Physiology

EDNA BENSON, A. B., *University of Iowa*

Instructor in Arts and Crafts

RUBY SCOTT, A. M., *University of Chicago*

Instructor in Rhetoric

ANNA MARIE SORENSON, M. A., *State University of Iowa*

Instructor in Grammar

RUTH GLASSOW, B. S., *University of Wisconsin*

Instructor in Physical Education

LILAH GEUSSENHAINER,

Instructor in Domestic Science

AGNES ELIZABETH FAY,

Instructor in Music

ALVA WILLIAM DRAGOO,

Instructor in Manual Training

MIMA MAXEY, A. B., *University of Illinois*, A. M., *University of Chicago*

Instructor in Latin

VINCENT LALANE, A. B., *College Condorcet*

Instructor in French

JENNIE ALMA WHITTEN, A. M., *University of Illinois*

Instructor in Spanish

CAROLINE FAIRCHILD,

Instructor in Shorthand

GRACE LOUISE MOBERLY,

Instructor in Physical Education



EDWIN ARTHUR TURNER, A. B., *Indiana University*; A. M., *Columbia University*  
Director of Training School

RALPH W. PRINGLE, A. M., *Harvard University*  
Principal of the High School

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan*; A. M., *Columbia University*  
ETHEL GERTRUDE STEPHENS

THOMAS MORSE BARGER, B. S., *University of Illinois*

MAE KNIGHT STEELE, A. B., *University of Illinois*  
Training Teachers in the High School

THOMAS JESSE LANCASTER, B. Ed., *Illinois State Normal University*  
Principal of the Training School

IRMA FRANCES IMBODEN,  
Training Teacher, Seventh Grade

LORA MARY DEXHEIMER,  
Training Teacher, Sixth Grade

CHRISTINE AUGUSTA THOENE, A. B., *Iowa State Teachers' College*  
Training Teacher, Fifth Grade

JESSIE MAY DILLON,  
Training Teacher, Fourth Grade

IDELLA RETTINA BERRY, B. S., *University of Chicago*  
Training Teacher, Third Grade

LURA MARY EYESTONE, B. S., *Columbia University*  
Training Teacher, Second Grade

NELLIE CATHERINE THOMPSON,  
Training Teacher, First Grade

MARGARET E. LEE,  
Director of the Kindergarten Department

GEORGIA LATTA, *Milwaukee-Downer College*  
Assistant in the Kindergarten

ARTHUR BOLEY,  
Principal of the School at the Soldiers Orphans Home  
LOTTIE HELLER, B. Ed., *Illinois State Normal University*

HENRIETTA ZWEIFEL,

RENA PARTRIDGE,

PORTIA ALEXANDER,

ROBERTA LEE DAVIS,

MRS. BESSIE STEVENSON ROBINSON,

CAROLINE LARRICK,

RUTH IRENE LITCHFIELD,

ANNE E. GATES,

FLORENCE SNYDER,

Teachers in the Training School at the Soldiers Orphans Home

GEORGE J. FOSTER,  
Gardener

ANGELINE VERNON MILNER,  
Librarian

ELIZABETH LAIDLAW,  
Assistant Librarian

BERTRAM FRENCH,  
FRIEDA DIERSEN,  
EDNA KELLEY,  
Library Assistants

KATHERINE CARSTAIRS,  
Registration Clerk  
JENNIE TURNER,  
Financial Clerk

FLORA PENNELL DODGE,  
Secretary to the President

VERNIE CORENE MORRIS,  
IRENE FUNK,  
Stenographers

# EXTRA TEACHERS EMPLOYED FOR SUMMER SESSION 1920

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- MOSES ROY STAKER, B. Ed., *Illinois State Normal University*  
CHESTER FREDERICK MILLER, A. M., *Columbia University*  
DELT RAY HENRY, A. M., *Columbia University*  
Education  
PERNA STINE, B. Ed., *Illinois State Normal University*  
SARAH L. DOUBT, Ph. D., *University of Chicago*  
BRUCE HITCH, B. Ed., *Illinois State Normal University*  
Biology  
LEONARD GEORGE SCHNELLER, A. M., *Ripon College*  
THOMAS WILLIAM EMERY, B. S.  
ELLA ROSE DEAN, B. Ed., *Illinois State Normal University*  
Physical Science  
CLARENCE F. JONES, A. M.  
Geography  
HENRY HUGH EDMUNDS, B. S., *University of Illinois*  
MARTHA HUNT  
LEWIS HERBERT BOWYER  
ISAAC NEWTON WARNER, B. S., *University of Chicago*  
GLENN GRIGGS  
RUTH ANNA DAVID  
Mathematics  
BEULAH ELIZABETH SELSAM, A. B., *University of Illinois*  
VERLE SELLS, A. B., *Milwaukee-Dowder College*  
ETHEL OLDAKER, B. Ed., *Illinois State Normal University*  
Commercial Branches  
MRS. ALTA SCOTT, B. Ed., *Illinois State Normal University*  
LILLIAN GUBELMAN, A. M., *University of Illinois*  
ISABEL HAZLETT, Ph. B., *University of Chicago*  
ROBERTA LEE DAVIS,  
MAE F. GILCULLEN,  
English Grammar and Composition  
WALTER W. JENNINGS, Ph. D., *University of Illinois*  
Economics and Sociology  
CHARLES HENRY DORRIS, M. S., *University of Illinois*  
LAWRENCE HURST, A. M., *University of Illinois*  
ORLA ALAMON TOWNS, A. M., *University of Illinois*  
WHITELAW REID SPURRIER, A. M., *Columbia University*  
EARLE UNDERWOOD RUGG, A. M., *University of Chicago*  
GERTRUDE M. LOBDELL, A. M., *Columbia University*  
History and Civics  
ALLEN THURMAN WRIGHT, A. M., *University of Illinois*  
EVA MITCHELL, A. B., *University of Illinois*  
Literature  
MILDRED LOUISE McCONNELL,  
ETHEL E. LYON, A. M., *University of Chicago*  
Reading  
MARTIN FRANCIS GLEASON,  
LAURA VAN PAPPELENDAM,  
Art Instruction  
ETHEL GLADYS WEBB, A. B., *Columbia University*  
Manual Training  
RUTH VIRGINIA SIMPSON,  
ETHEL L. DELZELL, A. B., *Nebraska Wesleyan*  
FRANCES BUSCHMAN,  
Household Science  
WILLIAM ARTHUR POTTER,  
Music  
JANE BLACKBURN, B. Ed., *Illinois State Normal University*  
Primary Method  
MARION COREY, A. B., *University of Wisconsin*  
Physical Education

## FACULTY COMMITTEES

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- Alumni—Mr. Pricer, Miss Cooper, Miss Steele, Miss E. Blackburn.
- Athletics—Mr. Russell, Mr. Holmes, Mr. Williams, Mr. James.
- Auditing—Mr. Adams, Miss Atkins, Mr. Cavins.
- Buildings—Mr. Newell, Mr. James, Miss Ela, Mr. Lancaster.
- Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss Scott.
- Campus—Mr. Pricer, Miss Patterson, Mr. Bone.
- Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.
- Course of Study—Mr. Manchester, Mr. Howe, Miss Colby, Mr. Holmes, Mr. Beyer, Mr. Peterson, Mr. Schroeder, Miss Scott, Miss Atkin, Miss Barton, Mr. Kuderna, Mr. Bone.
- Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.
- Entertainments—Mr. Ridgley, Miss Atkin, Miss O. Barton, Mr. Bone.
- Faculty Club Programs—Miss Barton.
- Faculty Reception—Miss Thompson, Miss Clark, Miss Sorenson, Miss Thoene, Mr. Linkins.
- General Exercises—Mr. Sanford, Miss Berry, Miss Fay.
- Graduating Exercises—Mr. Adams, Miss Glassow, Mr. Sanford, Mr. Dragoo.
- Lecture Association—Mr. Westhoff, Miss Sheldon, Mr. Eyman, Mr. Newell, Miss Fay, Mr. Sanford.
- Library—Mr. Schroeder, Miss Colby, Mr. Ridgley, Miss Maxey.
- Music—Mr. Westhoff, Mr. Newell, Miss Fay.
- Oratorical Association—Mr. Sanford, Mr. Beyer, Miss Scott.
- Parents' Meetings—Miss Dillon, Miss Lee, Miss Eyestone, Mr. Lancaster.
- Playground—Mr. Lancaster, Miss Latta, Miss Glassow.
- Publicity—Mr. Williams, Mr. Ridgley, Mr. Bone.
- Reception of New Students—Mr. Westhoff, Miss Sheldon, Miss Geussenhainer, Miss Moberly.
- Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
- Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone, Mr. Bone.
- Spring Festival—Miss Clark, Miss Owen, Mr. Westhoff, Miss Moberly.
- Social Life—Miss Sheldon, Miss Ela, Mr. Linkins, Miss Benson, Miss Salter, Miss Barton, Miss Clark.
- Soldiers' Roster—Miss Owen, Miss Milner, Miss E. Blackburn.
- Student Activities—Mr. Adams, Mr. Howe, Miss Clark.
- Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Williams.
- Students' Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder, Miss Atkin, Miss Scott, Mr. Bone, Mr. Kuderna, Miss Barton.
- Student Publications—Miss Scott, Mr. Beyer, Miss Hamilton.
- Student Welfare—Women—Misses Barton, Sheldon, Blake, Glassow.
- Student Welfare—Men—Messrs. Sanford, Russell, Cavins, Linkins.
- Substitutions in Curriculums—Mr. Manchester.
- Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.
- Training School—Mr. Turner, Mr. Howe, Miss Thoene, Miss Imboden.
- Philadelphian Society—Miss E. Blackburn, Mr. Cavins, Mr. Westhoff, Mr. Holmes.
- Wrightonian Society—Mr. Kuderna, Miss Fay, Miss Blake, Mr. Pricer, Mr. Lalane.
- Girls' Debating Club—Miss Blake, Miss Atkin, Miss Berry.
- Country Life Club—Miss Patterson, Mr. Eyman, Mr. Bone.
- The President is ex-officio a member of all committees.



## GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state normal school in the Mississippi Valley, and the ninth to be established in the United States.

The grounds include 56 acres besides a school farm of 96 acres.

There are five major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography and agriculture, as well as in its training department, its facilities are not surpassed in any institution of its class.

Its library contains 38,374 volumes and 25,000 pamphlets.

Its faculty includes seventy-one teachers.

Its student body during the year ending June 11, 1920, although greatly reduced by war conditions, has included 690 normal school and teachers college students during the regular terms, 2071 summer school students, 70 teachers in extension classes, 150 students in correspondence courses, 251 students in the high school, 474 in the elementary school, and 342 in the school at the Soldiers Orphans Home. The ordinary annual income is \$218,000.

It provides twelve distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public school system, as well as of special teachers of art and design, music, home economics, manual training, agriculture, and commercial branches. There are other curriculums for country-school teachers and students of limited preparation.

## LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and give to the community high intellectual, moral, and civic standards.

The situation is healthful, the site high and well drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. An electric railway with cars every ten minutes connects Normal with Bloomington, two miles to the south.

## HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Normal-South Main or Fell Avenue cars, which run to the Normal University.

The fee for delivering baggage from Normal station is fifty cents; from Bloomington seventy-five cents to one dollar. Baggage should bear a card with the owner's name and address.

## STUDENT ORGANIZATIONS

**LITERARY SOCIETIES.**—There are five literary societies connected with the school—the Philadelphian, the Wroughtonian and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

**CHRISTIAN ORGANIZATION.**—Young women students receive a hearty welcome to the Young Women's Christian Association of the Normal University. This organization endeavors to promote the social and spiritual welfare of the students. It maintains a paid secretary.

**ORATORICAL ASSOCIATION.**—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

**THE ATHLETIC ASSOCIATION** has general control of students' athletics in conjunction with the director of the gymnasium.

**THE LECTURE ASSOCIATION** provides a course of high-class lectures and concerts at low cost.

**MUSICAL ORGANIZATIONS.**—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

**GLEE CLUBS.**—Four are organized, two for men, two for women.

**THE ORCHESTRA** gives students who play upon an instrument an opportunity for practice in concerted playing.

**THE BAND** numbering about twenty-five members receives daily instruction upon band and orchestral instruments.

**THE DRAMATIC CLUB** (The Jesters) presents one or more plays each year.

**THE LATIN CLUB** discusses at its meeting the civilization and institutions of Ancient Rome.

**THE SCIENCE CLUB** holds bi-weekly meetings, at which papers are read dealing with scientific questions.

**THE SOCIAL SCIENCE CLUB** at its bi-weekly meetings discusses the social, economic, and political problems of the day.

**THE NATURE STUDY CLUB** discusses ways and means of extending and popularizing the nature-study movement.

**THE COUNTRY LIFE CLUB** devotes its weekly meetings to the consideration of topics relating to the improvement of country life through the leadership or co-operation of the country school.

**THE VARSITY CLUB** is an organization of the young men to promote a healthy social and intellectual life within the institution.

## STUDENT PUBLICATIONS

**THE VIDETTE** is an 8-page weekly, filled with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

**THE INDEX**, published annually by the senior class, contains detailed information in regard to the various student organizations.

**THE ALUMNI QUARTERLY** is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

## ORGANIZATION

The Illinois State Normal University comprizes four schools :

The Normal School,  
The Teachers College,  
The Elementary Training School,  
The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums ar provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high-school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serv as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers Orphans Home with 350 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who ar too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students ar admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

## ENROLMENT

As soon as persons decide to enter the Normal University as students, they should write to the president for an admission blank. Upon this should be entered the high-school record of the student and such other data as ar required. This application for admission should then be mailed to the Normal University. Students who hav secured advanst standing in other higher institutions may settle by correspondence the classification that may be granted them.

The first day of the fall term is devoted to the enrolment of new students, and to the examination of students for advanst standing. New students should be present in the morning to present their credentials, to register in the offis, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In all other terms students ar expected to enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal ar advized to come directly to the offis of the president.



## CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who have done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

To enter the normal school students must be at least sixteen years of age. Students not of the required age are assigned to the elementary school or high-school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning a course of study.

## CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

## SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in psychology and education.

## EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the programs outlined on pages 22-41 an opportunity is given to pass by examination any study in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor.

## ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to the Teachers College, or to any of the two-year curriculums (A to J) in the Normal School or to curriculum M, provided that the fifteen units of entrance credit that they offer include the following:

Algebra -----	1	unit
Geometry -----	1	unit
Physics -----	1	unit
*Chemistry -----	$\frac{1}{2}$	unit
Zoology -----	$\frac{1}{2}$	unit
Botany -----	$\frac{1}{2}$	unit
Physiography -----	$\frac{1}{2}$	unit
Civil Government -----	$\frac{1}{2}$	unit
History (General, Ancient, Medieval, English or American) -----	$1\frac{1}{2}$	units
Literature and English Composition -----	3	units
<hr/>		
Total -----	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 40) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program. Such added courses may be completed in summer terms.

Graduates of non-recognized high schools with full four-year courses are admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, in any study they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

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A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

\*Chemistry is not required for admission to any of the special curriculums C—J.

Students following curriculum B are excused from this entrance requirement if they elect physical science in their second year.

## EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of two dollars per term is charged to maintain certain student organizations.

Good furnished rooms, large enough for two persons, rent at from \$3.00 to \$5.00 per week. Table board in private families may be had at \$5.50 to \$7.00 per week. An excellent cafeteria and two restaurants assist in boarding students. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms or board should address the Head of Fell Hall for a floor plan and a statement of rules governing the renting of rooms.

Textbooks and ordinary stationery may be bought at the school-book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the textbooks in advanced courses.

## AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton, Dean of Women. Students should consult her before entering into any agreement with an employer.

## TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

## GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 20-21. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in twelve weeks before graduation.

Students who lack no more than four credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer terms.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

## THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practical teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

Most of the courses in the Senior College will be arranged in a three-year cycle and taught in the summer terms thus enabling a student to complete two units of work by attending the same term for three consecutive summers.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act are offered in the summer terms.

A similar mid-spring term will begin May 2, 1921, providing about twenty-five new classes. See page 50.

## COURSES OF STUDY

The Normal School requires for most of its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard two-year curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-four credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required of the typical student is six regular terms of twelve weeks. There are also three-year and four-year curriculums for high-school graduates.

## RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 305 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling and composition, which may be counted at full value in any curriculum in which they are required.

They are designated by the first nine numerals.

Courses of Class 1 are of Junior high-school rank and may be taken by any student admitted to the normal school. They are of full credit value only in curriculums N and P, as described below.

They are designated by the numerals 11—19.

Courses of Class 2 are of Senior high-school rank and may be taken by students who have had two-years high-school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in curriculums L, O, and P, and at two-thirds of a credit if substituted for courses in Class 3.

They are designated by the numerals 21—29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation, or by students of three-years high-school preparation who have shown special proficiency in the subject. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4.

They are designated by the numerals 31—39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A—K, or third-year students in curriculums L and O who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 41—49.



## CURRICULUMS

The regular curriculums of study are:

A. A two-year curriculum (24 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D to J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Household Science, Agriculture, and Commercial branches. There are also three-year curriculums combining Music and Art, Household Science and Household Art.

A four-year curriculum in Home Economics to meet the requirements of the Smith-Hughes Act.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who have the specific preparation set forth on page 14 and other students of equal preparation are admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the President or Dean to take from the preparatory program (program P on p. 41) such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who have had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A two-year curriculum for high-school graduates who wish to engage in teaching country schools.

N. A similar two-year curriculum for graduates of the eighth grade, who are not less than sixteen years of age. Graduates of the tenth grade may complete this in one year.

Students who complete N are recommended for provisional teachers' certificates under the certifying law.

O. A three-year curriculum to follow N for students who expect to secure the regular normal-school diploma. Students who have completed N must take, before graduating, enough additional work to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

A two-year curriculum for special teachers of physical education will be offered in the fall of 1920.

Students who have completed N and wish to secure the diploma from any of the curriculums A to K, should arrange with the President or Dean for the additional work to be taken from Program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Entrance credits may be granted holders of teachers' certificates in accordance with the rules shown on page 40.

## TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the law of 1913 (as amended in 1919), governing Teachers' Certificates. These certificates may be issued to candidates who have past the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

The Normal University provides the specific courses required for the various kinds of certificates.

Graduates from curriculums A to M and from curriculum O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely. This certificate is good for teaching in a four-year high-school if endorsed by the county superintendent.

Students who have completed the work of the junior year in any of these curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing N may receive a provisional county elementary certificate good for one year under the same condition.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the summer terms.

The Kindergarten-Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture, and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing three or more years of the Teachers College program, providing courses be chosen in accordance with the requirements of the Examining Board.

County supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State elementary certificates and state high-school certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

Holders of first-grade elementary certificates who have taught five years may convert the same into state life certificates by taking an additional year of work in a state normal school.

## RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 46-50. All irregular programs should be approved by one of the faculty committee on student programs (page 9).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 14.

6. Electivs may be chosen from any of the programs on pp. 22-41 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

7. The electivs allowd include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who hav alrely attaind considerable proficiency in these languages. For the first year's work in these languages one credit is allowed, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. Full credit is allowd for Latin, French, or Spanish in the Teachers College curriculum providing a full year's work or more is completed. If a year's work has been done before coming to Normal, each term's work in the normal school is allowd full credit.

9. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

10. No credit is allowd for less than one hundred twenty hours of bench work.

11. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelve-week courses in thirty school days.

12. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

13. Thirty minutes per day ar devoted at General Assembly to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend. On Tuesdays the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

14. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board are not permitted to take a full schedule.

15. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or be required to drop the study.

16. If a student fails to carry a study after continuing through half the term he is required to repeat the study at the earliest opportunity.

17. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

18. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

19. Other students may be placed on probation by the faculty or by the Committee on Discipline. Such probation shall not exceed one term. Students on probation may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

## MISCELLANEOUS

20. Term fees and tuition are to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

21. Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold a township scholarship.

22. Grades for scholarships indicate as follows: Above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

23. Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students.

24. Students who return late from vacation shall forfeit two points of their term standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

25. Any student who shall withdraw before the end of the term unless excused by the President or Dean shall forfeit his grades in the various subjects taken.

## CURRICULUM A

For Teachers of Upper Grades

72 Weeks—24 Credits

## FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Arithmetic 32	Geography 34, 35, 36, 37	Nature Study 31
Grammar 31	{ Phonics	{ Geograpy 31
{ Drawing 1	{ Reading 31	{ Reading Method
{ Physical Training	{ *Music 2 or 31	{ *Bookbinding
	{ Physical Training	{ Physical Training

## SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*Physical Science	*Biology 33, or
*Color and Design	Teaching	*Color Practis
Teaching		Principles of Education or Teaching

Bracketed subjects count as half- credits.

Dictionary work, spelling, and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who pass the examination in phonics and dictionary work spend an entire term upon reading. Examinations ar offerd at the beginning and at the middle of each term.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit is above 85 per cent in the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon graduates from this curriculum it is recommended that each student take in a summer term. History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior college credits.



## CURRICULUM B

For Teachers of Lower Grades

72 Weeks—24 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
{ *Reading 31	Arithmetic 31	Science of Discourse or
{ Phonics	{ Primary Reading 32	Grammar 31
Physiology 31	{ Geografy 31	Primary Geografy
{ Music 2 or 31	{ Primary Drawing	{ Primary Music
{ Physical Training	{ Physical Training	{ Physical Training

### SECOND YEAR

Literature Method	School Management	Nature Study 31
*History Method 33	*Grammar 31, or	Economics 31, or
{ Primary Handwork	*Physical Science, or	Sociology
{ Color	*Art Appreciation or	*Playground Manage-
Teaching	Story-telling	ment
	Intermediate Language	Teaching or
	Teaching	Principles of Education

Bracketed subjects count as half-credits.

Physical Science is required of all students who hav not met the entrance requirement in Chemistry as shown on page 14.

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Phonics is required of all who do not pass the examination offerd at the beginning of the term.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who hav omitted stard courses ar urged to take them during summer terms, or to take other courses recommended by the President or Dean. These may count as senior college credits.

## CURRICULUM C

## KINDERGARTEN-PRIMARY CURRICULUM

For Teachers of the Kindergarten and the  
First Two Grades of the Elementary School

72 Weeks—24 Credits

## JUNIOR YEAR

## FALL

Child Study  
 { Kindergarten Technics  
   Kindergarten Observa-  
   tion  
 Nature Study 3I  
 { Primary Drawing  
   Physical Training

## WINTER

Child Study  
 { Kindergarten Technics  
   Primary Handwork or  
   Kindergarten Practis  
 Physiology 3I  
 { Music 2 or 3I  
   Physical Training

## SPRING

Kindergarten Technics  
 { Primary Handwork or  
   Kindergarten Practis  
 Psychology 33  
 { Primary Music  
   Color  
 Physical Training

## SENIOR YEAR

General Method  
 Kindergarten Principles  
 Kindergarten Practis  
 Literature Method

Arithmetic Method  
 Kindergarten Curricu-  
   lum  
 { Primary Reading 32  
   Geografy 3I  
 Teaching

Principles of Education  
 Sociology 4I  
 { \*Blackboard Drawing  
   \*Playground Manage-  
   ment  
 Teaching

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 90.

This program is pland for high-school graduates and to meet the require-ments of the law for the certificating of teachers.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music.

Students ar advized not to begin this course unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the President or Dean.

## CURRICULUM D

### SPECIAL CURRICULUM IN MUSIC

72 Weeks—24 Credits

#### JUNIOR YEAR

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Science of Discourse	Sociology 43
*Literature 32	{ Reading Method 33 Sound 42	*Public Speaking
Physical Training		Physical Training

#### SENIOR YEAR

Music 33	Music 34	Music 35
General Method	School Management	Economics 31
*Literature 35 or	Advanced Composition	Reading 31
*The Speaking Voice	Teaching	Teaching or
Teaching		Principles of Education

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 20.

Students found deficient in spelling or writing take extra work in these branches during the second or third terms.

All students pursuing this curriculum are expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

The third term of teaching may be omitted only if the average grade in the two terms is above 84 per cent.

Where standard subjects are omitted it is recommended that these or two others approved by the President or Dean be taken during the summer term.

## CURRICULUM E

## SPECIAL MANUAL TRAINING CURRICULUM

72 Weeks—25½ Credits

## FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
{ Drawing 1	Mechanical Drawing	Mechanical Drawing
{ Design	Psychology 33	General Method
Science of Discourse	*Geometry 32 or 31	Elementary Woodwork
Teaching Process	Gymnastics	and Carpentry
Physical Training		Physical Training

## SECOND YEAR

History and	Factory Method Furni-	*Bookbinding
Organization of	ture Construction	*Industrial History
Manual Training	Teaching	Architectural Drawing
Teaching	School Management	*Teaching
Machine Drawing	Economics 31	*Furniture Designing
Art Metal		and Construction
		*Principles of Educa-
		tion

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 20 may be substituted for the stard courses.

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

Students may omit two of the stard subjects in the last term.

The third term of teaching may be omitted if an average grade of 85 has been made in the two terms.

It is recommended that Pottery, Primary Handwork, and the omitted stard subjects be taken in summer terms.

## CURRICULUM F

### SPECIAL CURRICULUM IN ART AND DESIGN

72 Weeks—24 Credits

#### FIRST YEAR

##### FALL

Perspectiv  
Color Theory  
Prim. Handwork  
Prin. of Design  
\*Nature Study 31  
Physical Training

##### WINTER

Art Appreciation  
Teaching Process  
Mechanical Drawing  
Light and Shade 33  
Physical Training

##### SPRING

Color Practis  
Elementary Woodwork  
Psychology 33  
{ Blackboard Drawing  
  Commercial Design  
Physical Training

#### SUMMER TERM

#### SECOND YEAR

Art Metal  
Costume Design  
General Method  
Teaching

Pottery  
Cast Drawing  
Home Decoration  
Teaching

Bookbinding  
\*Economics 31  
Art Organization  
Painting or  
Teaching or  
Principles of Education

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

For the stard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if an average grade of 85 or more has been made in the two terms.

It is recommended that Physiology 31 and Principles of Education be taken in a summer term.

## CURRICULUM D—F

## SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

## FIRST YEAR

## FALL

Music 2  
 Perspectiv  
 Color Theory  
 Prin. of Design  
 Physical Training 1  
 Teacher and School

## WINTER

{ Music 31  
 { Light and Shade  
 Physiology 31  
 { Sound 42  
 { Reading Method  
 { Primary Handwork  
 { Physical Training 2

## SPRING

Music 32  
 Color Practis  
 Thin Wood 33  
 Psychology 33  
 { Blackboard Drawing 1  
 { Commercial Design  
 Physical Training 3

## SUMMER TERM

Nature Study 31  
 General Method

## SECOND YEAR

Art Metal  
 Music 33  
 Reading 21  
 Teaching

Music 34  
 Art Appreciation  
 Pottery  
 \*Science of Discourse

Music 35  
 Bookbinding  
 Painting  
 Prin. of Education

## THIRD YEAR

Costume Design  
 \*Literature 32  
 \*The Speaking Voice  
 Economics 31

Home Decoration  
 Cast Drawing  
 Sociology, or  
 \*Reading 31  
 { \*Sound 42  
 { \*Reading Method  
 Teaching

Mechanical Drawing  
 \*Literature 41  
 Art Organization  
 Teaching

Substitutions may be made for the stard courses to enable the student to receive instruction in instrumental music, or to remove entrance conditions as defined on page 14.



## CURRICULUM G

### SPECIAL CURRICULUM IN HOUSEHOLD ART

72 Weeks—24 Credits

#### FIRST YEAR

##### FALL

Household Art 31  
Physiology 31  
Science of Discourse  
Principles of Design  
Gymnastics 1

##### WINTER

Household Art 32  
Teaching Process  
Commercial Geograpy  
Drawing 1  
Gymnastics 2

##### SPRING

Household Art 33  
Psychology 33  
Economics 31  
or Sociology  
Color  
Gymnastics 3

#### SECOND YEAR

##### FALL

Household Art 43  
General Method  
Costume Design  
Teaching

##### WINTER

Household Art 41  
School Management  
Home Decoration  
Teaching

##### SPRING

Household Art 42  
Principles of Education  
Industrial History  
Teaching

## CURRICULUM H

### SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

72 Weeks—25½ Credits

#### FIRST YEAR

##### FALL

Household Science 31  
Chemistry 31  
Botany 32  
Science of Discourse  
Physical Training

##### WINTER

Household Science 32  
Chemistry 32  
Teaching Process  
Commercial Geograpy  
Physical Training

##### SPRING

Household Science 33  
Chemistry 33  
Psychology 33  
Sociology 43  
or Economics 31  
Physical Training

#### SECOND YEAR

Household Science 41  
Chemistry 41  
General Method  
Teaching

Household Science 42  
Chemistry 42  
Physiology 41  
Teaching

Household Science 43  
School Management  
\*Sanitation 42  
Teaching

## CURRICULUM G—H, MINOR

### THREE-YEAR CURRICULUM IN HOME ECONOMICS

#### HOUSEHOLD ART AND HOUSEHOLD SCIENCE

114 Weeks—38 Credits

#### FIRST YEAR

##### FALL

Garment Making  
Chemistry 31  
Science of Discourse  
{ Design  
{ Physical Training

##### WINTER

Dressmaking  
Chemistry 32  
Teaching Process  
{ Drawing 1  
{ Physical Training

##### SPRING

Domestic Art 33  
Chemistry 33  
Psychology  
{ Color  
{ Physical Training

#### SECOND YEAR

Cookery  
Dress Design  
Domestic Art Organ.  
General Method

Domestic Science 32  
Millinery  
Commercial Geograpy  
School Management

Domestic Science 33  
Adv. Dressmaking  
Economics  
Teaching

#### SUMMER TERM

Economics  
Principles of Education

#### THIRD YEAR

Inst. Cookery  
Botany 32  
Chemistry 41  
Teaching

Domestic Science 42  
Physiology 41  
Chemistry 42  
Public Speaking

Dietetics  
Sanitation  
Sociology  
Teaching

# CURRICULUM G—H, MAJOR

## FOUR-YEAR CURRICULUM IN HOME ECONOMICS

Complying with the Smith-Hughes Law

### FIRST YEAR

FALL	WINTER	SPRING
Garment Making	Dressmaking	Textils and Needlework
Chemistry 31	Chemistry 32	Chemistry 33
Science of Discourse	Teaching Process	Physiology 31
Design	Drawing 1	Color
Physical Training	Physical Training	Physical Training

### SECOND YEAR

Dress Design	Home Decoration	Advanst Dressmaking
Cookery	Domestic Science 32	Domestic Science 33
Chemistry 41	Chemistry 42	History 32
Botany 32	Public Speaking	Psychology 33

### THIRD YEAR

Domestic Art Organ.	Physiology 41	Dietetics
Institutional Cookery	Domestic Science 42	Gardening
Physics 31	Physics 32	Sociology
General Method	Teaching	Reading 31

### FOURTH YEAR

Domestic Science Organ.	Millinery	Dormitory Management
Economics	Commercial Geograpy	Sanitation
*English Poetry	*Economics 42	*Industrial History
Teaching	School Management	Teaching

\*Courses to be omitted to make room for practical household management in the Home Economics Cottage.

Students deficient in English wil be required to take additional courses in that subject.

## CURRICULUM I

### TWO-YEAR CURRICULUM IN AGRICULTURE

#### FIRST YEAR

FALL	WINTER	SPRING
Farm Animals 31	Feeds and Feeding 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31 or Botany 32	Zoology 32	Psychology 33
Science of Discourse	Teaching Process	Economics 31
Physical Training	Physical Training	Physical Training

#### SECOND YEAR

Farm Crops 34	*Farm Mechanics 38	Farm Management
*Dairy Husbandry 37	*Chemistry 44	*Animal Breeding
*General Method	*Commercial Geography	*Chemistry 45
*Physics 33	*Physics 34	*Prin. of Education
*Teaching	*Teaching	*Mechanics 36
		*Teaching

Students omit four of the standard subjects in the second year; four terms of education and two terms of teaching are always required.

Students completing this curriculum are entitled to receive the normal-school diploma in agriculture, and to teach in high schools receiving funds from the Federal Treasury under the provisions of the Smith-Hughes Act.

Students deficient in writing, spelling, pronunciation, English composition or in the use of the dictionary, should take additional courses in these subjects.

Students are urged to take the additional courses in agriculture provided in the second year during summer terms if they cannot do so before receiving their diploma.

Students who desire thorough preparation to serve as principals of community high schools should combine this curriculum with studies offered in the country-school department.

## CURRICULUM J

## TEACHER-TRAINING COURSE IN COMMERCE

72 Weeks—24 Credits

## FIRST YEAR

FALL	WINTER	SPRING
Accounting 31a	Accounting 31b	Accounting 31c
Shorthand 31	Shorthand 32	Shorthand 33
Typewriting 31	Typewriting 32	Typewriting 33
Psychology 33	General Method 34	High School Problems 38
Physical Training	Physical Training	Physical Training

## SECOND YEAR

FALL	WINTER	SPRING
Shorthand 34	Shorthand 35	*Shorthand 36
Typewriting 34	Typewriting 35	Office Training 36
Salesmanship 33	Business Organization	*History 44 or 45
Commercial Law 34a	and Finance 33	*Money, Banking and
Economics 31	Commercial Law 34b	Audits 41
Teaching	Teaching	*Commercial Geography 37
		*Teaching

\*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching.

In the spring term of the second year, the student has the option of choosing *two* of the following courses: Money, Banking and Audits; Commercial Geography; and Industrial History.

Office Training is a continuation of the courses in Typewriting.

## LIST OF CREDITS

Accounting -----	3	Money, Banking & Audits-----	1
Business Organization and Finance-----	1	Salesmanship -----	1½
Commercial Geography -----	1	Shorthand -----	5 or 6
Commercial Law -----	1	Typewriting and Office -----	
Economics -----	1	Training -----	3
Industrial History -----	1	Teaching -----	2 or 3
Psychology -----	1	High School Problems -----	1
General Method -----	1	Physical Training -----	1½

Students deficient in Penmanship will be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand, and Typewriting may modify this program under advisement.

Drill in commercial arithmetic is included in the courses in Accounting.



## THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its program provides for two-years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 16 ar admitted to the Junior College and a program of study four years in length. (48 credits.)

Students in the Normal School may transfer to the Junior College if they hav completed fifteen units of work of secondary grade.

Normal-School graduates are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receiv the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receiv the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely elective. The elective courses fall into two lists, designated B, and A.

First year and second year students may select from List B.

Students of the Senior College must select two of their four elective courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College hav been completed. College graduates may choose their electivs from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College ar required to elect some *major subject* in which they ar to make at least nine credits. The student is expected to take also such other courses related to his major as ar prescribed by the hed of the department in which the major lies. As a rule the electivs chosen should run thru the year.

Students in the Teachers College ar subject to the same general requirements relating to platform speaking, physical training, attendance at general assembly, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition or oral expression ar required to take a special course in such subject during the second year.

While students who complete two years of this work may receive a first grade elementary certificate and become legally qualified to teach in high-schools, they ar strongly advized to complete at least three years' work before undertaking such teaching. If their electivs hav been properly chosen, they may then receive a county high-school certificate.

Graduates from the Teachers College may be admitted to the graduate school of the University of Illinois.

## TEACHERS COLLEGE CURRICULUM K

144 Weeks—48 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for standard courses to make up conditions. See page 14.

For electives to complete this curriculum see page 36.

### FIRST YEAR

FALL	WINTER	SPRING
Elem. Psychology	Grammar 31, or	Teaching Process, or
*Music 2 or 31 or	General Method	H. S. Problems, or
Physiology 31	Music 2 or 31	Grammar 31
Physical Training	Physiology 31	*Drawing 1
*Electiv B	Physical Training	Physical Training
Electiv B	*Electiv B	*Electiv B
	Electiv B	Electiv B

### SECOND YEAR

FALL	WINTER	SPRING
General Method	Economics or	Prin. of Education
High-school Problems, or	School Management	Science of Discourse
*Reading 31	*Public Speaking	Electiv B
Electiv B	Electiv B	Electiv B
Electiv B	Electiv B	

### THIRD YEAR

School Administration	School Administration,	School Admn., or
or Edu. Psychology, or	or Edu. Psychology, or	Ethics, or
History of Education	History of Education	History of Education
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

### FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

Three electives of rank B may be substituted for two electives of Rank A. First year students are excluded from all classes in senior college subjects. Two terms of teaching may be elected in second year.

## ELECTIV COURSES IN THE TEACHERS COLLEGE

### LIST B—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 31 or 32	Geometry 31 or 32	Algebra 31
Physics 33	Physics 34	Mechanics 36
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Botany 31
Botany 32	Biology Method	Taxonomic Biology
Geografy 32	Geografy 34	Geografy 35 or 36
History 31 or 36	History Method 34	History 32
Political Science 31	Political Parties 32	Municipal Problems 33
Literature 32	Literature Method 31	Hist. of Eng. Lang. 33
Literature 35	Hist. of Eng. Liter. 33	Hist. of Am. Liter. 34
Latin Method 31	Latin-Eng. Etymology 33	Caesar-Cicero Method 32
Latin 34	*Latin 41	*Latin 42
French 31	French 32	French 33
Spanish 31	Spanish 32	Spanish 33
Mechanical Drawing	Mechanical Drawing	Bench Work
Machine Drawing	Furniture	Architectural Drawing
Drawing 4 and 7	Drawing 5 and 6	Drawing 8
Design 31	Art Appreciation 38	Painting 37

### LIST A—SENIOR COLLEGE

College Algebra 41	Trigonometry 41	Analytics 42
Physics 41	Physics 42	Physics 43
Chemistry 41	Chemistry 42	Astronomy 31
Chemistry 43	Chemistry 44	Chemistry 45
†Plant Morfology 41	Plant Physiology 42	†Plant Ecology 42
*Plant Pathology 44	*Plant Pathology 44	*Bacteriology 45
*General Zoology 41	*General Zoology 42	*General Zoology 43
Rural Education	Advanst Physiology	Sanitation
†Entomology 44	†Organic Evolution 45	†Economic Entomol. 46
Nature Study 44	Nature Study 42	Nature Study 43
†Geografy 41	†Geografy 42	†Geografy 43
*Geografy 44	*Climatology 45	*Cons. Nat. Resources 46
*History 41	*History 42	*History 43
†History 44	†History 45	†History 46
*Sociology 43	*Economics 41	*Amer. Indus. Hist. 45
†Social Problems 44	†Economics 42	†Eng. Indus. Hist. 46
Rural Sociology	Rural Economics	The Community H. S.
*American Poetry 42	*English Drama 43	*The Novel 44
†British Poetry 45	†Browning 46	†19th Century Prose 47
Debating 41	Platform Reading 45	Literature 41
The Speaking Voice 42	Dramatic Reading 43	Ad. Public Speaking 44
Latin Composition 45	†Tacitus 43	†De Senectute 44
French 41	French 42	French 43
Spanish 41	Spanish 42	Spanish 43

†Taught 1920-21 and in alternate years thereafter.

\*Taught 1921-22 and in alternate years thereafter.

## CURRICULUM L

## THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

## FIRST YEAR

FALL	WINTER	SPRING
Arithmetic 32	Arithmetic 31	*Algebra 21
Grammar 11	*Grammar 12	Science of Discourse
Geography 21 or 32	Teacher and School 31	*Music 2 or 31
{ *Reading 21 Physical Training	U. S. History 31	*Drawing 1
	Physical Training	*Botany 31 or 33
	†Spelling or Writing	Physical Training

## SUMMER TERM

Orthography and Phonics  
Reading Method 32 or 33  
Any Electiv

## SECOND YEAR

*Algebra 22	Geometry 31	*Geometry 32, or
Psychology 33	General Method 34	Physiology 31
Zoology 31, or	*Reading 31, or	Civics 21
Botany 32	*Zoology 32, or	Teaching
*Color	*Public Speaking	
*Design		

## THIRD YEAR

Economics 31	Chemistry 31	*Physics 22
Physics 21 or 33	or Physics 34	or Chemistry 31
*Literature 22	*Shakspeare 23	*Modern History 35
Teaching	Teaching	Geography 34, 35, or 36
	School Management	Prin. of Education

No student may omit both Literature 2 and Shakspeare.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 24.

If Latin or French is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

Students with eleven units of entrance credit may be admitted to this curriculum.

## CURRICULUM M

## COUNTRY SCHOOL PROGRAM FOR HIGH-SCHOOL GRADUATES

72 Weeks—24 Credits

## FIRST YEAR

## FALL

Teacher and School  
Arithmetic 31  
Nature Study  
Primary Handwork  
Gymnastics

## WINTER

Psychology 33  
\*Grammar 31  
{ Domestic Science or  
Agriculture  
Drawing 1  
Gymnastics

## SPRING

General Method  
Nature Study  
{ Domestic Art or  
Manual Training  
Music 2  
Gymnastics

## SECOND YEAR

Science of Discourse  
\*Arithmetic 32 or  
Geography 32  
Economics  
Teaching

Rural Hygiene  
Physical Science  
{ Curriculum  
Observation  
Phonics and Reading  
Participation  
in Country School

Country-School Manage-  
ment  
Community Civics  
United States History  
{ Children's Literature  
Reading Method

## CURRICULUM N

## TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

## FIRST YEAR

## FALL

Nature Study 11  
Mensuration 22  
Composition 11  
Orthography and  
Phonics 4  
Physical Training

## WINTER

Percentage and  
Bookkeeping  
Drawing or Music  
Physical Training  
\*Domestic Science  
\*Manual Training

## SPRING

Nature Study 12  
Geography 11  
Rural School Curriculum  
{ Primary Handwork 32  
Physical Training  
Music or Drawing

## SECOND YEAR

Geography 12  
Civics 11  
U. S. History 21  
Reading 11

Country School  
Management  
Physiology 21  
U. S. History 22  
\*Manual Training  
\*Agriculture 21

{ Reading Method 32  
Children's Literature  
Country School  
Problems  
Grammar 12  
Arithmetic 21

Graduates of the tenth grade may elect thirteen majors from the foregoing and at the end of one year receive a provisional teacher's certificate.



# CURRICULUM O

## SPECIAL CURRICULUM IN PHYSICAL EDUCATION

72 Weeks—24 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Psychology	Teaching Process	Kinesiology
Botany 32	Anatomy (gross)	Growth and Development
Chemistry 31	Chemistry 32	Chemistry 33
Science of Discourse	Theory of Gymnastics	English Literature
Physical Activities I	Physical Activities II	Physical Activities III

### SECOND YEAR

FALL	WINTER	SPRING
Correctiv Gymnastics	Physiology (advanst)	Nature and Function of
Teaching	Teaching	Play
Physiology 31	Physical Diagnosis and	Festivals
Technique and organiza-	Anthropometry	Sociology
tion of sports	Physical Education	Administration of Phys-
Physical Activities IV	Method	ical Education
Dancing I	Physical Activities V	Physical Activities VI
	Dancing II	Dancing III

Prerequisite high-school diploma.

Students who hav had the equivalent of Chemistry 31 should arrange with advisor for a substitution.

Students who ar deficient in English wil be required to take additional courses in Reading, Spelling, Penmanship, or Composition as may be needed. These courses may be taken in summer terms.

Only the first year of this special course wil be taught in 1920-21.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for stard subjects.

By arrangement with the Dean two additional years of work in correlated subjects may be arranged leading to the degree in Education.

## CURRICULUM P

### THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculum N.

It is recommended for mature students who wish to take the special curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

One term of Orthograpy and Phonics should be included in every student's curriculum.

The ten required entrance units prescribed on page 14 should be included in every student's program.

Public Speaking is required daily for one term, weekly thruout the entire course. The total credit allowd is one unit.

#### *Teachers' Certificates:*

1. A teacher who has taught eight months upon a first grade or a second grade certificate originally obtained by examination after July 1, 1914, may receive as entrance credit:

One-third of a unit of credit in each subject in which the grade on his certificate is 70-79 in his last examination.

Two-thirds of a unit if the grade is 80-89; one unit if the grade is 90-100.

2. No credit wil be counted in penmanship or orthograpy.

3. Only one-third of a unit may be counted in Illinois history; two-thirds of a credit in civics.

4. If credit for high-school work is allowed in any subject, no credit may be counted for a certificate grade in that subject.

5. No more than six units of entrance credit may be allowd upon any teacher's certificate.

# PROGRAM P

## THE PREPARATORY PROGRAM

### FIRST YEAR

FALL	WINTER	SPRING
Algebra 11 ----- 1/2	Algebra 12 ----- 1/2	Algebra 13 ----- 1/2
Algebra 14 ----- 1/3	Algebra 15 ----- 1/3	Algebra 16 ----- 1/3
Composition 11 ----- 1/3	Public Speaking 26----- 1/3	Orthograpy ----- 1/3
Reading 11 ----- 1/3	Elem. Physics 11 ---- 1/3	Geograpy 21 ----- 1/2
Physical Training ---1-6	Physical Training ---1-6	Physical Training ---1-6
*Civics 11 ----- 1/3	*Economics 11 ----- 1/3	*Reading 21 ----- 1/3
*Manual Training --- 1/3	*Manual Training --- 1/3	*Manual Training --- 1/3
*Domestic Science --- 1/3	*Domestic Science --- 1/3	*Domestic Science --- 1/3
*Latin 11 ----- 1/3	*Latin 12 ----- 1/3	*Latin 13 ----- 1/3
French 11 ----- 1/3	French 12 ----- 1/3	French 13 ----- 1/3

### SECOND YEAR

Geometry 21 ----- 1/2	Geometry 22 ----- 1/2	Geometry 32 ----- 1/2
Grammar 12 ----- 1/3	Rhetoric 23 ----- 1/3	Literature 21 ----- 1/2
Zoology 31 ----- 1/2	Physiology 21 ----- 1/2	Botany 31 ----- 1/2
*Amer. Hist. 21 ----- 1/2	*Amer. Hist. 22----- 1/2	English Hist. 26 ----- 1/2
*Commer. Geog. 37--- 1/2	*Zoology 32 ----- 1/2	*Music & Draw. ----- 1/2
*Sewing 31 ----- 1/3	*Sewing 32 ----- 1/3	*Sewing 33 ----- 1/3
*Mechan. Drawing --- 1/3	*Mechan. Drawing --- 1/3	*Mechan. Drawing --- 1/3
*Latin 14 ----- 1/3	*Latin 15 ----- 1/3	*Latin 16 ----- 1/3
French 21 ----- 1/3	French 22 ----- 1/3	French 23 ----- 1/3

### THIRD YEAR

Physics 21 ----- 1/2	Chemistry 21 ----- 1/2	Physics 22 ----- 1/2
Literature 22 ----- 1/2	Shakspeare 23 ----- 1/2	Reading 31 ----- 1/2
Ancient Hist. 23 ----- 1/2	Medieval Hist. 24----- 1/2	Modern History 35--- 1/2
*Botany 32 ----- 1/2	*Astronomy ----- 1/2	*Algebra 1 ----- 1/2
Art 32 ----- 1/3	*Art 34 or 35----- 1/3	Art 36 or 38 ----- 1/3
*Chemistry 31 ----- 1/2	*Chemistry 32 ----- 1/2	*Chemistry 33 ----- 1/2
*Latin 21 ----- 1/2	*Latin 22 ----- 1/2	*Latin 23 ----- 1/2
Design 31 ----- 1/4	*Arithmetic 31 ----- 1/2	Blackboard Draw. --- 1/4
French 24 ----- 1/3	French 25 ----- 1/3	Commercial Art ----- 1/4
Spanish 31 ----- 1/2	Spanish 32 ----- 1/2	French 26 ----- 1/3
		Spanish 33 ----- 1/2

Courses in agricultural and commercial branches may be included in this list. Half units of credit as listed above ar allowd to students at least twenty years of age.

## THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 43-45 five programs of study are outlined; one with Latin and French or Spanish for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

# FOREN LANGUAGE CURRICULUM

## FIRST YEAR

### FALL

Latin 11  
Composition 1  
Algebra  
Physical Science 1

### WINTER

Latin 12  
Literature 1  
Algebra  
Physical Science 2  
Music

### SPRING

Latin 13  
Literature 2  
Algebra  
Botany 1

## SECOND YEAR

Cæsar 14  
Composition 2  
Greek History  
Zoology 1

Cæsar 15  
Literature 3  
Roman History  
Zoology 2  
or Physiology  
Freehand Drawing

Cæsar 16  
Literature 4  
Medieval History  
Botany 2  
or Physiology

## THIRD YEAR

Cicero 21  
or French 21  
or Spanish 21  
Literature 5  
Modern History  
Plane Geometry

Cicero 22  
or French 22  
or Spanish 22  
Composition 3  
Modern History  
Plane Geometry

Ovid 23  
or French 23  
or Spanish 23  
Literature 6  
Civics  
Plane Geometry

## FOURTH YEAR

Vergil 24  
or French 24  
or Spanish 24  
Literature 7  
Physics  
U. S. History  
or Mathematics

Vergil 25  
or French 25  
or Spanish 25  
Literature 8  
Physics  
U. S. History  
or Mathematics

Latin Composition  
or French 26  
or Spanish 26  
Literature 9  
Physics  
Economics  
or Mathematics

# COMMERCIAL CURRICULUM

## FIRST YEAR

### FALL

Penmanship and  
Spelling  
Composition 1  
General Mathematics  
Physical Science 1

### WINTER

Business Methods  
Literature 1  
General Mathematics  
Physical Science 2  
Music

### SPRING

Business English  
Literature 2  
General Mathematics  
Botany 1

## SECOND YEAR

Accounting  
Commercial Arithmetic  
Composition 2  
Zoology 1

Accounting  
Commercial Arithmetic  
Literature 3  
Physiology

Accounting  
Medieval History  
Literature 4  
Physical Geograpy

## THIRD YEAR

Shorthand and  
Typewriting  
Literature 5  
United States History  
Chemistry

Shorthand and  
Typewriting  
Composition 3  
United States History  
Chemistry

Shorthand and  
Typewriting  
Literature 6  
Civics  
Chemistry

## FOURTH YEAR

Shorthand and  
Typewriting  
Literature 7  
Physics  
Commercial Geograpy

Shorthand and  
Typewriting  
Literature 8  
Physics  
Industrial History

Shorthand, Typewriting  
and Offis Training  
Commercial Law  
Physics  
Economics



## MANUAL TRAINING CURRICULUM

## FIRST YEAR

## FALL

Bench Work  
Composition 1  
Algebra  
Physical Science 1

## WINTER

Mechanical Drawing  
Literature 1  
Algebra  
Physical Science 2

## SPRING

Bench Work  
Literature 2  
Algebra  
Botany 1

## SECOND YEAR

Mechanical Drawing  
Composition 2  
Mechanics Arithmetic  
Zoology 1

Bench Work  
Literature 3  
Freehand Drawing  
Zoology 2, or  
Physiology  
Music

Wood Turning  
Literature 4  
Bookkeeping  
Botany 2, or  
Physiology

## THIRD YEAR

Pattern Making  
Literature 5  
Plane Geometry  
United States History

Furniture  
Design  
Plane Geometry  
United States History  
Gymnastics

Furniture  
Literature 6  
Plane Geometry  
Civics

## FOURTH YEAR

Art Metal, or Cement  
Construction  
Literature 7  
Physics  
Commercial Geography

Pottery, or Machine  
Drawing  
Literature 8  
Physics  
Industrial History

Bookbinding or  
Architectural Drawing  
Literature 9  
Physics  
Economics

## HOME ECONOMICS CURRICULUM

## FIRST YEAR

## FALL

Household Management 1  
Foods and Cookery 1  
Composition 1  
Physical Science 1  
Zoology 1

## WINTER

Household Management 2  
Foods and Cookery 2  
Literature 1  
Physical Science 2  
Zoology 2

## SPRING

Household Accounts  
Meal Planning and  
Serving  
Laundry  
Literature 2  
Botany 1  
Physical Geography

## SECOND YEAR

Sewing 1  
Color  
Composition 2  
General Mathematics  
Physical Education

Sewing 2  
Design  
Physiology  
General Mathematics  
Physical Education

Dressmaking  
Home Decoration  
Botany 2  
General Mathematics  
Physical Education

## THIRD YEAR

Advanced Dressmaking  
Millinery  
Costume Design  
Chemistry  
United States History

Textiles  
Composition 3  
Chemistry  
United States History

Millinery and Advanced  
Dressmaking  
Literature 6  
Chemistry  
Civics

## FOURTH YEAR

Food Preservation and  
Experimental Cookery  
Literature 7  
Physics  
Commercial Geography

Cafeteria  
Literature 8  
Physics  
Industrial History

Dietetics; Advanced Cook-  
ery; Care of Infants;  
Home Nursing  
Literature 9  
Physics  
Economics

## AGRICULTURAL CURRICULUM

### FIRST YEAR

#### FALL

Domestic Animals  
Composition 1  
Manual Training  
Zoology 1

#### WINTER

Animal Production  
Literature 1  
Farm Arithmetic  
Zoology 2

#### SPRING

Orchard and Garden  
Literature 2  
Mechanical Drawing  
Botany 1

### SECOND YEAR

Farm Crops  
Composition 2  
General Mathematics  
Physical Science 1

Soil Physics  
Literature 3  
General Mathematics  
Physical Science 2

Crop Production  
Literature 4  
General Mathematics  
Physiology

### THIRD YEAR

Cement Construction  
Literature 5  
Chemistry  
United States History

Farm Bookkeeping  
Composition 3  
Chemistry  
United States History

Farm Machinery  
Literature 6  
Chemistry  
Civics

### FOURTH YEAR

Soil Fertility  
Literature 7  
Physics  
Commercial Geography

Farm Management  
Literature 8  
Physics  
Industrial History

Animal and Plant  
Improvement  
Literature 9  
Physics  
Economics

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospective or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believed that a good basis will be established for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practice. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high school can be worked out.

The other studies in the agricultural program are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue and to an appreciation of the best literature.

## PROGRAM OF FIRST TERM, JUNE 14—JULY 23, 1920

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
Teach. and Sch. Element. Psychol. Prin. of Educa. Co. Sch. Teaching Arith. Method Mensuration Faine Geometry Accounting Begin. Shortland Begin. Typing Physics 31 Gen. Chemistry General Science Adv. Chemistry Zoology 31 Plant Morphology Agric. Nat. Study Phys. Geography 21 Geography Method Recent H. S. H. 32 Medieval History Polit. Science Social Problems Literature Meth. Grammar 21 Intermed. Lang. Sci. of Disc. 32 Primary Reading Platform Read. Writing Latin Method Adv. Music. Beg. Benchwork Design Element Draw. Needlework El. Dressmaking Dom. Sci. 31 Playground El. Folk Dancing Prac. Teaching Prac. Teaching	Teaching Process General Method Educa. Psychology H. S. Problems Co. Sch. Teaching Arith. Method Percentage Begin. Algebra Bus. Organization Adv. Shortland Physics 31 Physics 32 General Science Adv. Chemistry Physiology 31 Plant Morphology Agric. Nat. Study Crop Production Co. Sch. Geography Geog. Europe U. S. History 21 U. S. History 21 Ancient History Modern History Sociology British Poetry 45 Grammar 31 Intermed. Lang. Adv. Exposition Phonics Begin. French H. S. Music Prim. Handwork Beg. Benchwork Design Color Practis Needlework El. Dressmaking Dom. Sci. 31 Organ. Dom. Sci. 1st Primary 1 and 2 Primary Prac. Teaching	Teach. and Sch. School Management Educa. Measures Co. Sch. Teaching Arith. Method Mensuration Advanced Algebra Bookkeeping Begin. Typing Physics 33 Physics 21 Physics 41 Elem. Chemistry Qualit. Analysis Botany 31 Biology Method Dairy Husbandry Geog. Influences Adv. U. S. History Civics 11 Literary Types 32 Grammar 21 Elem. Rhetoric Primary Reading Adv. Read. Method Story Telling Writing Begin. Spanish Music Method Bookbinding Elem. Drawing Home Planning Painting Garment Making Millinery Dom. Science 33 1st Primary 1 and 2 Primary Prac. Teaching	Teaching Process Element. Psychol. School Administra. Co. Sch. Manage. Arith. Method Percentage Element. Algebra Commercial Law Adv. Typing Physics 33 Physics 41 Elem. Chemistry Qualit. Analysis Entomology 44 Home Geography Dairy Husbandry N. Amer. Geog. U. S. History 22 Colonial Hist. Intermed. History Economics 31 Literature 22 Grammar 12 Primary Read. Reading 31 Public Speaking Orthography Conversa. French Sight Rd. Music M. Train. Organ. Bookbinding Prim. Handwork Home Planning Painting Garment Making Millinery Prin. of Drawing Festiv. & Pageant 1st Primary 1 and 2 Primary Prac. Teaching	Teach. and Sch. Elem. Psychol. Prin. of Educa. Co. Sch. Teaching Arith. Method Mensuration Plane Geometry Auditing Beg. Shortland Begin. Typing Physics 32 Gen. Chemistry Adv. Chemistry Zoology 31 Plant Morphology Crop Production Physical Geog. Geog. Method Recent U. S. H. 32 Medieval History Polit. Science Social Problems Literat. Method Grammar 21 Sci. of Disc. 32 Primary Read. Platform Read. Story Telling Latin Method Prim. Music Adv. Bench Work Elem. Woodwork Primary Handwork Reading 21 Picture Study Needlework El. Dressmaking Helth Methods Scouting Intermed. Lang. El. Drawing Writing	Teaching Process General Method Educa. Psychol. H. S. Problems Co. Sch. Teaching Arith. Method Percentage Begin. Algebra Bus. Organiza. Adv. Shortland Physics 32 General Science Gen. Chemistry Adv. Chemistry Physiology 31 Crop Production Co. Sch. Geography Geog. Europe U. S. History 21 Ancient History Modern History Sociology British Poetry 45 Grammar 31 Adv. Exposition Story Telling Phonics Begin. French H. S. Music Adv. Bench Work Elem. Woodwork Primary Handwork Blackboard Draw. Color Practis Needlework H. Art Organiza. Dom. Science 31 Esthetic Danc. Discussion Conference	Teach. and Sch. Sch. Management Educa. Measure Co. Sch. Teaching Arith. Method Percentage Adv. Algebra Begin. Typing Physics 41 Physics 33 Elem. Chemistry Qualitat. Analysis Entomology Botany 31 Biology Method Adv. Nat. Study Dairy Husbandry Field Geography Geog. Influences U. S. History 22 Colonial History Economics 31 Literature 22 Grammar 12 Grammar 31 Reading 31 Debating 11 Story Telling Phonics Writing Begin. Spanish Song Singing Mech. Drawing Pottery Color Garment Making Millinery Dom. Sci. 33 Furniture Design Gymnastics Discussion Conference	Teaching Process Element. Psychol. General. Psychol. Sch. Administra. Co. Sch. Manage. Arith. Method Percentage Elem. Algebra Adv. Typing Physics 21 Physics 41 Elem. Chemistry Qualitat. Analysis Entomology Botany 31 Biology Method Adv. Nat. Study Dairy Husbandry Field Geography Geog. Influences U. S. History 22 Colonial History Economics 31 Literature 22 Grammar 12 Grammar 31 Reading 31 Debating 11 Story Telling Phonics Writing Music Sight Read. Mechan. Drawing Pottery Prin. of Draw. Garment Making Millinery Dom. Sci. 33 Folk Dancing Organized Games Discussion Conference

PROGRAM OF SECOND TERM, JULY 26—SEPTEMBER 1, 1920

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
<p>Element. Psychol. Arith. Method Adv. Algebra Chemistry 33 Physics 34 Zoology 31 Plant Pathology Human Geography U. S. History 21 Economics Grammar 31 Primary Reading Reading 21 Design Dress Design Dom. Science 42 Gymnastics</p>	<p>Teach. and Sch. Modern Europ. Ed. Mensuration Intermed. Algebra Physics 34 Physiology 31 Plant Pathology Adv. Physiography Civics 21 19th Cent. Prose Grammar 21 Sci. of Discourse Music 2 Prin. of Drawing Dress Design Dom. Science 42 Folk Dancing Observation</p>	<p>General Method Arith. Method Percentage Chemistry 21 Physics 32 Zoology 32 Cryptog. Botany Commercial Geog. Adv. Eur. Hist. 44 Sociology Hist. of Eng. Lit. Adv. Read. Meth. French Color Practis Benchwork Adv. Dressmaking Observation</p>	<p>Teaching Process Mensuration Geometry Chemistry 21 Protozoology 41 Zoology 32 Conservation Recent U. S. H. 32 Shakspeare 23 Grammar 22 Intermed. Lang. Adv. Reading 31 Spanish H. S. Music Benchwork Adv. Dressmaking Playground</p>	<p>Elem. Psychology Arith. Method Adv. Algebra Physics 34 Chemistry 33 Zoology 31 Plant Pathology Intermed. Geog. U. S. History 21 Economics Grammar 31 Phonics Primary Music Mechan. Drawing Design Dom. Science 42</p>	<p>Teach. and Sch. Mod. Eur. Educa. Percentage Intermed. Algebra Chemistry 33 Zoology 31 Physiology Adv. Physiog. Civics 21 19th Cent. Prose Grammar 21 Sci. of Discourse Music 2 Mechan. Drawing Prin. of Drawing Dom. Science 42 Primary Methods</p>	<p>General Method Arith. Method Percentage Physics 32 Chemistry 21 Protozoology 41 Cryptog. Botany Commercial Geog. Adv. Eur. Hist. 44 Sociology Hist. of Eng. Lit. Public Speaking French Adv. Woodwork Color Practis Adv. Dressmaking Esthetic Dancing Primary Methods</p>	<p>Teach. Process Mensuration Geometry Physics 32 Verteb. Zool. 32 Protozoology 41 Cryptog. Botany Conservation Recent U. S. H. Shakspeare 23 Story Telling Spanish High School Music Adv. Woodwork Prin. Handwork Adv. Dressmaking Organ. Games</p>

## FALL TERM, SEPTEMBER 13, 1920

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Educa. Psychol. Arithmetic 31 Algebra 14 Physics 31 Chemistry 41 Plant Morphology Physiology 31 Geography 21 Zoology 31 Geography 37 History Method Latin Composition Spanish 21 English Poetry Sci. of Discourse Phonics Reading 31 Music 1 Benchwork Perspective Art Metal Domestic Art 31 H. S. Dom. Science Dom. Science 31 Animal Husbandry Dom. Science 31 Accounting Shorthand Kindergarten Prin.	Psychology 33 Physics 31 Chemistry 41 Plant Morphology Zoology 31 Physiology 31 Geography 21 Political Science Civics Latin Method Latin 11 French 21 Literature Method Speaking Voice Benchwork Perspective Drawing 1 Art Metal Domestic Art 31 H. S. Dom. Science Dom. Science 31 Animal Husbandry Accounting Typewriting Kinder. Practis Kinder. Observa. Gymnastics	Sch. Administra. Psychology 33 Teacher and School Geometry 21 Algebra 11 Physics 41 Chemistry 31 Nature Study 32 Geography 32 English History Spanish 31 Grammar 31 Literature 22 Reading 11 Phonics Music 33 Mechan. Drawing Color Costume Design Domestic Art 31 Dom. Science 41 Farm Crops Kinder. Practis Kinder. Observa. Gymnastics	General Method Teacher and School Mensuration Arithmetic 32 Algebra 22 Physics 41 Chemistry 31 Adv. Nat. Study Physiology 31 Ancient History Social Problems Latin 11 French 34 French 41 Literature 32 Writing Man, Train, Organ. Mechan. Drawing Design Costume Design Domestic Art 31 Dom. Science 41 Farm Crops Kinder. Practis Kinder. Observa. Gymnastics	Psychology 33 Chemistry 31 Chemistry 43 Botany 32 Zoology 31 Geography 41 History 21 Cicero 21 Spanish 24 Grammar 31 Literature 32 Phon. and Orthog. Debating Reading 21 Benchwork Machine Drawing Primary Drawing Design Domestic Art 43 Dom. Science 44 Salesmanship Gymnastics	General Method Chemistry 31 Arithmetic 32 Chemistry 43 Botany 32 Zoology 31 Nature Study 11 Physiology 31 Geography 34 History 44 Caesar 14 French 31 Grammar 11 Sci. of Discourse Literature Method Public Speaking Reading 31 Benchwork Machine Drawing Drawing 1 Primary Handwk. Domestic Art 43 Dom. Science 44 Commercial Law Shorthand Gymnastics	General Method Chemistry 21 Teaching Process College Algebra Physics 33 Entomology Geography 12 History 31 Economics 31 Vergil French 24 Sci. of Discourse British Poetry Composition 11 Music 2 Color Dom. Science 31 Typewriting Child Study Gymnastics	Chemistry 21 History of Educa. Physics 33 Entomology Nature Study 41 Athletics Spanish 41 Spelling Oratory Music 31 Dom. Science 31 Play Material Gymnastics



WINTER TERM, DECEMBER 6, 1920

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Management Educa. Psychol. Physics 32 Algebra 12 Chemistry 42 Elemen. Physics Plant Physiology Political Parties History 31 Tactics Spanish 22 Grammar 31 Orthog. Phonics History Eng. Lit. Reading and Phon. Benchwork Mechan. Drawing Primary Handw.k. Dressmaking H. S. Dom. Science H. S. Dom. Science Dom. Science 32 Stock Feeding Accounting Short-hand Kinder. Curric.	Physics 32 Arithmetic 31 Algebra 12 Chemistry 42 Rural Hygiene Plant Physiology Geography 34 Political Parties History 22 Lat.-Eng.-Etymo. Latin 12 French 22 Science of Discourse Dramatic Reading Benchwork Mechan. Drawing Primary Handw.k. Dressmaking H. S. Dom. Science Dom. Science 32 Stock Feeding Accounting Typing Kinder. Practis Gymnastics 2	Sch. Administration Psychology 33 Special English Geometry 22 Arithmetic 32 Physics 42 Chemistry 32 Plant Physiology Geography 31 History Method Co. Sch. Manage. Economics 31 Spanish 32 Grammar 31 Bus. Correspond. Public Speaking Music 34 M. T. History Benchwork Home Decoration Dressmaking Dom. Science 42 Soil Physics Bookkeeping Kinder. Practis Gymnastics 2	School Management General Method Percentage Physics 42 Chemistry 32 Physiology 21 Geography 31 Medieval History Economics 42 Latin 12 French 42 French 35 Literature Method Public Speaking Reading Method Primary Reading Benchwork Art Appreciation Home Decoration Dressmaking Dom. Science 42 Soil Physics Kinder. Practis Gymnastics 2	Psychology 33 Chemistry 32 Teaching Process Geometry 31 Geometry 32 Physical Science Chemistry 44 Biology Method Zoology 32 Physiology 41 Geography 42 Ovid Spanish 25 Literature 21 Science of Discourse Literature Method Writing Platform Reading Furniture Light and Shade Pottery Millinery Dom. Science 21 Bus. Organization Child Study Gymnastics 1	Sch. Management Chemistry 32 Arithmetic 31 Chemistry 44 Zoology 32 Geography 35 Physiology 31 History 42 Co. Sch. Organiza. Caesar French 32 Grammar 12 Adv. Expos. Shakespeare Public Speaking Furniture Drawing 1 Pottery Millinery Dom. Science 21 Commercial Law Short-hand Plays and Games Gymnastics 2	Chemistry 21 Teaching Process Trigonometry Physics 34 Evolution Physiology 31 Geography 37 Economics 11 Sociology 41 French 35 Rhetoric 23 Browning Reading 21 Music 2 Cast. Drawing Primary Handw.k. Dom. Science 32 Agriculture 21 Story Telling Typing Gymnastics 2	Chemistry 21 History of Educa. Physics 34 Nature Study 42 Evolution Athletics Spanish 42 Spelling Music 31 Cast. Drawing Dom. Science 32 Agriculture 21



## SPRING TERM, MARCH 21, 1921

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Ethics Algebra 31 Algebra 16 Physics 22 Plant Ecology Ag. Nature Study History 32 Co. Sch. Problems	Sch. Management Psychology 33 Algebra 13 Physics 22 Plant Ecology Physiology 31 Nature Study 31 Municipal Problems Caes.-Cicero Meth.	Sch. Administration High-School Prob. Geometry 32 Physics 43 Chemistry 33 Botany 31 Geography 36 Co. Sch. Manage. Latin 13 Spanish 33 Sci. of Discourse Spelling Music 35 Furniture Mechan. Drawing Blackboard Draw. Primary Handwk. Domestic Art 33 Dietetics Farm. Management Kindergarten Gymnastics 3	Prin. of Educa. General Method Arithmetic 31 Algebra 21 Physics 43 Chemistry 33 Botany 31 Geography 31 Modern History Co. Sch. Teaching Indust. History Latin 13 French 36 French 43 Hist. Eng. Lang. Reading Method Primary Reading Furniture Mechan. Drawing Art Organization Commercial Design Domestic Art 21 Domestic Art 33 Farm Management Kindergarten Gymnastics 3	Prin. of Education Teaching Process Physics 45 Chemistry 45 Botany 31 Sanitation Taxonomic Biology Nature Study 31 Geography 43 Geography 21 Civics 21 Ovid French 26 Co. Sch. Liter. Rhetoric Phonics Primary Reading Architect. Drawing Color Practis Color Adv. Dressmaking Gymnastics 2	Psychology 33 Chemistry 45 Botany 31 Physiology 31 Nature Study 12 Geography 37 History 46 Commercial Civics Sociology Caesar French 33 Grammar 11 College Shakspeare Speaking Voice Primary Reading Lathe Architect. Drawing Color Practis Primary Handwk Adv. Dressmaking Dormitory Manage. Shorthand Gymnastics 3	Hist. of Education General Method Analytics Arithmetic 32 Mechanics Chemistry 21 Econ. Entomology Primary Geography English History Economics 31 French 26 Special English 19th Century Prose Reading 21 Music 2 Painting Dom. Science 33 Vegetable Garden. Typewriting Kinder. Technique Gymnastics 3	Hist. of Educa. Astronomy Mechanics Chemistry 21 Econ. Entomology Nature Study 43 Primary Geog. Athletics Spanish 43 Writing Music 31 Painting Dom. Science 33 Vegetable Garden. Kinder. Spec.

## MID-SPRING TERM, MAY 2—JUNE 10, 1921

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 33 Chemistry Zoology 21 Phonics Civics 21	Arithmetic 31 Algebra 21 Zoology Primary Music History 31	Teaching Process Mensuration Botany 31 Geography 36 Grammar 31 Reading 21	Physics 21 Botany 31 Drawing 1 Bookkeeping Reading Method Geography 31	Psychology 33 Chemistry Civics 21 Orthography Primary Reading Geography 21	Chemistry Arithmetic 31 Algebra 21 Zoology History 31	Physics 21 Teaching Process Botany 31 Geography 36 Grammar 31 Percentage Reading 21 Primary Handwk.	Physics 21 Drawing 1 Story Telling Writing

## STATEMENT OF COURSES IN DEPARTMENTS

### EDUCATION

*Course 31. The Teacher and the School.* An introductory course for beginners. Text: Colgrove. All terms.

*Course 32. The Teaching Process.* A similar course for older students and teachers of some experience. Text: Strayer. All terms.

*Course 33. Elementary Psychology.* The aim is to give an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: Periods of mental development in children: their characteristics and causes. Individual differences in relation to types of children. Instincts and the formation of habits. Theories of interest. Selected types of learning; their analysis and rules for economical use. The significance of feeling in education. Mental fatigue and hygiene. Defects of the senses: their detection and treatment. Text: Freeman's *How Children Learn*. All terms.

*Course 34. General Method.* A study of the method of the recitation. Prerequisite: Education 33. Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*, Rowe's *Habit Formation*. All terms.

*Course 35. Principles of Education.* A study of fundamental principles underlying educational activities. Prerequisites: Education 33, 34. Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*. Winter, spring, and first summer terms.

*Course 36. School Management.* A study of school organization, supervision, and management with especial attention to school hygiene. Prerequisites: Education 33, 34. Texts: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*. All terms.

*Course 37. History of Education.* An elementary course covering the period from the Renaissance to the present. Text: Monroe's *Briefer Course*. Spring term, first summer term.

*Course 38. High-School Problems.* A junior college course to be taken in place of Education 32 by students who are candidates for the degree of Bachelor of Education. Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology 33. Texts: Colvin's *Introduction to High-School Teaching*; Irving King's *The High-School Age*. Fall and spring terms.

*Course 40. The Application of Psychology to Teaching.* The plan of the course is to give teachers who have an elementary knowledge of psychology practice in using it, in judging the value of methods of teaching, theories of teaching and methods of forming moral habits. Other topics: intelligence tests, the inheritance and distribution of mental abilities in children, and the consequent differentiation of instruction. The acquisition of motor skill. Primarily for students in Programs A, B, and C. Prerequisite: Course 33, or its equivalent.

*Course 40A. Educational Psychology, First Half.* For high school teachers, principals, and superintendents. A study of individual differences, and their causes, the inheritance of mental traits, theories of interest, types of learning, formal discipline, mental fatigue and hygiene. Prerequisite: Course 33. Texts: Thorndike, *Educational Psychology, Briefer Course*, and Parker, *Methods of Teaching in High Schools*. Fall term, and first summer term of the even-numbered years.

*Course 41. Educational Psychology, Second Half.* Mental Tests. A study of intelligence tests, and educational scales and tests, and health inspection in schools. Practice in the training school. Prerequisite: Course 33, and preferably also 40A. Texts: Terman, *The Measurement of Intelligence*. Monroe, DeVoss, and Kelly, *Educational Tests and Measurements*. Winter term, and first summer term of odd-numbered years.

*Course 42. The Evolution of Morality.* The factors, processes, and main lines of moral development. Offered in the spring term of even-numbered years to alternate with Course 43. Prerequisite: Good courses in the social sciences—history, sociology, economics, and politics. Text: Dewey and Tuft's *Ethics*.

*Course 43. Social Ethics.* This course examines the ethics of leading vocations, such as business, the law, engineering, building, speculative enterprises, parenthood. Prerequisite: see Course 43. Text: Coffin's *The Socialized Conscience*. Spring term 1921, and odd-numbered years.

*Course 44. Ancient and Medieval Education.* A study of the historic background of modern education. Prerequisites: good courses in ancient and medieval history. Texts: The first and second volumes of Graves's *History of Education*. Fall term.

*Course 45. Modern European Education.* A study of the leading educational theorists and reformers in relation to education in both Europe and America. Prerequisites: good courses in modern European history. Text: the second volume of Graves's *History of Education*. Winter term.

*Course 46. Education in the United States.* A genetic study of American education. Text: Cubberly's *Education in the United States*.

*Course 47. School Administration.*—Finance, organization, and supervision. Text: Dutton and Snedden's *Administration of Public Education in the United States*. Fall term.

*Course 48. School Administration.* The application of scientific methods in determining the efficiency of a school system. Strayer and Thorndike's *Educational Administration*; McMurtry's *Elementary School Standards*. Winter term.

*Course 49. High School Administration.* Prerequisites: Education 37 and 38. Texts: Brown's *The American High School*; Johnston's *The Modern High School*. Spring term.

## MATHEMATICS

### ARITHMETIC

*Course 11. Arithmetic Review.* This course is designed as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not have an accurate and ready knowledge of the above-named topics take this course as a prerequisite to all other mathematical courses. Texts: Smith's *Complete Arithmetic*. Fall and winter terms.

*Course 21. Method in Arithmetic for the First Six School Years.* The Illinois State Course of Study forms the basis of the work. This course is required of all students in Section N. All terms. Prerequisites: Courses 22 and 23. Text: Cook and Cropsey's *Advanced Arithmetic*.

*Course 22. Mensuration.* The purpose is to arrive experimentally at modes of measuring areas and volumes. Text: Felmley's *Arithmetic for the Eighth Year*. All terms.

*Course 23. Percentage and Business Arithmetic.* A consideration of applications of percentage with special emphasis upon the usages of the commercial world. Text: Thurston's *Business Arithmetic*. All terms.

*Course 31. Method in Arithmetic.* A course similar to Arithmetic 21 for high-school graduates and experienced teachers. Text: Cook and Cropsey. All terms.

*Course 32. Mensuration and Percentage.* A course for mature and advanced students. The principal topics of the seventh and eighth years' work of the State Course of Study are included. Texts: For Mensuration, Felmley's *Eighth Year Arithmetic*. For Percentage, Thurston's *Business Arithmetic*. All terms.

### BOOKKEEPING

*Course 11. (Six Weeks).* This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study. Other courses are offered in the Department of Commerce. Semi-major. Text: The H. M. Rowe Budget System, No. 101. All terms.

### ELEMENTARY ASTRONOMY

*Course 31.* A course intended to enable students to read an almanac and teach mathematical geography intelligently. Text: Howe's *Elements*. Spring term.

## ALGEBRA

*Course 11. Beginning Algebra.* A course for young students. Text: Hawkes, Louby and Touton. Fall term.

*Course 12. Intermediate Algebra.* A continuation of Course 11. Winter term.

*Course 13. Algebra Completed.* A continuation of Course 12. Spring term.

*Courses 14, 15, 16.* These are preparatory courses running thru the year and intended for older students who have not studied algebra. They count as the equivalent of courses 21 and 22. Text: Taylor's *Elements*.

*Course 21. Elementary Algebra.* A course extending thru linear equations. Text: Taylor's *Elements*. Fall, spring, and first summer terms.

*Course 22. Advanced Algebra.* A course including quadratics and logarithms. Courses 21 and 22 are for students who have only a partial course in algebra. Together they count as the equal of Course 31. Fall and both summer terms.

*Course 31. Algebra Review.* This course covers all important and difficult questions in the subject. Prerequisite: A strong high-school course in algebra equal to the requirement of the best colleges. Text: Taylor's *Elements of Algebra*. Spring term.

*Course 41. College Algebra.* Prerequisite: Algebra 31, 22 or 34. Text: Reitz and Crathorne. Fall term.

## GEOMETRY AND TRIGONOMETRY

Text in all courses: Wentworth-Smith.

*Course 21. Plane Geometry. First Half.* A strong course for beginners. Prerequisites: Elementary algebra. Fall and first summer terms.

*Course 22. Plane Geometry. Second Half.* Prerequisites: Algebra thru quadratics and Geometry 21. Winter and second summer terms.

*Course 31. Geometry Review.* A course covering the whole of plane geometry. Prerequisite: A strong high-school course. Fall and winter terms.

*Course 32. Solid and Spherical Geometry.* Prerequisites: Algebra and plane geometry. Spring and first summer terms.

*Course 33. Algebra and Geometry Method.* A course designed for prospective teachers of high-school mathematics. Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*. Spring and first summer terms.

*Course 41. Trigonometry.* This course includes the theory of trigonometry both in the plane and on the sphere. Prerequisite: Plane and solid geometry, algebra. Text: Taylor, *with tables in separate volume*. Winter terms.

*Course 42. Analytical Geometry.* This course covers the ordinary analytical methods of investigations. Prerequisite: Trigonometry and algebra. Text: Ashton. Spring term.



## PHYSICAL SCIENCE

### PHYSICS

*Course 11. Elements of Physical Science.* Purpose: 1. To lead the student to form the habit of observing and studying science as it is applied to every-day life. 2. To furnish him with equipment for teaching physical science in the graded or ungraded school. 3. To equip him with physical and chemical principles needed in the study of geography and the biological sciences. The course covers in a simple way but with much experimental work the following topics: production and use of heat; the weather; ventilation; water supply and sewage disposal; soil physics; home sanitation.

The experimental work deals with evaporation and condensation, air weight, air pressure, temperature measurements, combustion and oxidation, wood, coal and petroleum, and many other experiments of similar character. Weather observations are made throughout the course. The course is determined chiefly by the character of the phenomena which daily confront the student. Text: *First Course in General Science*, Barber and others (5 hours per week) Winter term.

*Courses 21 and 22. Elementary General Physics.* A two-term course offered especially to students who are obliged to make up the one unit of high-school physics required to enter upon any of the two-year programs A to J.

Application of physics principles to daily life in the home and school are given special attention. The laboratory work is not made an end in itself, but as a means of securing clear conceptions of the principles and applications.

Course 21 covers the mechanics of solids, liquids, and gases and heat.

Course 22 covers magnetism, electricity, sound, light, and radio-activity.

Special attention is given to water supply, sewage disposal, heating, ventilating and lighting of residences and schoolrooms.

Prerequisites: Fair working knowledge of algebra, geometry, and Course 11 or its equivalent. They give only minor credits in programs A to K.

Texts: *Physics of the Household*, Lynde, and other high-school texts as references, and *Laboratory Exercises*, Fuller and Brownlee. Seven hours per week. Course 21 fall term, mid-spring term, and first summer term. Course 22 spring term and both summer terms.

*Courses 31 and 32. Household Physics.* Courses similar to courses 21 and 22, but intended for more mature students, especially in Home Economics. They meet the needs of teachers of Home Economics in Smith-Hughes high schools.

Prerequisites: Working knowledge of algebra and geometry and some previous study of physics. These courses give major credits in programs A to K.



Texts: Same as for Courses 21 and 22 (7 hours per week). Fall, winter, and first summer term.

*Courses 33 and 34. Advanst General Physics.* A two-term course intended especially for mature students preparing to teach in high schools. The more difficult problems of high-school physics ar given special attention. Methods of high-school physics instruction and the technique of laboratory management receiv due attention.

Course 33 covers mechanics of solids, liquids and gases, molecular physics and heat.

Course 34 covers magnetism, static and current electricity, sound, light and radio-activity.

Prerequisites: A working knowledge of algebra, including logarithms, geometry and some previous study of high-school physics.

Texts: *Practical Physics*. Black and Davis, and *Laboratory Exercises*. Fuller and Brownlee (7 hours per week). Course 33, fall term and first summer term. Course 34, winter term and both summer terms.

*Course 35. Method in Physical Science for Elementary Schools.* This course is offerd students in curriculums A and B. It also meets the entrance requirement of students who hav had no chemistry.

Prerequisite: High school physics. For students offering chemistry for entrance it is a major credit.

Text: *First course in General Science*, Barber and others. Winter term.

*Course 36. Applied Mechanics.* Especially intended for students in Program K, Junior College. The course includes practical use of trigonometric tables.

Prerequisite: Physics 33 and 34 or equivalent. Major credit.

Text: *Elementary Practical Mechanics*, Jameson (7 hours per week). Spring term.

*Course 37. Sound, the Physical Basis of Music.* This six-weeks course is required of students in Program D in their Junior year.

Prerequisite: High-school physics.

Text: *Sound and its Relation to Music*, Hamilton, and several reference texts (7 hours per week). Winter term, the 2nd six weeks. (See Course 42.)

*Course 41. Magnetism and Electricity.* This is a practical course in magnetism and electricity for high-school teachers.

Prerequisites: Physics 33 and 34, and ability to use logarithms and trigonometric tables. A major in the senior college.

Text: *Elements of Electricity*, Timble. (7 hours per week.) Fall term.

*Course 42. Light and Sound.* The first six weeks are devoted to light; the second six weeks to sound.

Prerequisites: Same as Course 41.

Texts: *Essentials of Physics*, Hering; *Sound and its Relation to Music*, Hamilton; and other reference texts. (7 hours per week.) Winter term. (See Course 37.)

*Course 43. Heat.* A practical course in heat for high-school teachers. It includes proximate analysis of fuels and some of the practical problems of commercial heating.

Prerequisites: Same as for Course 41. A major in Senior College.

Text: *Heat*, Randall. (7 hours per week.) Spring term.

*Course 44. Laboratory Assistant.* This is a practical course in the methods of high-school physics and high-school chemistry. Arrangement should be made with the heads of departments of physics or chemistry. May be substituted for one term of teaching. One-half of the time is devoted to the work required of a laboratory assistant, the other half is devoted to the study of a text on method.

Prerequisites: Course 33, 34, and 36 in physics and Courses 31, 32, and 33 in chemistry.

Text: *Science Teaching*, Twiss. (10 hours per week.) Any term.

*Course 45. General Science for High School Teachers.* A course offered to meet the growing demand for trained teachers in general science, a demand which far outruns the supply.

Prerequisite: A good working knowledge of the high-school sciences, especially physics, chemistry, and physiology.

Text: *First Course in General Science*, Barber, and other general science texts. (7 hours per week.) Spring term.

## CHEMISTRY

### SELECTION OF COURSES

Candidates for the Normal-School diploma who are conditioned in chemistry should take Course 31 during the winter, spring, or first or second summer term. Candidates for the diploma in household science should take Course 31, 32, 33, 41 and 42. Candidates for the diploma in agriculture should take Courses 31, 32, 33, 43, 44, 45. Students preparing to teach chemistry in the high schools should take all the courses except 21.

*Course 21. Elementary Chemistry.* A course for students who are conditioned in chemistry and who can spend but one term upon the subject. Cannot be substituted for Course 31. Text: *First Principles of Chemistry*, Brownlee and others. Laboratory exercises by the same authors. All terms.

*Course 31. General Chemistry.* The first of a series of three courses intended for students who are to take a year of general chemistry. A study of the fundamental principles of the science, the laws of gases, the relation of solids, liquids and gases, oxygen, hydrogen, nitrogen, solutions, water and the atmosphere. Students who have had a year of high school chemistry may omit this course and begin with Course 32. Text: *A Course in General Chemistry*, McPherson and Henderson. Fall, mid-spring and first summer terms.

*Course 32. General Chemistry.* A continuation of Course 31. A study of ionization, electrolysis, acids, bases, salts, valence, nitrogen compounds, equilibrium, sulfur and its compounds, the periodic system, the chlorine family, carbon and its compounds, fuels, thermochemistry, silicon, boron, phosphorus and numerous problems of a chemical nature. Text: *A Course in General Chemistry*, McPherson and Henderson. Prerequisite: Course 31 or a year of high school chemistry. Winter and first summer terms.

*Course 33. General Chemistry.* A continuation of Course 32. A study of the common metals and simple metallurgical processes, alkali production, water softening, the silicate industries and elementary qualitative analysis. Text: same as for 31 and 32. Prerequisite: Course 32. Spring and second summer terms.

*Course 41. Organic Chemistry.* A study of the compounds of carbon including the hydrocarbons, alcohols, acids, ethers, anhydrides, esters, fats, aldehydes, ketones, amines, amides, halogen derivatives, isomerism and the asymmetric carbon atom. The work centers particularly around the organic compounds of the farm and household. Text: *Organic Chemistry*, Norris. *Experimental Organic Chemistry*, Norris. Prerequisite: Course 33 or its equivalent. Fall term.

*Course 42. Organic Chemistry.* A continuation of Course 41, including a study of the carbohydrates, proteins, simple digestion experiments, carbocyclic hydrocarbons, nitro derivatives, sulfonic acids, aromatic amines, aniline, diazo compounds, phenols, acids, and dyes. Text: same as for 41. Prerequisite: Course 41. Winter term.

*Course 43. Qualitative Analysis.* A continuation of the qualitative analysis begun in Course 33, including an extensive study of the methods of anion and cation separations and identifications. Extensive use of the ionization theory and chemical equilibria are made. Text: *Qualitative Analysis*, Bailey and Cady. Prerequisite: Course 33 or its equivalent. Fall term, first summer term.

*Course 44. Quantitative Analysis.* Gravimetric methods involving the operations of weighing, precipitation, filtration, incineration, and chemical calculations. Standard volumetric solutions are prepared. Analysis of limestone and determination of soil acidity, determination of nitrogen and protein, and of phosphorus are undertaken. Text: *Elementary Quantitative Analysis*, Lincoln and Walton. Prerequisite: Course 43 or its equivalent. Winter term.

*Course 45. Quantitative Analysis.* A continuation of Course 44 involving iodimetry, analysis of milk, feeding stuffs, fertilizers, and soils. Problems involving chemical calculations are included in the courses. Text: same as for 44. Prerequisite: Course 44. Spring term.

## BIOLOGY

### INTRODUCTORY STATEMENT

Since botany and zoology are high-school subjects, not taught as such in the elementary school, the courses in these subjects are organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32 in both botany and zoology, while serving as general introductory courses, include such subject matter as is highly desirable in high school courses in the subjects. In both subject matter and in method of presentation, these courses are intended to serve as model high-school courses, although the subject matter is handled with a greater degree of thoroughness than would be expected in a high school, and they are taught at a college rate of speed.

Courses 33 and 34 also are regarded as essential in the minimum preparation for teaching in the smaller high schools. The four years of work included in the courses numbered 41 and above are intended to give those preparing to teach in high school, the more extensive and intensive knowledge of the subjects which is required for teaching in the larger high schools, and to prepare them for advanced work in the graduate school of the university.

Since these courses in botany and zoology are college courses, students should not be enrolled in any of them before they have reached the level of high-school graduation.

### NATURE STUDY

*Course 11. Agricultural Nature-Study.* This course deals with common plants and animals found in the environment of country children. Its purpose is to help students form the acquaintance of nature-study material. Some attention is given to methods of teaching country children. Texts: *Lessons in Nature-Study Agriculture. Beginnings in Agriculture*, Mann. Fall term.

*Course 12. Agricultural Nature Study.* This is a continuation of Course 11 in which the spring aspect of plant and animal life is considered. Texts: Same as in Course 11.

*Course 31. Nature-Study—Material and Method.* This course is designed for students who expect to teach in the grades. Its aim is two fold: (1) to enable students to form the acquaintance of nature-study material at first hand. (2) to demonstrate methods of teaching the material to children of the various grades. The course includes a study of wild and cultivated plants, birds, insects, life in water, stars and constellations. Attention is given to ways of correlating nature-study with other school subjects. Prerequisite: Botany and Zoology. Text: *Practical Nature-Study*, Coulter and Patterson. Fall, spring, and first summer terms.

*Course 32. Agricultural Nature-Study.* A course for students in Curriculum M. It deals with material suggested in the State Course of Study; methods of manipulation and presentation including experiments. The chief topics considered are garden, farm, and fruit crops, trees, insects, fungi, and domestic animals. Texts: *Studies in Science*, Patterson *Lessons in Nature-Study Agriculture*. Fall term.

*Course 33. Agricultural Nature-Study.* This is a continuation of Course 32. The spring aspect of plant and animal life is considered, also a study of soil, birds, and ways to relate the work of home projects and boys and girls clubs. Texts: Same as in Course 32.

*Course 41. Nature-Study Supervision.* This course is designed for students who are specializing in nature-study or expect to supervise grade work. It deals with the underlying principles of nature-study, methods of teaching including observation of lessons in the training school. Prerequisite: Botany and Zoology or Nature-Study 31. Fall term.

*Course 42. Nature-Study Organization.* This follows Course 41 but may be taken without the fall course. It emphasizes the winter phases of nature-study and the organization of material into courses for the various grades. Observation and participation of lessons in the training school are continued. Prerequisite: Same as in Course 31. Winter term.

*Course 43. Home and School Gardens.* The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Text: *Garden Manual*. Bailey. Spring term.

## BOTANY

*Course 31. Phanerogamic Botany.* A general introductory course in botany, dealing with the so-called flowering plants or seed plants. Texts: Coulter's *Text Book of Botany* and Gray's *New Manual of Botany*. Spring and both summer terms.

*Course 32. Cryptogamic Botany.* A general introductory course in botany, dealing with the so-called non-flowering or seedless plants. Special emphasis is given to the bacteria and fungi. Texts: Coulter's *Text Book of Botany*, and Conn's *Bacteria, Yeasts and Molds in the Home*. Fall and second summer terms.

*Course 33. Taxonomic Biology.* A study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, from the taxonomic point of view. Birds and plants will be studied on alternate days, so that students may take either part of the course as a minor, counting for one-half credit. Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*. Spring term.

*Course 34. Biology Method.* This course deals with the outcomes that should be aimed at in the teaching of biology in the high school; with the selection and organization of subject matter for high school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Prerequisites: Courses 31 and 32 in both botany and zoology, and physiology 31. Text: Ganong's *Teaching Botanist*. Winter term, and first summer term.



*Course 41. Plant Morphology.* A detailed study of representative types from each of the four great groups of the plant kingdom. Prerequisite: Courses 31 and 32 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I. Fall term 1920-21 and each alternate year thereafter, and first summer term 1920.

*Course 42. Plant Physiology.* A detailed study of the various physiological processes of plants, such as nutrition, growth and movement. Prerequisite: Courses 31 and 32 or their equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I. Winter term, and first summer term 1921.

*Course 43. Plant Ecology.* A study of the influence of environmental factors on plant structures and plant distribution. Prerequisite: Courses 41 and 42 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes, and Cowles, Vol. II. Spring term 1921, and first summer term 1922.

*Course 44. Plant Pathology.* A study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. Prerequisite: Botany 31 and 32. Fall term and first half of winter term, 1919-1920, and second summer term 1920-1921.

*Course 45. Bacteriology.* A general laboratory course in bacteriology. Prerequisite: Botany 31 and 32. Text: Jordan's *General Bacteriology*. Last half of winter term and spring term 1920, and second summer term 1922.

## ZOOLOGY

*Course 31. Invertebrate Zoology.* A general introductory course in zoology, dealing with the invertebrate animals. Text: *Pearse's General Zoology*. Fall and both summer terms.

*Course 32. Vertebrate Zoology.* A general introductory course in zoology, dealing with the vertebrate animals. Text: Same as in Course 31 with much library work. Winter term and second summer term.

*Courses 41, 42, 43. General Zoology.* A general advanced college course dealing with animals exclusive of the insects. Prerequisites: Zoology 31 and 32. 1921-1922 and alternate years thereafter. Course 41 will be given in the second summer term of 1920, Course 42, second summer term, 1921, Course 43, second summer term, 1922. Text: *Hegner's College Zoology*.

*Course 44. General Entomology.* A general introductory course dealing with the morphology, physiology, ecology and classification of insects. Prerequisite: Zoology 31. Text: Folsom's *Entomology*. Fall term 1920 and alternate years thereafter. First summer term, 1920.

*Course 45. Animal Evolution.* A study of the factors of evolution and other important phases of biology which do not require laboratory study. Special emphasis is given to heredity and to plant and animal breeding. The subject of animal behavior receives considerable attention. This course might be taken by students not majoring in biology for its general cultural values. Prerequisites: Zoology 31 and 32 or their equivalents. Texts: Jordan and Kellogg's *Evolution and Animal Life*, and Morgan's *A Critique of the Theory of Evolution*. Winter term, 1920-1921, and first summer term, 1921.

*Course 46. Economic Entomology.* This course deals specifically with the insect pests which infest fields, gardens and orchards, and with those which are responsible for the spread of human and animal diseases. The course involves a large amount of field work. Prerequisite: Entomology 44 or equivalent. Text: Sanderson's *Insect Pests of Farm, Garden and Orchard*. Spring term, 1921, and first summer term, 1922.



## PHYSIOLOGY

*Course 21. Physiology and Hygiene.* An elementary course for students who have not studied zoology or physics. Text: *Advanced Physiology and Hygiene*, Conn and Buddington. Winter term.

*Course 31. The Human Body.* The anatomy, physiology, and hygiene of the human body considered from the biological standpoint. Text: *Stiles' Human Physiology*. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes.

*Course 41. The Nutritive Process.* An advanced course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science. Prerequisites: Chemistry 31 and Zoology 31. Text: *Stiles' Nutritional Physiology*. Winter term.

*Course 42. Sanitation and Public Hygiene.* A systematic application of chemistry, physiology, and bacteriology to modern health problems. Recommended to students who are to graduate in domestic science. Prerequisites: Botany 32, Physiology 31 or 41, Chemistry 31, 32, 33. Text: *Sedgwick's Principles of Sanitary Science*. Spring term.

*Course 33. Rural Hygiene.* This course is designed for students in Curriculum M. It includes problems of hygiene and sanitation in rural communities; methods to employ in helping children to take on habits that make for good health, and a comprehensive study of the anatomy, physiology, and hygiene of the human body. Texts: *Human Mechanism*, Hough and Sedgwick, *Rural Hygiene*, Ogden.

## GEOGRAPHY

*Course 21. Elementary Physiography.* This course or its equivalent is prerequisite to all other courses in the department. Texts: *Salisbury's Modern Geography*, *Physiography Note-Book*, *Four Pamphlets on Important Topics in Geography*. All terms.

*Course 31. Human Geography.* Influence of natural conditions on the development of the occupations of man. Texts: *Herbertson's Man and His Work*; *Bartholomew's Economic Atlas*; *Four Pamphlets on Important Topics in Geography*. (6 weeks.) Winter and spring terms.

*Course 32. General Geography of the World.* Covers essentially the same ground as Course 21, with a larger selection of typical regions and more extensive library reading. Texts: Same as Course 31. (12 weeks.) Fall term.

*Course 33. Primary Geography.* An examination of the course of study with especial attention to subject-matter and method for third, fourth, and fifth grades. Texts: *Dodge's The Teaching of Geography in the Elementary Schools*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*. Spring term.

*Course 34. Geography of North America.* Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years. Texts: *Four Pamphlets on Important Topics in Geography*. Tarr and McMurry's *New Complete Geography, Second Book*. Bartholomew's *Economic Atlas*. Fall, spring, and first summer terms.

*Course 35. Geography of South America.* This course develops a method of continuous study as required in seventh and eighth years' work of the State Course of Study. Texts: Bowman's *South America*; Bartholomew's *Economic Atlas*. Winter term.

*Course 36. Geography of the Eastern Continents.* A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study. Text: Mill's *International Geography*. Spring and summer terms 1921.

*Course 37. Commercial Geography.* Deals with industrial topics of the fifth, seventh, and eighth years' work of State Course of Study. Texts: Smith's *Industrial and Commercial Geography*, Bartholomew's *Economic Atlas*. All terms.

*Course 11. Elementary Physical Geography.* This is similar to Course 21, but the work will be adapted to the teaching of Fourth-Year Geography as outlined in the State Course of Study. Texts: Salisbury's *Modern Geography*; *Four Pamphlets on Important Topics in Geography*. Spring term.

*Course 12. Geography Method for Country School.* A thoro analysis of the State Course of Study; material and methods. Texts: Tarr and McMurry's *New Second Book*; *Four Pamphlets on Important Topics in Geography*; Bartholomew's *Atlas*; Herbertson's *Man and His Work*. Fall term and first summer term.

*Course 41. Geography of Europe.* A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Texts: *The Continent of Europe*, Lyde; Longman's *Atlas*. Fall term 1920.

*Course 42. Method in Geography.* For superintendents, principals, and special teachers of geography. Texts; McMurry's *Special Method in Geography*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*. Winter term 1920-21.

*Course 43. Advanst Physiography.* A course for high-school teachers. Text: Salisbury's *Physiography*. (12 weeks.) Spring term 1921.

*Course 44. General Geology.* A study of geologic processes usually treated in physical geography, followed by historical geology. Text: Chamberlain and Salisbury's *Introductory Geology*. Fall term 1921.

*Course 45. Climatology.* A study of the atmosphere; climate as a geographical factor; its influence on man and the industries. Text: Milham's *Meteorology*. Winter term 1921-1922.

*Course 46. Conservation of Natural Resources.* A study of the natural resources of the United States and the world. Text: Van Hise's *The Conservation of Natural Resources in the United States*. Spring term 1922.

## HISTORY

*Course 21. The Founding of the American Nation.* Text: Forman's *Advanst History*. Fall, spring, and first summer terms.

*Course 22. The Growth of the American State.* This course continues the work of Course 21, bringing the narrativ down to the present. Text: Forman's *Advanst History*. Winter and second summer terms.

*Course 23. Ancient History.* A course for non-high-school graduates. Text: *The Ancient World, West*. Fall and summer terms.

*Course 24. Medieval History.* This course is intended for the students who hav had ancient history. Text: *History of Western Europe*, Robinson. Winter and summer terms.

*Course 31. American History to the Civil War.* This course is intended for students who hav studied U. S. History in the high school or who hav taught the subject. Text: *A Short History of the United States*, Bassett. Winter and first summer terms.

*Course 32. Recent American History.* An intensiv study of our development since the Civil War. Text: *A Short History of the United States*, Bassett. Spring and both summer terms.

*Course 33. History Method in Lower Grades.* This course is to giv the student an understanding of the meaning of history and its purposes in the grades. Fall term.

*Course 34. History Method for High Schools.* The scope of history in the high school, its aims, methods of study and recitation. Winter term.

*Course 35. Modern European History.* This is a study of the expansion of Europe since the 16th century. Text: *History of Western Europe*, Robinson. Spring and summer terms.

*Course 36. English History.* This course develops the narrativ of English History from the beginning of the Tudor period to the present. Text: *Short History of England*, Cheney. Fall term.

*Course 41. American History.* This course is an intensiv study of the colonial and revolutionary periods of American History. It is intended for prospectiv high-school teachers of history, politics, and social science. Fall term 1919, and first summer term 1923.

*Course 42.* This is similar in method to Course 31 and covers the period from 1783 to the Civil War. Winter term 1921-22, and first summer term 1921.

*Course 43.* This is a study of Reconstruction, with the resulting south-ern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Spring term 1922, and first summer term 1922.

*Course 44. European History to 1648.* This course, as well as Courses 45 and 46, ar intended for special students in history and prospectiv social science teachers. Text: Robinson and Beard. Fall term 1920, and second summer term 1923.

*Course 45. European History 1648-1815.* Text: Robinson and Beard. Winter term 1920-21, and second summer term 1921.

*Course 46. European History 1815-1900.* Texts used in Courses 44 to 46 ar Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying Readings (2 vols.). Spring term 1921, and second summer term 1923.

## CIVICS

*Course 11. Elementary Civics.* This course is for beginners who have not studied civics in the high school nor had any experience in teaching it. Texts: Forman's *The American Republic*, Dole's *The New American Citizen*. Fall, spring, and first summer terms.

*Course 21. Advanst Civics.* Intended for students who have had the elementary work or have had experience as teachers of this subject. Texts: *Civil Government in the United States*, Fiske; *Advanst Civics*, Forman. Fall and both summer terms.

*Course 31. Political Science.* This course deals with the nature, scope, and methods of political science. Text: *Introduction to Political Science*, Garner. Fall term.

*Course 32. Political Parties and Party Machinery.* A study of the history of political parties in the United States. Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood. Winter term.

*Course 33. Municipal Government.* A study of the problems of city government. Spring term.

## ECONOMICS AND SOCIOLOGY

*Course 11. Elementary Economics.* This course, for Section P, aims to introduce the student to economic questions of the day. Texts: Ely and Wicker's *Elementary Economics*. Winter term.

*Course 31. —Economics.* This course is for all students, whether they are looking towards teaching in the grades or in the high school. Text: Seager's *Principles of Economics*. All terms.

*Course 41. Advanst Economics.* One or more great economic topics and the related problems of the day are studied, alternating with Advanst Economics 42. Prerequisite: Economics 21. Winter of 1920-21.

*Course 42. Advanst Economics.* This course will be taught in the winter of 1921-22 and is a course similar to and alternating with Advanst Economics 41, but devoted to different topics and problems. Prerequisite: Economics 31.

*Course 43. Sociology.* This course includes a discussion of the scope of sociology and of the nature of society. Taught every spring and summer term and in the fall of odd-numbered years. Only students who have completed Economics 31 or an equivalent course may be admitted to the fall term classes. Text: Hayes's *Introduction to the Study of Sociology*.

*Course 44. Social Problems.* This course will be taught in the fall of 1920 and alternate years thereafter. Prerequisite: Economics 31. Ellwood's *Sociology and Social Problems* and Wolfe's *Readings in Sociology* form the basis of the work.

*Course 45. American Industrial History.* A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development are kept distinct and continuous throughout the course. Prerequisite: Economics 31. Spring term 1922.

*Course 46. English Industrial History.* This course is similar to, and taught alternately with, Course 45. Prerequisite: Economics 31. Texts: Cheney's *Industrial and Social History of England*; Hayes's *British Social Politics*. Spring term 1921.

## LITERATURE

*Course 21. Poetry and The Novel.* Classroom study of the minor epic in Matthew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrative verse. Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess*, Rolfe's. *Idylls of the King*, Rolfe's. Winter and summer terms.

*Course 22. Poetry, Essays or Speeches, and The Novel.* Lyric and narrative verse in the volume of selections from Wordsworth, made by Matthew Arnold, and two books of the great epic *Paradise Lost* from the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, selected essays from Lamb's *Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke, Webster, Lincoln and Wilson, and a novel of Hawthorne or Thackeray. Fall and summer terms.

*Course 23. Shakspeare.* Two plays are studied in detail in class, Macbeth, Hamlet, or King Lear. Outside of the class three more plays by Shakspeare or Marlowe are read and then carefully discussed. Text: *Shakspeare*, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition. Winter, spring, and summer terms.

*Course 31. Literature Method.* In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. Text: Colby's *Literature and Life in the School*.

*Course 32. Literary Types.* A study of lyric and narrative verse, of the essay, the novel, and the drama. Text: Johnson's *Forms of English Poetry*. Fall and summer terms.

*Course 33. History of Literature.* This course covers the history of English literature down to the nineteenth century. Text: Moody and Lovett. Winter term.

*Course 34. History of English Literature Since the Revival of Romanticism and of American Literature.* Texts: Moody and Lovett's *History of English Literature*, Halleck's *History of American Literature*, Calhoun and MacAlarney's *Reading from American Literature*. Spring term.

*Course 35. English Poetry.* This course is meant to give some personal knowledge of the treasures of English poetry, lyric and narrative from Chaucer to Wordsworth. Text: Manly's *English Poetry*. Fall and both summer terms.



*Course 41. College Course in Shakspeare.* From fifteen to twenty plays ar studied. Text: MacCracken, Pierce, and Durham's *Introduction to Shakspeare*. Spring term.

*Course 42. American Poetry.* This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. Text: Page's *Chief American Poets*. Fall term 1919 and alternate years thereafter and summer terms.

*Course 43. English Drama.* A study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. Text: Neilson's *Chief Elizabethan Dramatists*. Winter term 1921-22 and alternate years thereafter.

*Course 44. The English Novel.* Cross's *Development of the English Novel* is used as a guide in some mesure, but the library is the main dependence for material. Spring term 1922 and alternate years thereafter, and summer terms.

*Course 45. British Poetry of the Nineteenth Century.* Text: Page. Fall of 1920 and alternate years thereafter.

*Course 46. Browning.* For this course the student should hav either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. Winter term 1920-1921 and alternate years thereafter, summer terms.

*Course 47. Nineteenth Century Prose.* This covers the most important representativ English and American prose writers of the nineteenth century. Text: Alden. Spring term 1921 and alternate years thereafter, and summer terms.

## LANGUAGE AND GRAMMAR

*Course 1. Orthografty.* The purpose of this course and of the course in spelling is to prepare students to teach the orthografty outlined for the seventh and eighth years in the Illinois State Course of Study. A six-weeks course. All terms. Semi-major. Text: Cavins.

*Course 2. Spelling.* (6 weeks, or longer). All students ar offerd an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occurd, notable, ridiculous, accomodate, recommend, ar excused from further work in spelling. Those who do not pass the examination ar required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.



*Course 3. Penmanship. Writing Drill.* (6 weeks, or longer.) A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor.

*Course 4. Phonics and Dictionary Work.* (6 weeks; one-half credit). This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed. Texts: Metcalf and DeGarmo's *Dictionary Work* and the *Standard Desk Dictionary*. All terms.

*Course 11. English Grammar.* A study of the English sentence. Text: Gowdy. Fall and spring terms.

*Course 12. The Parts of Speech.* Prerequisite: Grammar 12. Text: Gowdy.

*Course 13. Composition.* A course for all students who lack early training in composition. Texts: Huntington's *Composition* and Woolley's *Handbook of Composition*. Fall and spring terms.

*Course 21. English Grammar.* A study of the sentence including verbals. Text: Gowdy. All terms.

*Course 22. The Parts of Speech.* (Six weeks). Prerequisite: Grammar 21. Winter, spring and summer terms. Semi-major. Text: Gowdy.

*Course 23. Rhetoric.* This is a practical course in English composition for students who have not finished the high-school. Text: Thomas, Howe, and O'Hair's *Composition and Rhetoric Revised*. Winter and spring terms.

*Course 31. English Grammar.* A comprehensive course covering the sentence and parts of speech. Text: Gowdy. All terms.

*Course 32. Science of Discourse.* An advanced course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effective methods in description, narration, and exposition. *The Atlantic Monthly* is used to furnish illustrative material. Two themes a week are required. Texts: Barrett Wendell's *English Composition*; Herbert Spencer's *Philosophy of Style*. All terms.

*Course 33. Advanced Exposition.* A course in the structure and method of detailed exposition. Emphasis is laid on the methods and standards of investigation, on plan making, and on the principles of governing connected discourse. Texts: Fulton's *Expository Writing*; Lamont's *Specimens of Exposition*. Winter term.

*Course 34. History of the English Language.* A brief course tracing the language through the successive stages of its historical development and giving some attention to the current tendencies of its growth. Oral reports of collateral reading are regularly required. Text: Emerson's *History of the English Language*. Spring term.

## READING AND PUBLIC SPEAKING

*Course 11. Elementary Reading.* An elementary course designed for those students who have had little experience in oral reading. Major or semi-major. Text: *Phillips' Natural Drills in Expression*. Fall, winter, and spring terms.

*Course 21. The Reading of Prose.* The first consideration in this course is that literary appreciation must precede vocal expression. Major or semi-major. Text: *Classics for Vocal Expression*, Curry. All terms.

*Course 31. The Reading of Poetry.* The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Major or semi-major. Texts: *English Poetry, Its Principles and Progress*, Gayley and Young. All terms.

*Course 32. How to Teach Reading.* Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: *Pedagogy and Psychology of Reading*, Huey. All terms.

*Course 33. Method in Advanced Reading.* A study of the problems that arise in the intermediate and upper grades. Semi-major. Text: *How to Teach Reading in the Public Schools*, Clark. Winter, spring, and summer terms.

*Course 34. The Art of Story-Telling.* A course designed to meet the needs of the teacher in the elementary grades and the high school. Text: *For the Story Teller*, Bailey. Winter, spring and summer terms. Major or minor credit.

*Course 45. Platform Reading.* An advanced course planned especially for those who feel the need of skill and finish for appearing in public. Text: *Lessons in Vocal Expression*, Chamberlain and Clark. Winter and first summer terms.

*Course 36. Public Speaking.* The preparation and delivery of original speeches. Text: *Effective Speaking*, Phillips. All terms.

*Course 41. Argument.* The theory of argumentation, with practice in preparation of briefs and oral debates. Major. Text: *Argumentation and Debating*, Foster. Fall term.

*Course 42. The Speaking Voice.* This course aims to lay the basis of a correct use of the speaking voice. Text: *The Speaking Voice*, Everts. Fall term.

*Course 43. The Analysis and Presentation of the Drama.* The dramatic work of the school will grow out of this course. Winter term.

*Course 44. Advanced Public Speaking.* The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Prerequisite: Extemporaneous Speaking. Text: *The Art of Public Speaking*, Esenwein and Carnegie. Spring term.

## LATIN, FRENCH, SPANISH

### LATIN

The courses offered in Latin are intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who have completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum consisting of ten courses. For those who have completed this curriculum, or its equivalent, there are five advanced courses.

For students in the second group, a curriculum of four courses is offered. In addition to these advanced courses should be taken. Students who begin the study of Latin are urged to complete at least two years' work before discontinuing it.

### CURRICULUM FOR BEGINNERS

*Latin 11, 12.* Inflections, the reading and writing of easy Latin, with study of English derivatives. Text: D'Ooge's *Latin for Beginners*. Fall and winter terms respectively.

*Latin 13, 14.* The beginning work will be reviewed. There will be reading of stories in Latin, with work in composition and further study of English derivatives. Text: Greenough, D'Ooge and Daniell's *Second Year Latin*. Spring and fall terms respectively.

*Latin 15, 16.* *Caesar*. Four books of the Gallic War will be read, with composition based on the text and further study of English derivatives. The military system and provincial administration of the Romans will be studied. Texts: Walker's *Caesar*, Hale's *Latin Composition*. Winter and spring terms respectively.

*Latin 21, 22.* *Cicero*. Six orations with selections from the letters of Cicero will be read. The political institutions and private life of the Romans will be studied. Text: D'Ooge's *Cicero's Orations*. Fall and winter terms respectively.

*Latin 23.* *Ovid*. Selections from the *Metamorphoses* will be read with a study of mythology. Text: Kelsey's *Selections from Ovid*. Spring term.

*Latin 25, 26.* *Vergil*. Six books of the *Aeneid* will be read. The principles of scansion will be studied. A rapid survey of Latin literature will be made. Text: Knapp's *Vergil's Aeneid*. Fall and winter terms respectively.

## COURSES IN METHOD OF TEACHING LATIN

*Latin 31. Method of Teaching First Year Latin.* Prerequisite: An Academic knowledge of the first year's work. Texts: Bennett, *Teaching of Latin*; *The Latin Language*. Fall Term.

*Latin 32. Latin-English Etymology.* The work will be of an advanced character.

*Latin 33. Caesar-Cicero Method.* A study will be made of aims, content and methods of teaching second and third year work. There will be criticism of texts available and careful study of portions of the Gallic War and Cicero's orations with especial attention to syntax, word order, composition and adequate translation into English. Spring Term.

*Latin 34. Method in Vergil and Ovid.* There will be careful study of text and scansion. Winter term.

## ADVANCED COURSES

*Latin 41. Livy.* Selections. Books I, XXI, XXII. Prerequisite, courses 31-33 above or four years of Latin. Text: Lord. Fall term (1921 and alternate years thereafter).

*Latin 42. Horace.* Selection from the Odes and Epodes. Prerequisite, Latin 41 or 43. Text: Smith. Winter term (1921-22 and alternate years thereafter).

*Latin 43. Tacitus The Germania and Agricola.* Text: Guderman. Prerequisite, the same as for Latin 41. Fall term (1920 and alternate years thereafter).

*Latin 44. Cicero.* De Senectute and De Amicitia. Text: Kelsey. Prerequisite, Latin 41 or 43. Winter term (1920 and alternate years thereafter).

*Latin 45. Latin Composition.* A careful study of the syntax of high-school Latin and the writing of connected discourse. Spring term. Text:

## FRENCH

Two years' work is offered in the University High School; three years in the Teachers College for mature students. Three of these courses taught in 1919 have been definitely planned.

*Courses 11, 12, 13.* A year's French for high-school sophomores and juniors. Texts: *The New Chardenal*, Allyn and Bacon; *Petites Contes de France*, Meras and Roth; *Le Voyage de M. Perrichon*, Labiche and Martin; *Le Chien du Capitaine*, Enault.

*Courses 21, 22, 23.* Second year French in the high school. Texts: *Trois Contes de Daudet*, D. C. Heath & Co.; *La Poudre aux Yeux*, Labiche and Martin; *La Mare au Diable*, George Sand; *La Tulipe Noire*, Dumas; *La Bataille des Dames*, Scribe and Legouve; *French Prose Composition*, Lazare.

*Courses 31, 32, 33.* Beginning French for college students. Texts: *Elementary French Grammar*, Olmstead; *La Belle France*, De Monvert; *Le Voyage de M. Perrichon*, Labiche and Martin; *Le Chien du Capitaine*, Enault.

*Courses 34, 35, 36.* French for college students. Texts: *Columba*, *Merime*; *The New Chardenal*, *Trois Contes Choisis*, *Pattes des Mouches*, Sardou.

*Courses 41, 42, 43.* Advanst French for Senior College Students.

## SPANISH

Two years of Spanish are offerd in the high school, two in the Teachers College.

*Courses 11, 12, 13.* A year's work for high school juniors. This course includes the fundamentals of Spanish grammar, practis in conversation, dictation, composition, reading of easy Spanish prose. Texts: *Poco a Poco*, Hall, *A trip to Latin America*, Fuentes and Francois, *El Pajaro Verde*, Valera; *Spoken Spanish*, Broomhall.

*Courses 21, 22, 23.* Second year Spanish for the high school. This course begins with a review of the grammar, adding the more difficult constructions omitted the first year. This is followd by the reading of Spanish stories and dramas. An average of one day a week is devoted to prose composition. Texts: *Easy Spanish Plays*, Henry; *Fortuna*, Eschrich; *La Familia de Alvareda* Caballero; *La Hermana San Sulpicio*, Valdis; *La Conjuracion de Venecia*, Martinez; *Zaragueta*, Carrion-Aza; *Elementary Spanish Prose Book*, Wilkins.

*Courses 31, 32, 33.* First-year Spanish for college students. An inductiv development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: *Poco a Poco*, Hall; *A Spanish Grammar*, De Vitis; *A Trip to Latin America*, Fuentes and Francois; *El Pajaro Verde*, Valera; *Easy Spanish Plays*. Henry.

*Courses 41, 42, 43.* Second-year Spanish for college students. This course includes a review of the grammar, the reading of Spanish plays, poems, short stories and novels, and prose composition dealing with correct forms for letter writing, summaries of stories read in class and original themes. A brief course in the history of Spanish literature is given in the spring term. Texts: *La Conjuracion de Venecia*, Martinez; *La Hermana San Sulpicio*, Valdes; *Amalia*, Marmol; *El Capitan Venens*, Alcaron; *Ohocura o Santidad*, Echegaray; *Dona Perfecta*, Galdos; *Manual de Correspondencia*, Fuentes and Elias.

## PUBLIC SCHOOL MUSIC

*Course 1. For Beginners.* Songs lerned thru imitation. Text: *Elements of Music in Song*, Westhoff. Minor.

*Course 2. Elements of Musical Notation.* Sight-reading in unison, and two-, three- and four-part harmony. Text: *Elements of Music in Song*, Westhoff. *Songs for Sight Singing, Series One.* Minor. All terms.

*Course 31. Advanst Sight Reading.* A course for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Texts: *Progressiv Music Series, Book Four. Songs for Sight Singing, Series Three.* Minor. All terms.

*Course 32. Method in Primary Music.* The complete song as a basis for the child's music education. Prerequisite: Music 2. Texts: *Progressiv Music Series, Book One and Book Two.* Minor. All terms.

*Course 33. Music Method in the Grammar School.* This course covers the work for grades four to eight inclusiv. Prerequisite: Course 31. Practis teaching in the Model School. Text: *Progressiv Music Series, Book Three.* Fall term.

*Course 34. High-School Music.* Bibiliografy of high-school music. Chorus conducting. Organization of an orchestra, glee clubs. Prerequisite: Courses 2 and 31. Spring term.

*Course 35. Elementary Harmony.* Musical History. Music Appreciation. Form in Music. Prerequisite: Courses 2 and 31. Spring term.

*The Choral Club.* The Choral Club—a chorus of mixt voices—meets twice each week. Compositions of the better class and excerpts from standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Five concerts ar given each year.

*The Glee Clubs.* Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

*The Orchestra.* Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

*The Band.* The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gaind for concerted playing. The band and orchestra furnish music for the social functions of the school.



## ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction in art into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developed with good equipment. The professional studies of the normal school enable the students of art to learn the proper setting of art courses in the public-school curriculum.

All students in the special program of Art Design will leave for the use of the institution at least one example of their work sketching, painting, etc., and one of their work in crafts.

### REPRESENTATIVE ART

*Course 1. Freehand Drawing.* This course treats simply of the technique of drawing as a language. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor. All terms.

*Course 2. Drawing for Rural Schools.* Study of objects in mass drawing that are interesting in color and shape. Minor. Fall and winter terms.

*Course 31. Primary Teachers' Course.* Suggestions in regard to illustrative drawing, clay modeling, elementary object and nature drawing make up the first part. The second part includes effective blackboard drawing. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor. Fall and spring terms.

*Course 32. Freehand Perspective.* This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening. Two hours daily. Fall term.

*Course 33. Light and Shade.* Minor. Winter term.

*Course 34. Cast Drawing.* This is advanced work in light and shade for students in the special art and design course, intended to develop the skill necessary for supervision of drawing. Two hours daily. Prerequisite: Course 33. Major. Winter term.

*Course 35. Color.* This course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Minor. Fall and spring terms.

*Course 36. Color Practice.* This is a continuation of Course 35 for students in art and design. Two hours daily. Prerequisite: Course 35. Spring term.

*Course 37. Oil Painting.* A study of picture-making; how to paint, what to represent, and how to organize a picture. Two hours daily. Prerequisite: Course 35. Spring term.

## COURSES IN DESIGN

*Course 31. Principles of Design.* The aim of the course is to give the student an understanding of the fundamental basis of design with the two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own creative imagination. Half-credit. Fall term.

*Course 32. Primary Handwork.* The subjects of paper construction, clay modeling, weaving, coarse needlework, stenciling and simple basketry are studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculum are constantly in mind. Half-credit. All terms.

*Course 33. Art Metal and Jewelry.* Problems involving etching, saw-piercing, stippling, raising, riveting and repousse are given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is planned which may be carried out in high schools with very little equipment. Design is a prerequisite. Two hours daily. Fall term.

*Course 34. Pottery.* The course in pottery includes free modeling, coil-building, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students learn to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considered. Two hours daily. Winter term.

*Course 35. Book-binding.* The course includes problems of progressive difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensive equipment, such as: booklets, portfolios, notebooks, scrapbooks and pamphlets. One or more books will be bound in standard binding and some time will be devoted to the repairing of books. Two hours daily. Spring term.

*Course 36. Home Planning.* The course deals with the home, its location, plan and construction, and with the several phases of interior decoration. The treatment of walls and floors, the selection and arrangement of furnishings, and color are among the subjects considered. This course is planned so as to be practical in application. Two hours daily. Winter term.

*Course 37. Dress Design.* Design principles and color theory are here studied in terms of dress and its relation to the individual. The course includes practical problems in representation and the technical difficulties are adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thorough understanding of the construction of garments and as an added means of originating designs. Two hours daily in fall term. Half credit in summer terms.

*Course 38. Commercial Design.* The principles of design are studied in their relation to advertising. More attention is given to the subjects of composition, lettering and color in advertising than to the development of skill in technique. However, the methods used are those of the best commercial artists and students of ability can gain valuable experience along this line. Some study is made of the various processes of reproducing drawings. Major. Spring term.

*Course 38. Art Appreciation.* A study of art, architecture, and sculpture including a brief outline of the history of art as presented by painters from the Renaissance period thru the modern schools. The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections. Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*. Winter term.

*Course 39. Art Organization.* The relative importance of different branches of public-school art, and their relation to each other. Minor. Spring term.

## MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emphasis upon those forms of manual training that are practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which are impracticable by reason of the great expense involved.

*Courses 1 and 2. Benchwork in Wood.* The aim of these courses is to teach the important tool operations used in woodworking. No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work. Texts: *Workshop Note-Book*, Greene; *Handwork in Wood*, Noyes. Two periods daily. All terms.

*Course 31. Wood-Turning and Pattern-Making.* The fundamental tool processes used by the wood-turner will be taught by demonstration and practice at the lathe. Prerequisite: Course 1. Text: *Pattern-Making Note Book*, Greene. Spring term.

*Course 32. Furniture Construction.* Using woodworking machinery. The use of woodworking machinery by advanced students in manual training tends to make the work far more vocational and gives a training on various machines that is hard to get in a commercial shop, where the workmen learn to work only one or two machines. The various methods of wood finishing receive due attention. Prerequisite: Course 1. Winter term.

*Course 33. Elementary Woodwork and Carpentry.* The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade suitable for any school. The second half of this course is designed for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school. Spring term. One hour daily.

*Course 34. Organization of Manual Training.* This course is planned for persons who wish to teach manual training. Lesson plans, equipments, and courses of study are prepared by the students. Library reading and theme writing are required. Prerequisite: Course 1. Text: Bennett's *Manual Arts*. Fall and first summer terms.

*Course 35. Mechanical Drawing.* This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. Students may furnish their own instruments, or rent them from the department. Two hours a day for 24 weeks, 2 credits. Text: *Mechanical Drawing for High Schools*. Phillips and Orth. Bennett's *Problems in Mechanical Drawing*. All terms.

*Course 36. Machine Drawing.* The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. This is an advanced course for students who wish to be prepared to teach mechanical drawing in high schools. Two hours per day. One credit. Prerequisite: Mechanical Drawing. Text: *Mechanical Drawing for High Schools*, Sloan, Evens, and Zimmermann. Winter term.

*Course 37. Architectural Drawing.* Architectural letters, conventions, details, sections, study of materials, specifications, and mechanical perspective are taught. Two hours per day for twelve weeks. One credit. Prerequisite: Course 35. Text: *Mechanical Drawing for High Schools*, Sloan, Evens, and Zimmerman. Spring term.

*Course 38. History of Manual Training.* Minor. This course follows the efforts of educational reformers in Europe in introducing the manual arts into the schools. The history of the manual arts in the United States and the development by the various movements which have produced educational and vocational courses will be followed carefully. Lectures, reading and written work. Winter term.

*Course 39. Furniture Designing and Construction.* Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractive proportions will be designed and some of the articles constructed and finished in soft artistic shades. Library reading on design, cabinet construction, and tool use will be required. Prerequisite: Course 1. Spring term only.

Drawing instruments may be purchased or rented from the department. When rented a deposit is required.

## HOME ECONOMICS

The work in home economics is planned to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education. The full curriculum extends over four years and includes:

1. Practical courses in clothing, foods and household management, gardening, dormitory management, care of infants, etc.
2. Technical courses in design, chemistry, and other sciences.
3. Academic courses in English, civics, economics, etc.
4. Professional courses in education including practis teaching.

Besides this four-year curriculum known as G—H Major, there is a three-year curriculum which omits ten of the forty-eight courses, and also a two-year curriculum in domestic art and a two-year curriculum in domestic science.

A normal-school diploma will be granted to any student completing either of these two-year curricula, or two years work in home economics provided that the twenty-four major courses selected from the home-economics curriculums include:

Nine practical courses.

Six professional courses including two terms of practis teaching.

Two credits in design and physical training.

Three credits in science including physiology.

Six other credits.

The last provision is to prepare teachers of home economics for elementary schools.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

The facilities afforded in Normal for the practical study of dormitory management, the care of infants, gardening, the conduct of school lunch rooms, the care of the sick are surpassed in few institutions. In few institutions is more emphasis laid upon practical courses in cooking and sewing.

An appropriation has been made for a cottage for home economics in which the advanced students are to live and secure practical experience in every phase of household management.

## HOUSEHOLD ART

It is the purpose of these courses to provide for the adequate training of teachers in household art.

Materials are furnished by students for all courses except Course 41, for which a fee of three dollars is charged.

*Course 21. Rural School Course.* This course has for its aim the presentation of such work as can be accomplished in rural schools: crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress. Spring term.



*Course 31. Garment Making.* This course deals with the fundamental principles of construction. It gives practis in fundamental stitches, in hand-sewing, in the use of the sewing machine, in the drafting of patterns, in the use of commercial patterns, and in the planning, cutting, fitting, and finishing of simple garments; study of embroidery and laces, of the hygiene and economics of clothing, and of related textil problems. Text: *Clothing for Women*, Baldt. Major. Fall, spring, and both summer terms.

*Course 32. Dressmaking.* This course givs practis in drafting and modeliag of patterns, in the use of commercial patterns, in the cutting, fitting, and finishing of a shirt waist, a tailord cotton skirt, and a somewhat elaborate linen or cotton dress. Prerequisite: Course 31 or its equivalent. Winter and first summer term.

*Course 33. Needlework.* Work in handsewing, darning, mending, crocheting, knitting, embroidery. A study of laces and ornamental stitches. Spring term.

*Course 41. Millinery.* This course includes the simple processes in millinery, making and trimming, renovating and remodeling hats and a study of the material used. Winter term.

*Course 42. Advanst Dressmaking.* This course givs extended practis in modeling and draping. It includes the making of a tailord woolen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials. Prerequisite: Course 32. Spring term.

*Course 43. The Theory of Household Art.* This course brings together the subject-matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Prerequisite: Two courses in Education, three courses in Household Art. Fall term.

*Course 44. Textils.* A study of fabrics from the standpoint of the consumer. Text: Woolman's *Textils*. Major. Fall Term.

## HOUSEHOLD SCIENCE

Courses 31, 32, and 33 in Household Science ar open to regular students who wish to take up the work as an electiv without pursuing all the correlated studies. Classes in Household Science ar limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the student.

*Course 21. Household Science for Country Teachers.* This is a special course of 120 hours in the study of foods, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

*Course 31. Food Principles and Cookery.* A course of cookery based on a study of food principles, designd to acquaint the student with all the fundamental processes of cookery and the most attractiv methods of serving. Daily, two periods each day. Text: *Food Products* by Henry C. Sherman. Fall and summer terms.



*Course 32. Advanst Cookery and Meal Planning.* The second course in cookery extends the work of Course 31. More detaild study of underlying principles is given, and more elaborate dishes ar prepared. Much time is also given to the selection and preparation of dishes suitable for the breakfast, lunch, or supper, and dinner, and to the planning of the daily meals of families of various types, with correct methods of servis. Prerequisit: Course 31. Winter term and first summer term.

*Course 33. Household Management.* This course deals with the manage-ment of household operations, income and business of the household, family or group relations, and community relations. Under household operations ar considered care and cleaning of the house and furnishings, heating, lighting, and ventilation, sélection and arrangement of working equipment, labor-saving devices, scheduling and dispatching of duties, marketing, and laundry work. Under income and business management ar considered budgets, personal and household accounts, and details of banking.

To supplement the theoretical work given in this and previous courses, students ar required to live for a stated period in the practis house provided for these classes. Practical experience is given there in the operation, main-tenance, and administration of the home. Prerequisites: Courses 31 and 32. Spring term.

*Course 41. Cookery IV.. Institutional Cookery, Preservation of Food.* The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies. The institutional work carries out the planning of menus, serving of meals and the handling of large quantities of material. Prerequisites: Courses 31, 32, 33. Fall term.

*Course 42. Cookery V* includes the care and feeding of infants and children, invalid cookery, and home nursing. Prerequisites: Courses 31, 32, 33. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A. Aikens. Winter term.

*Course 43. Dietetics and Nutrition.* Texts: *A Laboratory Hand-book of Dietetics* by Mary Swartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman. Spring term.

*Course 44. Organization of Household Science.* A study of the meaning and history of the household science movement, equipments, courses, and methods of study, and presentation. Prerequisites: Courses 31, 32, 33. Fall term.

*Course 45. Institutional Management.* Lectures on the various activities of the institutional home and practical experience ar correlated in this course. The practical work is done in Fell Hall. The course includes twenty hours in the care and feeding of infants in the Normal Baby Fold. This is a practical course to meet the requirements of the Smith-Hughes Act. Prerequisites: Courses 31, 32, 33, 41, 42. Spring term.

*Course 46. Fancy Cookery, Experimental Cookery, and Demonstrations.* In fancy cookery, dishes and menus suitable for formal and elaborate func-tions such as teas, dinners, and receptions ar prepared. Special attention is given to first-course dishes, meats, fish, entrees, salads, desserts, cakes, and ornamental frostings. In experimental cookery students ar given opportunity to study special problems in food preparation. The work in demonstrations includes an analysis of the principles of teaching groups of people by such a method, and opportunity for actual experience in demonstrations of various types. Prerequisite: Spring term.

## AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above all expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

*Course 21. Agriculture for Country Schools 1.* This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature study program in country school curriculums. The work will be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up. Major credit in curriculums M and N. Text: *Essentials of Agriculture*, Waters. Winter term.

*Course 22. Agriculture for Country Schools 2.* This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will also be taken up. Major. Text: *Essentials of Agriculture*, Waters. Spring term.

*Course 31. Farm Animals.* A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: Day's *Productiv Swine Husbandry*, Gay's *Productiv Horse Husbandry*, Coffey's *Productiv Sheep Husbandry*. Fall term.

*Course 32. Stock Feeding.* A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: Henry and Morrison's *Feeds and Feeding*. Winter term.

*Course 33. Horticulture.* A study of plant propagation, pruning, spraying, cultivation, and of injurious insects. Texts: Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening*. Spring term.

*Course 34. Crop Production.* This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereal and forage crops and the curing and marketing of hay. Text: Montgomery's *Productiv Farm Crops*. Fall term.

*Course 35. Soil Physics.* A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Texts: Lyon and Fippins' *Soils*, and Mosier and Gustafson's *Laboratory Manual for Soil Physics*. Winter term.

*Course 36. Farm Management.* A course in locating fields, lots, and buildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's, *arm Management*.

*Course 37. Dairy Husbandry.* A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter, and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's *Productiv Dairying*, Eckles' *Dairy Cattle and Milk Production*. Fall and summer terms.

*Course 38. Farm Machinery.* A study of the various types of power and field machines for the farm. The major part of the course will be devoted to the gas engine and its various uses. Winter term. Text: Davidson and Chase's *Farm Machinery and Farm Motors*.

*Course 39. Animal Breeding.* A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed are traced. The methods used by breeders in establishing characteristics desired. The laws of variation, heredity selection, atavism. Text: Davenport's *Principles of Breeding*. Spring term and summer terms.

*Course 41. Vegetable and Landscape Gardening.* A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, harvesting, and preservation. The course deals also with the arrangement and planting of the trees, shrubs, and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during winter and summer: Text: *Government and State Bulletins*. Spring term.

## COMMERCE

In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education.

The program is six terms in length, covering two years' time. The following courses are offered to those who enroll in the department.

*Course 11. Bookkeeping.* The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-Major. Text: *Budget 101, Commercial and Industrial Bookkeeping*, Rowe. Winter and summer terms.

*Course 31. Accounting.* Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of bookkeeping but also in the analytical work of the accountant. In the spring term, upon completion of the assigned work in wholesale partnership, the type of business is again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up. Text: *Bookkeeping and Accountancy*, H. M. Rowe Company. *Bennett's Exercises*, Am. Book Co.

Opportunity for practice teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

*Course 32. Accounting.* The theory of accounts as developed from the standpoint of the practising accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analysis, bankruptcy, the designing of bookkeeping systems, etc. Prerequisite: Course 31. Texts: *Elements of Accountancy*, Klein. *Sherwood's Accounting and Auditing*, So. Western Pub. Co. Summer term.

*Course 33. Business Organization and Finance.* A survey is made of the social and economic history and influences that have determined present-day methods of business management. The forms of business organization and the methods of promotion and finance are studied. Projects and problems involving investigations into the field of business are worked out, with especial attention to the corporation. Office lay-out and management are featured. Supplementary readings and reports are required of each student. Text: Gerstenberg's *Principles of Business*.

*Course 41. Money, Banking, and Audits.* The meaning of credit. The history and development of money and exchange. The business of banking as a part of the financial world. General principles of banking and bank accounting. Auditing as a function of organization and management. Purposes of an audit, forms and methods in use, and the underlying principles relating to audits from within the business and by outsiders. Some attention is paid to traffic management and foreign trade. Text: Gerstenberg's *Principles of Business* and Montgomery's *Principles of Auditing*.

*Course 31. Economics:* See page 63.

*Course 37. Commercial Geography:* See page 61.

*Course 45 or 46. Industrial History:* See page 64.

*Course 34. Commercial Law.* This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms are given to the consideration of Commercial Law. The features to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course. Text: *Elements of Business Law*, Hufcutt.

*Course 36. Salesmanship and Advertising.* This course includes the study of the laws of appeal and response as applied to business; the advertisement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: *Art of Selling*, Sheldon. Fall term.



## SHORTHAND

*Courses 31, 32, 33. Shorthand (First Year).* The development of fonic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand. Text: *Manual of Shorthand*, Gregg.

*Courses 34, 35, 36. Shorthand (Second Year).* A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. The more advanced work includes consideration of English composition for business purposes. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, e.g., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced and insofar as possible students are encouraged to increase their shorthand skill to verbatim speed. The work of the spring term (Course 36) is elective to the extent that the student has the choice between continuing shorthand through the spring term of the second year and a teaching assignment in the training school. Texts: *Gregg Speed Studies*; *Eldridge's Shorthand Dictation Exercises*; *Regnier's Dictation in Business Literature*.

## TYPEWRITING

*Courses 31, 32, 33. Typewriting (First Year).* The touch method insisted upon. The work done in the course is based upon the subject-matter contained in a standard text, such as the Fritz-Eldridge *Expert Typewriting*. Supplementary work begins during the winter term and consists of direct dictation of plain material for speed and accuracy, plain copy at sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate that pupils are expected to reach at the end of the spring term. Text: *Fritz-Eldridge, Expert Typewriting*.

*Courses 34, 35, 36. Typewriting (Second Year).* The second year's work begins with a thorough review of fingering, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. In the spring term especial attention is given to Office Training, Filing, and the use of various types of office machinery. Students are expected to reach a speed of sixty words, net, per minute, on plain copy. Text: *Expert Typewriting*, Fritz-Eldridge; *Office Training for Stenographers*, Sorelle.



## DEPARTMENT OF RURAL EDUCATION

An analysis of the life and social problems of the open country, rural village, and small country town, shows that they are somewhat distinct from those of the city. In the former, agriculture is the main concern. The village and town have grown out of the open country and remain linked with it, hence are still rural. The social problems are those of people bound together as a community of small numbers with residences scattered and with less specialization of occupation than the city. The social problems of the city are those of larger masses of people, gathered closely together in the residence relation and directly concerned in the more specialized occupations of industry and trade. The small rural community is occupied with the first steps of production of crops from the soil and with the social problems of the small group. The city is occupied with the fabrication of raw materials, with their marketing and distribution, and with the social problems incidental to the large group.

It is evident that the social institutions of the two types of communities should be somewhat distinct as the social problems of each are peculiar. It follows that the schools of the small rural community should be of a type peculiarly suited to itself, and that the school adapted to the city should be somewhat different from that of an agricultural community. The material presented in the different subjects will differ to some extent just as the out-of-school experiences of the children differ. It is possible and desirable to make some difference in the method of presentation of material. Moreover, the problems of school administration of a small town or country school and of the schools of a county scattered over a wide area are different from those of the city. There are many features in common to the two types but to be efficient a degree of difference must be recognized, and there is a growing tendency to specialize in one field or the other and to stay within that field.

The field of rural education is coming to include all of the schools of the small agricultural community. The development of these schools, the advance in salaries paid by them, the growth of the social attractiveness of the small community as a place of residence, and the recognition of the fact that rural education includes positions offered by the one-room school, the consolidated school, the rural village and small country town, the small community high school with the possibility of advancing to supervisory positions such as principalships, small town superintendencies, and county superintendencies, make the field of rural education especially attractive. The ambitious young man or woman no longer is compelled to leave the small community for the city in order to secure an advance in salary or to secure promotion into supervisory work. There are many teachers in the various positions in small community schools who are receiving more salary than teachers in cities with a much higher cost of living, and there are principals of small community high schools of from fifty to a hundred and fifty pupils who are better paid than principals in high schools of a thousand pupils, better even than superintendents of city schools of over ten thousand people.

The purpose of the Rural Education Department is to prepare teachers for positions in the schools of the small rural community. Some of the courses are identical with those taken by other students, but special courses are provided dealing with the problems of instruction and management of schools of the small community. Furthermore, since the work of the school should correlate with the life of the community and prepare children to live as members of the small community, the teacher should be familiar with the life and problems of the community. The rural community has its peculiar elements of strength and its peculiar difficulties which the teacher should know in order to be an educational leader. Moreover, while the teacher's first duty and main concern is to conduct a good school, his obligation does not end with that. He is a citizen of the community and as such should be able to take part in a constructive way in movements for community welfare. For this reason work is offered dealing with the life and problems of the community as a whole.

It is the purpose to help teachers for school work in two ways:

First: To give an understanding of school subjects so organized as to fit the first-hand experiences of the children of the open country, rural village, and country town.

Second: To train teachers in the art of teaching by utilizing the home and community surroundings of the pupils as a background for the act of teaching.

To assist teachers in their relation as members of the community, courses are offered dealing with the social problems of the small agricultural community, its assets and its difficulties, and the methods followed by small communities to satisfy the normal needs and bring the normal satisfactions of human life.

Two curriculums are offered in Rural Education; a two-year Curriculum (M) for high-school graduates, and a two-year elementary Curriculum (N) for graduates of the eighth grade. Students who have had two years of high-school work may complete the elementary curriculum in one year. The completion of this curriculum counts two years toward the regular normal school diploma. Curriculum L provides the remaining courses needed for graduation. Upon finishing this elementary curriculum students are given a special certificate testifying to the accomplishment of this work.

## DESCRIPTION OF SPECIAL COURSES

*Course 21. Rural School Curriculum.* This course deals with methods of teaching the common-school branches as outlined in the State Course of Study. A week, more or less, is devoted to methods of teaching spelling, language, arithmetic, and the other common school branches. Emphasis is laid upon giving motive to the work, methods of presentation and content of subject-matter. A part of the time is devoted to observation of work in the Training School. Texts: *Charter's Teaching the Common Branches*; *The State Course of Study*. Spring and first summer terms.

*Course 22. Rural School Management.* This course deals with problems of the school grounds, ventilation, heating, and lighting, care of equipment, the business side of school management, the making of recitation and study programs, preparations for the first day, organization of school clubs, supervision of play and playgrounds, and mechanized routine. Text: *The Rural School, Its Methods and Management*, Cutler and Stone. Winter and first summer terms.

*Course 23. Rural Life Problems.* This course deals with the school district, and the community of which the district is a part. Problems of health, sanitation, recreation, sociability, the church, shifting of population, roads, why young people leave the small community, organizations for promoting sociability, Farm Bureaus, Home Bureaus, Community Councils, Boy Scouts, Camp Fire Girls, effect of means of communication such as the automobile and rural free delivery, the village and its relation to the country neighborhood, the consolidated school, and the community high school, are studied with a view to giving the student a broader outlook of the life and problems of the community and how they affect the school and the life of the people. Texts: Cubberly's *Rural Life and Education*; *Collateral Reading*. Spring and first summer terms.

*Course 24. Observation and Participation.* In February and March the students who are completing their studies in this department are sent out for three weeks to separate country schools, to live with the teacher, to observe, to assist in the management, care, and instruction of the school.

*Course 32. Directed Observation.* A course planned to follow a term's teaching in the elementary training school. Work in all grades and in all subjects will be observed and discussed. Winter term.

*Course 33. Rural Hygiene.* A course dealing with the hygienic and sanitary problems of country life.

*Course 34. Organization of the Country School.* This course deals with rural school ideals and how to realize them through organization and management. Text: *The Rural School, Its Methods and Management*, Culter and Stone, supplemented by Library Reading. Spring term.

*Course 31A. The Teacher and The School.* This course deals with factors which help to equip the teacher for his work, the teacher as an organizer, the technique of the recitation and the teacher as a trainer. Text: Colgrove's *The Teacher and The School*. Fall and first summer terms.

## DESCRIPTION OF ADVANST COURSES

Those who look forward to specializing in more advanced work in the field of rural education may take a four-year curriculum leading to a degree in which are included more advanced courses in the education and social problems of the small agricultural community. This is especially recommended for those who expect to teach in the stronger four-year community high schools or who desire to take up supervisory work in the rural field.

*Course 41. Social Problems of the Small Community.* This course deals with the village and country town in relation to the open country, growth, and decline, socialization of the village, health and sanitation, village political life, the village in history, village morality, the relation of the open country to the village or country town, the land question, means of communication, movements of population, health in the open country, farmers' economic and social organizations, and the church, with emphasis upon the methods by which the entire population of the rural community consisting of both village and open country, through cooperation and community action, may secure better schools, better churches, better health, and make life in the small community yield those satisfactions which normal human nature seeks when at its best. Text: Vogt's *Introduction to Rural Sociology*; *Collateral Reading*.

*Course 42. Rural Economics and History of American Agriculture.* General principles of rural economics, agricultural production, management, distribution of income, economic organizations, the land problem, historical development of agriculture. Texts: Carver's *Rural Economics*, Schmidt's *Economic History of Agriculture*.

*Course 43. Community High School Problems.* Historical study of the township and community high school movement; legal status; influence in community life, physical welfare, economic welfare, vocational welfare, leisure welfare, political welfare; factors which should determine the courses offered in its curriculums; how re-direct the content of the social studies, natural science, and the other subjects to fit the needs of the community; how to utilize the activities of the home and the community as a laboratory and basis for the work of the school; "home projects"; administration and management; the school plant; the teacher; the principal; the social needs of the young people. Text: A syllabus is followed with topical readings, assigned reports, and classroom discussion.

*Course 44. Rural Education.* A study of the types, history, and organization of rural schools of the United States; the one-room school, the one-teacher school, the centralized school, and the community and township high school; units of organization for school purposes as the district, community, township, and county; state, and federal aid; relation of state and federal departments of education to the local schools; departments for training rural teachers in normal schools and state universities; workers and organizations cooperating with rural schools as Junior Farm Bureaus, county librarians, county Young Men's and Young Women's Christian Association secretaries, county agricultural agents and home advisers. Texts: Cubberly's *Education in the United States*, Foght's *The Rural Teacher and His Work*.

## PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound health who are trained to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims are threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercise; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between health and efficiency, the hygienic demand for systematic exercise in elementary and high school, and to supply a fairly comprehensive equipment of practical work for use in such schools.

3. For the specialist: To supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in healthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the health history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assigned to enable the future teacher to conduct simple exercises in the school-rooms and make intelligent use of games in the school years.

For physical training women are required to have a regulation suit, which should be ordered after arrival at a cost of about \$6.50. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geography, and other sciences. This may be ordered on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtained after arrival at a cost of not more than \$7.00.



## Illinois State Normal University

### GIRLS' ATHLETIC ASSOCIATION

All girls in the school are eligible for membership in the Girls' Athletic Association. In accordance with the point system a school letter is awarded to active members who have earned one hundred and fifty points in certain specified ways. The school letter does not stand for interschool athletics, but for sportmanship, skill, perseverance, and health. Points may be earned by qualifying in the required Physical Education courses and in any elective course.

Opportunity is given every student who is physically fit to exercise one hour a day throughout the year. Any of the seasonal sports may be elected. Sport electives meet twice a week.

#### SPORTS BY SEASONS

FALL	WINTER	SPRING
Tennis	Dancing	Dancing
Hockey	Basket ball	Tennis
Volley Ball	Bowling	Field and Track
Hiking		Base Ball

### GENERAL COURSES FOR WOMEN

*Course 1.* Plays and games are taught with consideration of these distinctive effects and suitability for use in the playroom or on the playground. Weekly lectures deal with play, physical activities, and health habits. A thorough physical examination precedes this course.

*Course 1 (A).* Arranged for women whose health history and physical tests show them not ready for Course 1. Enrollment will be limited and special attention given to individual cases. Half credit.

*Course 2.* Gymnastics are introduced together with more difficult forms of games and dancing. Simple forms of work with heavy apparatus are practiced. One hour a week is spent in lectures and discussions of posture. The latter part of the term one hour a week is spent in practicing the teaching of games. Half credit. Text: *Posture Training of School Children*, Bancroft.

*Course 2 (A).* A continuation of Course 1 (A). Two hours a week is spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercises. Half credit.

*Course 3.* Gymnastics with hand apparatus, and simple forms of esthetic dancing are introduced; organized games played out of doors occupy a prominent place in this course. Weekly lectures are spent in discussion of the theory of gymnastic teaching; opportunity is given each student to teach a gymnastic lesson to a squad of normal students. Half credit.

*Course 3 (A).* A continuation of Course 2 (A) with discussion of methods in teaching. Half credit.

### SPECIAL COURSES

*Course 31. Anatomy.* A detailed study of the gross structures of the body. Special study is made of provisions for movement—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Major.

*Course 32. Kinesiology.* The mechanics of gymnastic movements, sports, and dancing are considered. Major.



*Course 33. Physical Diagnoses.* A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing, also a brief study of the common symptoms of communicable diseases. Practis is given in the taking of simple anthropometric measurements. Major.

*Course 34. Theory of Gymnastics.* A consideration of the various types of gymnastics, the technique and method of teaching. Opportunity is given the members of the class to do practis teaching in the class.

*Course 35. Growth and Development.* A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Major.

*Course 36. Nature and Function of Play.* A study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Major.

*Course 37. Correctiv Gymnastics.* This course deals with the common faults of spine, thorax, shoulder girdle, pelvis, and feet, the cause and symptoms of the defects ar studied, and methods and exercises for correction ar given.

*Course 38. Physical Education Administration.* A continuation of physical education methods with a study of the organization of physical education in other towns and recreation centers. Major.

*Course 39. Technique and Organization of Sports.* Rules, organization and methods of coaching. Emfasis is placed on basket ball, hockey, tennis, and base ball. Minor.

*Course 40. Physiology Advanst.* A study of physical and chemical changes during metabolism with attention to the physiology of exercise and the heart beat. Major.

*Physical Activities I.* Practis of games and dances for the elementary school.

*Physical Activities II.* Free standing exercises without hand apparatus, practis on hevy apparatus, and folk dancing.

*Physical Activities III.* Organized games and advanst folk dancing.

*Physical Activities IV.* Advanst gymnastics, apparatus work, and folk dancing.

*Physical Activities V.* A continuation of work done in IV with the addition of work with hand apparatus.

*Physical Activities VI.* A continuation of V.

*Dancing I.* A study of dancing movements including natural dancing, and the ballet technique; with emfasis on the suitability of various types in high schools, clubs, and recreation only.

*Dancing II.* A continuation of VI, with emfasis placed on the acquisition of skill and interpretation.

*Dancing III.* A continuation of II.

*Special.* Students of physical education must elect a seasonal sport each term in order to secure full credit in any of the physical activity courses.

## COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at opening of the school year before graduation time.

*Course 7. Base Ball, Foot Ball, Soccer, and Tennis. Practis:* Four periods per week. Base ball, foot ball, and tennis will begin with the opening of the term. Soccer will take the place of base ball when cold weather comes. Each man must show a certain degree of skill in two of the four sports to obtain credit for the fall term. *Pedagogy:* One period per week. 1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid: Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide, Note Book.* Minor.

*Course 8. Elementary Marching, Calisthenics, Heavy Apparatus, Volley Ball, Indoor Base Ball, and Basket Ball. Practis:* Five periods per week. Winter term. Minor.

*Course 9. Base Ball, Track and Field Athletics, and Tennis. Practis:* Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to baseball and one to track work. *Pedagogy:* One period per week. Rules for base ball. Rules for track and field. Training. Books: *Official Base Ball Guide, Intercollegiate Athletic Handbook, Note Book.* Spring term.

*Course 32. Autumn Sports. Practis:* With University foot ball team, or class team in base ball and soccer. *Pedagogy:* Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and Varsity practis games. 3. Training. 4. First aid to injured. Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide.* Text-books will be announced at opening of the term. Fall term. Major. Prerequisite: Course 7.

*Course 33. Gymnastics for Men. Practis:* Two periods per week in intermediate gymnastics—free handwork, light apparatus, and heavy apparatus. *Pedagogy:* Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercise. Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules; Official Volley Ball Rules; Note Book;* extensive library work. Winter term. Major. Prerequisite: Course 8.

N. B.—Those taking this course will need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 8.

*Course 34. Spring Athletics. Practis:* University base ball and track team, or class base ball and track team. *Pedagogy:* Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds. Spring term. Major. Prerequisite: Course 9.

## COURSES IN LIBRARY METHOD

*Course 1. Elementary Reference Work.* Ten lessons for all first-year students: The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training. An equivalent course from another educational institution may be substituted for this one, upon application to the librarian. Students who have had no such course, but have used a library considerably will be given the opportunity to carry this work by examination, if they apply promptly. Required of all students.

*Course 2. The Formation and Care of School Libraries.* Five weekly lectures. Spring term and first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books. No credit.

*Course 3. Library Practis.* The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employed each term as library assistants; this affords further instruction and practis in library administration. Special assistance is offered to juniors and seniors in the preparation of term papers and graduation themes. No credit.

## KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers Orphans Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and are expected to remain two years. The kindergarten is primarily a social institution and stands for co-operative activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten-Primary Course is offered to meet this demand. It covers a period of two years. Students are admitted at the opening of the fall term only. They must be graduates of an approved high school, or have done equivalent work, and must sing and play the piano well enough to conduct the work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade are required.

*Course 31. Play Material.* A brief study will be made of the traditional gifts and occupations of the kindergarten to discover their educational value, as compared with more modern play material. Practical work will be given in the making of toys, the use of nature materials and other materials which lend themselves to the various projects of the Kindergarten-Primary Curriculum.

*Course 32. Plays and Games.* In this course a study is made of the play instincts of childhood. Plays and games adapted to the age and interest of children are considered, their physical and social values noted and practice given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games.

*Course 33. Story-Telling.* A study of different kinds of stories, their source and educational value. Principles of selection, adaptation and classification are considered, and opportunity is given to tell stories to different groups of children. Text: *For the Story Teller*, Bailey.

*Courses 34 and 35. Child Study.* Observation of children, with a study of their instincts, interests and activities forms the basis of this course. The periods of child development and the play activities characteristic of different periods are studied in their relation to the work of the kindergarten—modern child study literature is used for reference. Text: *The Child*, Tauner.

*Course 36. Kindergarten Principles.* This course includes a study of the principles and method of the kindergarten, with a survey of its history and growth. A comparative study of Froebel and Montessori, and a consideration of the work of some present day educators. Texts: *The History of the Kindergarten in American Education*, Vandewalker, *The Montessori System Examined*, Kilpatrick, *Froebel's Educational Laws for all Teachers*, Hughes.

*Course 37. The Kindergarten Curriculum.* In this course a study is made of the subject matter of the kindergarten, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum are discussed, also the relation of the kindergarten to the first grade. Text: *The Normal Child and Primary Education*, Gesell.

*Course 38. Special Kindergarten Course.* This course is planned for primary teachers who wish some knowledge of the principles and practice of the kindergarten. It is recommended to teachers who are training for primary work. All phases of kindergarten work are discussed, with daily observation of groups of children.

## COURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detailed analysis by subjects, years, and terms will be furnished on application.

*Literature.*—Literary selections of recognized merit from the basis of the reading work of the grades. Mother Goose, Fairy Tales, Myths, and Legends, including such well-known selections as Robinson Crusoe, Hiawatha, and the Jungle Book; and short stories and poems provided in the Readers are employed in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. The attention to the tools of interpretation is continued through the upper grades, more and more stress is put upon interpretation and appreciation.

*Reading.*—There are three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

*Writing.*—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

*Spelling.*—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling are given daily in the lower grades and on the average of about three days each week in the upper grades.

*Language.*—Incidental training is given in Language thru the first six grades, and written composition is given twice a week in the seventh and eighth grades.

*English Grammar.*—Lessons in technical grammar are taught three days each week in grades seven and eight. The work outlined in Illinois Course of Study is followed.

*Arithmetic.*—The Illinois State Course of Study is followed thruout the eight years. The amount of stress given to the several topics is determined by the needs of the pupils.

*Geography.*—Daily lessons from the third year thru the seventh are taught in Geography. Home Geography is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia, and final study of United States in seventh year.

*History.*—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great seamen, and other early explorers, are treated in the fourth grade; permanent settlement and the subsequent history of the United States are taught in the other grades, including a brief sketch of their European background.

*Civil Government.*—Civil government is taught in the third term of the eighth year.

*Nature Study.*—There are daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring terms, there are lessons on alternate days in the four upper grades. During the winter terms these grades give attention to hygiene, sanitation, and physiology.

*Elementary Physics.*—The work in Nature Study involves many problems in elementary physics.

*Physiology.*—During the winter term, there are daily lessons on hygiene and sanitation in grades five and six, and in physiology in grades seven and eight.

*Music.*—Thruout the entire school year, twenty minutes daily are given to Music in the several grades.

*Art.*—Daily exercises in Art occur in all grades thruout the school year.

*Manual Training.*—Exercises in Manual Training occur on alternate days thruout the school year in grades five to eight inclusive.

*Sewing.*—Sewing exercises occur on alternate days in grades five to seven inclusive.

*Cooking.*—The girls of the eighth grade have two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practice of cooking. During the spring term it consists of preparing the meals for the school cafeteria.

*Physical Training.*—There are daily exercises in gymnastics in all grades in the elementary school.



## PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eight grades, and of the University High School. The school of the Soldiers Orphans Home, with nearly four hundred pupils, is used as a school of observation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designd to giv careful and extensiv training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followd by a written or oral discussion ar taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselvs for any particular grade of school work, or any special branch of study, ar given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers ar allowd all the advantages of the Training School.

The work of teaching is carefully supervized by the training teachers. Each student teachers is required to write out the plans of recitation one week in advance. These plans ar closely examind by the training teacher and, where necessary, discust with the student teacher and revized. The instruction itself is also observed by the training teacher, and helpful criticisms ar given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skil and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervizing one class at the same time that he is teaching another.

Each week, two illustrativ or "critique" lessons ar given by experienst teachers. Teachers and observers ar required to observ one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This givs each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discust.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.
2. To the teacher's skil in teaching as shown in skil in assignment, in skil in questioning, in energy, in disciplin, in power of holding attention thru interest, in rediness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.
3. To the teacher's personal fitness as reveald in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students ar also appointed regularly to supervize the children at noon, recesses, and during study periods.

The training teachers present illustrativ lessons, at such times as ar convenient, for the benefit of the students who ar preparing for work in th Training School.



## REGISTER OF STUDENTS

## SENIORS

## TEACHERS COLLEGE

NAME	COUNTY	POSTOFFIS
Alexander, Portia	McLean	Bloomington
Harper, Anna Belle	McLean	Normal
Moore, Mrs. Blanche	McLean	Stanford
Miess, Minnie	St. Clair	Mascoutah
Sloan, Grace Veraginia	Effingham	Effingham
Adams, Walter Scott	Brown	Mt. Sterling
Bate, Langston Fairchild	Vermillion	Danville
Canopy, Williard B.	Tazewell	Hopedale
Huffmaster, Clifford	Shelby	Stewardson
James, Harold Francis	McLean	Normal
Lindsay, Richard Vernon	Macon	Decatur
Roberts, Charles S.	Vermillion	Danville
Russell, Henry Harrison	McLean	Normal

## JUNIOR COLLEGE

NAME	COUNTY	POSTOFFIS
Bailey, Mary Margaret	Washington	Oakdale
Baird, Lillian Bernice	Clinton	Carlyle
Bloomquist, Mae Edith	McLean	Bloomington
Clendenen, Ruth G.	McLean	Normal
Connell, M. Regina	Madison	Alton
Courtright, Mrs. Ruby	LaSalle	Lostant
Crompton, Mabelle	Rock Island	Rock Island
Day, Rachel Edna	Macon	Moweaqua
Fowler, Edna Lucile	Montgomery	Irving
Goodwin, May	LaSalle	Tonica
Heinle, Edith Floreine	Macon	Maroa
Henderson, Mary Grace	McLean	Bloomington
Henninger, Louise	McLean	Bloomington
Holtschlag, Theresa	Adams	Quincy
Hopwood, Lois	Sangamon	Springfield
Knight, Julia Arminta	Vermillion	Muncie
Lusher, Jessie Settle	McLean	Normal
Mack, Helen Agnes	Madison	Alton
Mitchell, Jessie F.	Macoupin	Virdeen
Phillip, Alma Viola	Mason	San Jose
Pils, Meta Henrietta	McLean	Lexington
Piper, Georgine Adele	Greene	White Hall
Puterbaugh, Ruth	Carroll	Milledgeville
Runeberg, Esther	Ford	Paxton
Strothoff, Mary D.	Adams	Quincy
Sutherland, Mrs. Pearl	McLean	Normal
Swift, Bonnie Ruth	McLean	Bloomington
Thompson, Mary Henry	McLean	Bloomington
Tyson, Ethel Aileen	McLean	McLean
Warfield, Elizabeth	Piatt	Cerro Gordo
Weaver, Marion F.	LaSalle	LaSalle
White, S. Ernestine	Macon	Decatur
Yoder, Leta Ophelia	McLean	Danvers
Anderson, William Royal	Greene	Roodhouse
Cobb, John Louis	Pope	New Burnside
Jensen, Elmer A.	McLean	Heyworth
Nelson, Gilbert D.	McLean	Bloomington
Nichols, George Elzie	Piatt	Monticello
Ziebold, Eugene H.	McLean	Bloomington

## NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFIS
Adams, Althea Amelia	C	Kane	Aurora
Aitken, Isabel	H	Whiteside	Fulton
Anderson, Grace Fuller	B	McLean	Normal
Arends, Luella M.	C	Ford	Melvin
Belsley, Bessie	C	Tazewell	Washington
Brandenberg, Grace	A	Vermillion	Danville
Brining, Mamie	L	McLean	LeRoy
Brock, Della Louise	A	McLean	Bloomington
Bullock, Norma	J	McLean	Normal
Collins, Phyllis	J	(Florida)	San Mateo
Custer, Bernadine	F	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Daniels, Louise	G—H <sup>2</sup>	McLean	Normal
Dearth, Mildred	A	McLean	Bloomington
Dobson, Margaret	A	Macon	Decatur
Ebert, Laura May	L	Ford	Roberts
English, Elizabeth	L	McLean	Normal
Evanoff, Atanaska	G—H <sup>2</sup>	Madison	Collinsville
Evans, Leta Clair	B	Douglas	Arcola
Feely, Agnes	B	Will	Joliet
Fisher, Beatrice	C	Piatt	Bement
Fledderman, Ruth	C	McLean	Bloomington
Funk, Ruth Marie	J	McLean	Normal
Gant, Helen Hope	B	Sangamon	Springfield
Hanks, Mina E.	B	Clark	Martinsville
Hansen, Mabel Arline	A	Macon	Decatur
Harris, Hattie Capron	L	Cook	Maywood
Haynes, Helen Eugenia	F	McLean	Bloomington
Hennessy, Lorene	B	Will	Joliet
Hershey, Helen	L	Christian	Stonington
Hughes, Rachel	J	Kankakee	St. Louis
Hyde, Adelia Marie	B	Champaign	Champaign
Jenne, Grace Mable	G—H <sup>2</sup>	Moultrie	Sullivan
Johnson, Verna	A	Tazewell	Mt. Pleasant
Kenney, Nelle	B	Edgar	Normal
Lamberton, Margaret	J	Iroquois	Normal
Leslie, Ruby R.	B	Will	Joliet
Leutwiler, Vesta	B	Madison	Highland
Logan, Rotha	D	Tazewell	Peoria
Loop, Ida McKinley	A	Schuyler	Camden
McDaniel, Anna	A	McLean	Bloomington
McKinley, Florence	A	Macon	Decatur
McKinley, Mildred	A	Macon	Decatur
McManus, Laura	B	Will	Joliet
MacMillan, Jane	A	Macon	Decatur
Magoon, Williamena	C	Champaign	Champaign
Maxey, Bessie	C	Christian	Kincaid
Meyer, Florence	C	McLean	Bloomington
Mills, Marie	B	Hancock	Warsaw
Minor, Lydia	B	Menard	Tallapoosa
Naysmith, Vardee	A	(Missouri)	St. Joseph
Nelle, Pauline	A	McLean	Bloomington
O'Rourke, Eugenia	C	McLean	Bloomington
Perks, Sarah Ann	J	Macoupin	Bloomington
Phillips, Aline	F	McLean	Bloomington
Putnam, Luella	J	McLean	Bloomington
Rentchler, Marjorie	G—H	St. Clair	Beaumont
Rethorn, Eula	L	Cass	Chandler
Rethorn, Sara	B	Cass	Chandler
Rosell, Gertrude	B	Will	Joliet
Springer, Bess	G	McLean	Standford
Springer, Laura	G—H <sup>2</sup>	McLean	Standford
Springstun, Elizabeth	A	Christian	Panama
Sweat, Verla M.	A	Stark	LaFayette
Tate, Mrs. Lola	H	St. Clair	East St. Louis
Taylor, Elizabeth	C	(Ohio)	Barnesville
Tucker, Grace	C	McLean	Normal
Van Deventer, Faye	G—H <sup>2</sup>	McLean	LeRoy
Waterbury, Marian	G—H <sup>2</sup>	Ogle	Pokagon
Welch, Florence	J	Fayette	Ramsey
Wells, Ethel Rose	J	McLean	Bloomington
Williams, Lillian	A	McLean	Normal
Williamson, Mary Louise	C	St. Clair	East St. Louis
Wilson, Florence	J	Stephenson	Freeport
Wilson, Mrs. Pearl	J	McLean	Normal
Wright, Luella	B	Knox	Galesburg
Zeller, Rose	A	Morgan	Alexander
Birkhead, Zae Paul	E	Moultrie	Bethany
Bone, Maurice O.	I	McLean	Normal
Burrus, Harold Vernon	I	Cass	Arenzville
Current, Seymour	I	Champaign	Homer
English, Robert W.	I	McLean	Bloomington
Ernest, Robert Benjamin	L	Perry	Swanwick
Hanson, Archie M.	E	McLean	Normal
Hilsabeck, Hugh R.	L	Shelby	Windsor
Langfeldt, Grover	E	Logan	Mt. Pulaski
McCue, Thomas Edward	L	Sangamon	Williamsville
Plummer, Vernon	I	Pike	Pittsfield
Rosell, Clarence	E	Will	Joliet
Sterling, William	E	Perry	DuQuoin
Watson, Lynn	I	McLean	Normal

# UNDERGRADUATE STUDENTS TEACHERS COLLEGE AND NORMAL SCHOOL September 8, 1919 to June 10, 1920

NAME	SECTION	COUNTY	POSTOFFIS
Abell, Nannie	M	Sangamon	Pleasant Plains
Abrahams, Louise	P	Tazewell	Pekin
Allen, Agnes Morgan	B	McLean	Normal
Armstrong, Dee	N	McLean	Bloomington
Armstrong, Ruth B.	L	McLean	Normal
Arrowsmith, Mary	D-F	McLean	Normal
Astin, Marjorie	K	(Michigan)	Negaunee
Aster, Lucille	B	McLean	McLean
Akert, Muriel	C	Fulton	Vermont
Aks, Nina Eula	N	Mason	Bath
A, Thelma	M	Champaign	Rantoul
Aiden, Helen Mae	J	Sangamon	Auburn
A, Dorothy M.	C	St. Clair	Belleville
Aley, Josephine	F	Tazewell	Washington
A, Lillie Pemberton	B	McLean	Saybrook
A, Doris Evelyn	K	Madison	East Alton
Ak, Harriet Marie	K	Mason	Mason City
Ackburn, Edith M.	L	McLean	Normal
Ate, Mildred Marie	A	Henry	Geneseo
Aarth, Ruth Olive	L	Woodford	Carlock
Adshaw, Genevieve	B	Livingston	Odell
Anneman, Gertrude	A	Tazewell	Hopedale
Acreton, Irene	A	Tazewell	Pekin
Andle, Clara	P	(North Dakota)	Hazelton
Arn, Mary E.	A	Champaign	Foosland
Ammer, Dena	P	Logan	Lincoln
Ahanan, Kathryn	G-H	Greene	Carrollton
Arell, Flod E.	K	Macoupin	Hettick
Aler, Irene	N	Tazewell	Hopedale
Azzard, Maude	G-H	Lawrence	Summer
Adwell, Mary L.	K	McLean	Arrowsmith
Aon, Marie L.	B	Kankakee	Kankakee
Ace, Leila	L	McLean	Normal
Ary, Noda	B	Mercer	New Boston
Aid, Frances	G-H	Grundy	South Wilmington
A, Melba E.	J	McLean	LeRoy
A, Margaret	K	Champaign	Mahomet
A, Mary Gertrude	B	McLean	Bloomington
A, ve, Catherine	D	Livingston	Odell
Awan, Orrabelle	J	McLean	Normal
Aookshank, Rachel	L	McLean	Randolph
Acrow, Mildred	D	Greene	Carrollton
Acrowell, Dana	J	Morgan	Waverly
Acumings, Grace	B	Hancock	Warsaw
Acurrie, Ada Irene	K	Ford	Loda
Aare, Edna Frances	C	Mason	Mason City
Aavey, Susie Agnes	B	LaSalle	Lostant
Aavid, Edna Laura	J	McLean	Normal
Aavis, Elsie Bell	B	Champaign	Champaign
Aavis, Margaret	B	Fulton	Cuba
Adean, Elsie Lora	K	McLean	Arrowsmith
Adeems, Lorena	O	McLean	Bloomington
Adoty, Helen Letitia	D-F	McLean	Normal
Adrynan, Ethel L.	P	Iroquois	Danforth
AduBois, Mary Stone	K	Union	Cobden
Adyroff, Esther A.	B	St. Clair	Dupo
Adyroff, Hilda C.	B	St. Clair	Dupo
Adminger, Fern Ruby	B	Ford	Gibson City
Ademunds, Hortense	J	St. Clair	Belleville
Advanoff, Viola	F	Madison	Collinsville
Advans, Fern Eileen	B	Champaign	Ludlow
Adfalkins, Ercel L.	K	Mason	San Jose
Adfedde, Wilhelmina	J	Kankakee	Momence
Adfellingham, Susan	B	Grundy	Mazon
Adfile, Evelyn Myra	C	Montgomery	Irving
Adfitch, Ella	M	Pike	Barry
Adflach, Opal A.	O	Iroquois	Crescent City
Adfletcher, Ruby E.	P	Mason	Bath
Adforce, Julia	L	Mason	Saidora
Adfuller, Aletha Lillian	B	(Iowa)	Oelwein
Adgarvey, Helen Lorene	K	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Gascho, Lottie Esther	J	Madison	Godfrey
Gates, Mrs. Emma	B	McLean	Bloomington
Gebhart, Celia	P	Christian	Stonington
Gerber, Minnie D.	K	(Ohio)	Latty
Giddings, Helen	K	Iroquois	Gilman
Golike, Esther	P	Madison	Alton
Gordon, Floy Etta	C	Clinton	Carlyle
Gorman, Gertrude	A	LaSalle	Mendota
Gragg, Mrs. Mary A.	K	Macon	Decatur
Gregware, Lula Fern	B	Cook	Oak Park
Greiner, Elsie Louise	A	Woodford	Metamora
Griffith, Gertrude M.	H	LaSalle	Lostant
Griggsby, Sarah Ann	L	Marion	Centralia
Grubb, Julia Margaret	J	Sangamon	Cantrall
Hagerty, Agatha L.	C	Livingston	Dwight
Hamilton, Bonnie	P	McLean	Bloomington
Hanks, Cecile Faye	N	McLean	Normal
Hanson, Dorothy	B	McLean	Normal
Harris, Blanche	G-H	Grundy	South Wilmington
Hartsock, Oma	B	DeWitt	Clinton
Hatton, Wilma Vera	B	McLean	Cooksville
Hayden, Lucy Ethel	J	Kankakee	Momence
Hayes, Lillian	N	McLean	Normal
Henderson, Mrs. Stella	A	McLean	Normal
Herman, Ethel V.	K	Montgomery	Raymond
Herscher, Florence	B	Kankakee	Herscher
Hill, Mary Oral	K <sup>3</sup>	LaSalle	Streator
Hills, Inez Margaret	G-H	Lee	Compton
Hinshaw, Bernice	K	McLean	Anchor
Hinthorn, Blanche	K	McLean	Normal
Hinton, Louise	B	McLean	Normal
Hoffmann, Lydia L.	N	St. Clair	Millstadt
Holloway, Hazel Mae	K	Livingston	Forrest
Holtschlag, Theresa	K	Adams	Quincy
Hopkins, Lora Mabel	B	Greene	Roodhouse
Hopwood, Beatrice	K	Sangamon	Springfield
Horton, Alma Louise	J	Pike	Rockport
Howard, Charlotte	F	McLean	Bloomington
Hoyt, Irene Amanda	K	Clinton	Trenton
Hubbart, Faith Iris	B	Piatt	Monticello
Huffman, Luella	N	Logan	Mt. Pulaski
Hughes, Emma Edna	K <sup>3</sup>	Hancock	Dallas City
Hunter, Lulu May	B	Madison	Alton
Husted, Mabel May	A	Sangamon	Williamsville
Ihfe, Frances Marie	B	Kankakee	Manteno
Irons, Elsie Emma	B	Woodford	Congerville
Jackson, Ethel Faye	P	McLean	Normal
Jackson, Marie M.	K	(Texas)	Coriscana
Jacobsen, Irene H. S.	K	McLean	Bloomington
Jarvis, Martha G.	D-F	Edgar	Chrisman
Jeffries, Dorothea	K	Livingston	Dwight
Jensen, Irene Marie	B	Marshall	Toluca
Johnson, Edith W.	C	Will	Joliet
Jones, Edythe Agnes	A	Sangamon	Springfield
Judd, Alma Estella	P	McLean	Normal
Julius, Mary Emma	C	Jo Daviess	Stockton
Jurgensen, Ena May	L	Marshall	Bradford
Keene, Melba Ruth	A	Madison	Alton
Kelley, Dortha Ferdine	B	Jefferson	Opdyke
Kelly, Helen Jane	A	Marshall	Toluca
Killough, Edna M.	K	Knox	Abingdon
Killough, Elizabeth	B	Knox	Abingdon
King, Bonnie Lee	D	Lawrence	St. Francisville
Kinsella, Angela	H	McLean	Bloomington
Knapp, Grace Violet	B	Randolph	Chester
Knapp, Lillian Marie	J	Randolph	Chester
Kreiling, Helena I.	N	Mason	Topeka
Kumler, Margaret	F	McLean	Bloomington
Kyle, Jessie Mae	J	McLean	Colfax
Kyle, Marcella	K	St. Clair	East St. Louis
Lake, Emma Myrtle	N	Logan	Emden
Langdon, Rosemary	C	Will	Joliet
Langfeldt, Mrs. Hattie	J	Logan	Mt. Pulaski
Laux, Helen Bunyan	K	St. Clair	East St. Louis
Laws, Mrs. Vivian	G	Richland	Olney
Leader, Mary E.	B	Montgomery	Litchfield
Leahy, Nellie Pearl	M	Sangamon	Pleasant Plains
Leitch, Annetta	A	McLean	Bloomington



NAME	SECTION	COUNTY	POSTOFFIS
Lindsey, Mrs. Jessie	K <sup>3</sup>	Macon	Decatur
Little, Mrs. Dorothea	K	McLean	Normal
Lovell, Sylvia Helen	A	McLean	Bloomington
Lowe, Mrs. Jessie	A	McLean	Normal
McClure, Edna Anna	M	Tazewell	Mackinaw
McCurdy, Ada Mae	N	Stark	Bradford
McElhinney, Sara Mae	D-F	Henderson	Stronghurst
McLaughlin, Irene	K	Henry	Alpha
McQueen, Jean E.	B	Winnebago	Rockford
Maguire, Ruth Evelyn	K	Madison	East Alton
Maloney, Anna Mary	E	McLean	Bloomington
Manshardt, Vera Rose	K	McLean	Gridley
Martin, Gertrude	K	Macon	Mt. Zion
Matern, Eva Margaret	K	Livingston	Odell
Maurer, Doris Mae	J	McLean	Bloomington
Maurer, Nelle Pearl	G-H	McLean	Standford
Maxson, Louise	K	McLean	Bloomington
Maxwell, Emma M.	B	Champaign	Tolono
Maxwell, Ruth M.	L	Washington	Oakdale
Melrose, Ferne Modell	A	Logan	Atlanta
Metcalf, Fannie R.	H	Pike	Barry
Metzger, Nellie Lucile	K	Fayette	Shobonier
Michaelsen, Charlotte	G-H	McLean	Normal
Migge, Wilhelmina	G-H	Cook	Berwyn
Miller, Dorothy	F	Lake	Zion City
Miller, Mrs. Lena R.	L	(Texas)	Carthage
Mitchell, Ethel L.	G-H	McLean	Bloomington
Mitchell, Helen Esther	K	Edgar	Paris
Moore, Eva Neola	N	Logan	Lake Fork
Munson, Dora Leota	G-H	McLean	Randolph
Nelson, Lottie Mabel	L	McLean	Bloomington
Neubauer, Clara	G-H	Madison	Highland
Neuerburg, Lelee E.	F	McLean	Bloomington
Niles, Rosannah	B	Edgar	Paris
Noble, Florence R.	B	McLean	Heyworth
Norris, Fern Marie	L	Tazewell	Deer Creek
Nottingham, Helen	B	Sangamon	Pleasant Plains
O'Beirne, Agnes Nora	B	Champaign	Tolono
Olsen, Hazel Leone	J	McLean	Normal
Oyes, Vera Ann	A	LaSalle	Streator
Palmer, Hulda	G-H	Champaign	Homer
Parks, Mabel Louisa	K	Greene	Greenfield
Penning, Margaret A.	A	Madison	Alton
Peters, Nelle Mary	J	Edwards	West Salem
Pickering, Miriam	J	McLean	Normal
Platt, Ruth Lona	J	Morgan	Jacksonville
Poos, Roberta Lee	P	Washington	Okawville
Powell, Pauline	K	McLean	Randolph
Powers, Kathryn	J	St. Clair	Belleville
Pregaldin, Judith	F	Calhoun	Hardin
Price, Bernice Helen	G-H	Madison	Alton
Puderer, Irma L.	C	St. Clair	Belleville
Puderer, Petronilla	F	St. Clair	Belleville
Purcell, Alice Ree	N	Mason	San Jose
Ramsay, Edith Mabel	J	LaSalle	Dana
Randolph, Clara Fitz	B	Tazewell	Green Valley
Rathje, Esther	K	Will	Peotone
Rau, Della Blanche	G	Macon	Blue Mound
Rea, Bessie Pauline	G-H	Morgan	Murrayville
Reichhart, Genevieve	A	Sangamon	New Berlin
Reime, Catherine	J	Greene	Carrollton
Remmers, Inez	J	Lee	Dixon
Rentchler, Alice M.	H	St. Clair	Belleville
Reynolds, Ruby M.	K	Livingston	Fairbury
Robinson, Frances	A	Adams	Quincy
Robinson, Ruth L.	J	McLean	Normal
Rodman, Dorothy	K	McLean	Normal
Ryburn, Pearl	F	McLean	Bloomington
Saylor, Sarah Ellen	N	Gallatin	Equality
Schaad, Vivian Amber	N	Mason	Bath
Schaefer, Marie	D	St. Clair	O'Fallon
Scheets, Tressie Mae	N	McLean	Bloomington
Schilling, Elsa E.	K <sup>3</sup>	McLean	Bloomington
Schmidt, Marguerite	J	Jersey	Jerseyville
Schoonover, Elsie	A	Mason	Mason City
Schroeder, Irma Marie	K	McLean	Normal
Seeley, Helen	K <sup>3</sup>	McLean	Normal
Seguin, Rita	B	LaSalle	Ransom



NAME	SECTION	COUNTY	POSTOFFIS
Shaner, Mildred Irene	K	Bureau	Neponset
Sheey, Theresa	K	DeWitt	Clinton
Shuman, Helen Anna	K <sup>s</sup>	Woodford	El Paso
Skeeters, Mabel	F	Iroquois	Milford
Skinner, Mabel Mildred	C	Kankakee	Kankakee
Skinner, Naomi E.	D	Kankakee	Herscher
Sloan, Ruby Helen	G	Scott	Manchester
Smith, Julia Helen	J	Iroquois	Onarga
Smith, Miriam C.	K	(Indiana)	Morocco
Smith, Pearl Marie	B	Macon	Maroa
Smitson, Helen Marie	F	McLean	Normal
Spenard, Elsie	G	Kankakee	St. Anne
Spencer, Deborah	G-H	Iroquois	Gilman
Spencer, Margaret	A	Morgan	Murrayville
Spiers, Effie	B	Putnam	Granville
Stein, Geneva M.	B	Will	Manhattan
Sterling, Marie	P	McLean	Normal
Stewart, Jessie	P	Peoria	Peoria
Stillman, Gertrude	G-H	Tazewell	Delavan
Stoltz, Ida Jane	J	Lawrence	Lawrenceville
Stoneham, Anna Ellen	K	Madison	Wood River
Stoutenborough, Dorothy	K	Macon	Decatur
Stroheker, Cora Jane	K	Pike	Barry
Stubblefield, Ina Lucile	F	McLean	Bloomington
Stultz, Florence Jane	N	Logan	Lake Fork
Sunnen, Zeta	A	LaSalle	Streator
Sutherland, Viretta	K	Sangamon	Illiopolis
Swain, Lucile P.	A	McLean	Bloomington
Teeple, Vivian Frances	K	Schuyler	Rushville
Theis, Vera Gwendolene	J	Peoria	Peoria
Thiel, Florence Gertrude	C	Winnebago	Pecatonica
Thomson, Charlotte	J	Will	Plainfield
Thulin, Alice Christine	K	Henry	Alpha
Tillotson, Jessie Inez	P	Vermilion	Armstrong
Todd, Florence Mayo	B	Kane	Aurora
Trovillion, Jeanne	K	Pope	Golconda
Turner, Lurel	B	Mason	Havana
Underbrink, Eula M.	G-H	(Missouri)	Archie
Van Deren, Mary Irene	B	Sangamon	Springfield
Van Ness, Chonita F.	B	McLean	McLean
Van Wey, Blanche A.	M	Lawrence	St. Francisville
Varney, Valma E.	D	Tazewell	Delavan
Vincent, Ila	B	Sangamon	Springfield
Vogt, Esther Mathilda	P	Monroe	Columbia
Vogt, Virginia Otillia	G	Monroe	Columbia
Vortman, Mable B.	J	Scott	Winchester
Walden, Pearl E.	C	DeWitt	LeRoy
Ward, Elizabeth	F	McLean	Bloomington
Watters, Elizabeth	C	Vermilion	Potomac
Watters, Louise	F	Vermilion	Potomac
Webb, Nelle	K	McLean	Bloomingham
Weddle, Minnie Pauline	M	Piatt	White Heath
White, Catherine Nell	F	Champaign	Urbana
Whitlock, Opal Hill	A	Macon	Decatur
Wilcox, Bessie Myra	B	Clinton	Carlyle
Wilkey, Estella A.	H	Stephenson	Freeport
Wilson, Consuelo	A	Montgomery	Nokomis
Wilson, Dorothy H.	B	Fulton	Fairview
Wilson, Edna Lucy	A	Montgomery	Nokomis
Wilson, Ethel	L	Cumberland	Neoga
Wilson, Helen	F	Putnam	McNabb
Wilson, Mary Catherine	C	Henry	Alpha
Woodward, Madge	C	(Oklahoma)	Pryor
Wrede, Lillian E.	C	Ford	Roberts
Yates, Margaret	C	Pike	Griggsville
Yoder, Ruth Louise	F	McLean	Bloomington
Young, Vera Irene	M	Whiteside	Erie
Zink, Florence Emma	N	McLean	Danvers
Allan, Ernest Bruce	J	McLean	Normal
Arbogast, Francis Lee	J	McLean	Saybrook
Basfield, Daniel Lee	M	Logan	Lincoln
Beckman, Harold E.	E	McLean	Bloomington
Blough, Hurshel	P	McLean	Hudson
Brookshire, Atwill	K	Shelby	Moweaqua
Brown, Ray G.	K <sup>s</sup>	(Indiana)	Kurtz
Brown, Walter Sterry	E	McLean	Bloomington
Buck, Howard	I	McLean	Normal
Burriss, Ernest Urdman	E	Bureau	Tiskilwa
Byquist, Robert Edmond	P	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFIS
Canan, John Patrick	N	Calhoun	Batchtown
Cavins, Warren	K	McLean	Normal
Christ, Frank Charles	J	McLean	Normal
Clark, Willard Franklin	N	Ford	Piper City
Classen, Fred Edward	P	Iroquois	Danforth
Conklin, Charles Arthur	K	McLean	Colfax
Cornwell, Ralph Hubert	E	McLean	Gridley
Cunningham, Briggs	P	Lawrence	St. Francisville
Davis, Willis Chapin	P	McLean	Bloomington
De Moure, Delmer H.	P	Ford	Piper City
Deutsch, Harry L.	P	McLean	Bloomington
Dice, Herbert William	E	McLean	Bloomington
Dodson, Raymond	F	Ford	Roberts
Drynan, Darrell D.	P	Iroquois	Danforth
Evans, George Tryner	K <sup>3</sup>	McLean	Bloomington
Evans, John Watkin	J	McLean	Bloomington
Fiedler, Hugh A.	P	McLean	Bloomington
Fox, Earl B.	M	Cass	Virginia
Funderburk, Harry	E	Sangamon	Glenarm
Gard, Addis	L	Wabash	Allendale
Gray, Walter Scott	P	Williamson	Goreville
Gregory, Charles Wilson	P	LaSalle	Dana
Grimm, Lester Ray	K	Montgomery	Litchfield
Harrison, Jean Paul	I	McLean	Bloomington
Hayward, Orville Byron	K <sup>3</sup>	Cook	Chicago
Hertel, Alfred Louis	A	St. Clair	Belleville
Hertel, Louis John	O	St. Clair	Millstadt
Huffman, Millard Hector	J	McLean	Cropsey
Hyatt, Joseph Lewis	K <sup>3</sup>	(Indiana)	Benham
Iler, Merle E.		Ford	Roberts
Jenkins, Berle	K <sup>3</sup>	De Witt	Clinton
Johnson, Ward C.	E	McLean	Stanford
Jones, John Paul	E	McLean	Normal
Jougloff, Christ John	P	Madison	Madison
Lawrence, Wilbur	I	McLean	Normal
Lee, Merrill William	A	Tazewell	Mackinaw
Lesseg, Walter August	L	Calhoun	Golden Eagle
Litwiller, William	J	Tazewell	Hopedale
Lynch, Jewel Franklin	J	McLean	Normal
McKim, Chester Lincoln	L	Moultrie	Bethany
Millman, Lewis	K <sup>3</sup>	McLean	Normal
Mohr, Lyle Bricker	I	McLean	Normal
Moore, Byron Rossell	K	McLean	Normal
Munch, Nelson Harry	E	Moultrie	Lovington
Nelson, Howard Cecil	E	McLean	Bloomington
Nickson: Wilbur	P	(Missouri)	Nevada
Packard, Paul Collins	K	McLean	Normal
Penniman, Leon	P	McLean	Normal
Pettit, Charles Alonzo	P	McLean	Bloomington
Phelps, Charles Fenton	I	Iroquois	Hoopeston
Rebbe, Alfred	K <sup>3</sup>	Randolph	Chester
Reddick, Glenn Scott	K	McLean	Arrowsmith
Rhinehart, Victor	I	McLean	Normal
Rigsby, Harry Juan	P	Macon	Decatur
Rollins, Paul DeLoss	J	Shelby	Moweaqua
Scott, Emerson W.	K	McLean	Normal
See, Charles	L	Kankakee	Herscher
Steinhilber, John	I	Iroquois	Crescent City
Sterling, James R.	J	Perry	DuQuoin
Taubeneck, Ignatius	K <sup>3</sup>	Clark	Marshall
Thompson, Charles	E	McLean	Saybrook
Tilbury, Yale	F	McLean	Bloomington
Tillotson, Hosea	P	Vermilion	Armstrong
Tobias, Howard Arthur	E	McLean	Normal
Townsend, Clarence	K	Sangamon	Springfield
Townsend, Clarence	K <sup>3</sup>	(Missouri)	Archie
Ward, Joseph Ralph	E	McLean	Mansfield
Wente, Constantin F.	P	Will	Crete
Westhoff, Clarence	K	McLean	Normal
Wetzel, Perry Clifford	L	Richland	Calhoun
White, Homer Earl	E	Moultrie	Lovington
Winegarner, Estell H.	L	Marion	Juka
Zimmerman, Beryl	J	De Witt	De Witt
Zimmerman, Russell	K	Macoupin	Bunker Hill

## STUDENTS IN MID-SPRING TERM 1920

NAME	COUNTY	POSTOFFIS
Ahrens, Susan Viola	Woodford	Cazenovia
Akin, Margaret	Franklin	Benton
Ails, Marvelyn E.	Christian	Mechanicsburg

NAME	COUNTY	POSTOFFIS
Altmanberger, Adele E. ....	Washington	Okawville
Arnett, Irene May .....	Sangamon	Pleasant Plains
Attebury, Lois .....	Logan	Atlanta
Baker, Ida .....	Logan	Atlanta
Barber, Florence Isora .....	Putnam	Granville
Barnes, Cordelia Lillian .....	Madison	Alhambra
Barnes, Sara Bernadean .....	Madison	Alhambra
Barr, Bertha .....	Ford	Gibson
Baugh, Frank Hazel .....	Macoupin	Carlinville
Behrends, Kathryn .....	Mason	Easton
Behrens, Mrs. Eugenie Schleder .....	Tazewell	Pekin
Bevier, Agatha .....	Vermilion	Rossville
Bishop, Daisy Marie .....	Tazewell	Pekin
Blackburn, Florence .....	McLean	Normal
Blake, Elizabeth Loyce .....	Jefferson	Belle Rive
Bland, Faye .....	Edwards	West Salem
Bonnet, Blanch .....	Montgomery	Farmersville
Bose, Margaret Ruth .....	Sangamon	Cantrall
Boudinot, Aldine F. ....	Jefferson	Belle Rive
Bouk, Mabel Billings .....	Ford	Kempton
Brada, Alberta .....	Madison	Collinsville
Brennen, Marie L. ....	Sangamon	Buffalo
Bronell, Jane .....	Kendall	Plano
Brown, Mrs. Rosella .....	Montgomery	Nokomis
Bullard, Eliza .....	Macoupin	Chesterfield
Bullock, Hazel V. ....	McLean	Normal
Bundy, Nadine .....	Franklin	Thompsonville
Buxtom, Florence Edna .....	Fayette	Shobonier
Cade, Helen M. ....	Greene	Winchester
Campbell, Lillie Carlinn .....	Morgan	Waverly
Carley, Ethel .....	Champaign	Gifford
Colclasure, Thelma .....	Mercer	Aledo
Coon, Leah M. ....	Moultrie	Lovington
Dailey, Marie H. ....	Champaign	Penfield
Dailey, Nora B. ....	Champaign	Penfield
Davis, Martha .....	Pulaski	Pulaski
Deakin, Eugenia .....	Piatt	Cerro Gordo
Deason, Dorothy .....	St. Clair	East St. Louis
Deason, Mildred .....	St. Clair	East St. Louis
Depper, Lillian H. ....	Calhoun	Golden Eagle
Doty, Viva Marie .....	Macoupin	Brighton
Drennan, Lila .....	Champaign	Rantoul
Drennan, Ruth Ann .....	Christian	Taylorville
Drohan, Alice .....	Tazewell	Pekin
Duncan, Lucile Iona .....	Vermilion	Rankin
Earl, Martha M. ....	Whiteside	Tampico
Erwin, Carrie .....	Clay	Flora
Estes, Edith Mae .....	Moultrie	Lovington
Falkenstein, Beulah Pearle .....	Wayne	Fairfield
Fellhauer, Essie Marie .....	Macoupin	Carlinville
Finch, Thelma Arta .....	Mason	Saidora
Flynn, Teresa Ellen .....	Knox	Maquon
Fogel, Marie .....	McLean	Bloomington
Foster, Wilma Gertrude .....	Logan	Atlanta
Foster, Winifred .....	Logan	Atlanta
Fowkes, Pauline .....	Christian	Taylorville
Gantz, Mrs. Etta .....	Macon	Oreana
Gantz, Louise .....	Macon	Oreana
Garber, Susan Frances .....	Woodford	Peoria R. R.
Garrett, Dorothy M. ....	Montgomery	Raymond
Gascho, Josephine .....	Madison	Godfrey
Gerhardt, Margaret .....	Rock Island	Carbon Cliff
Gould, Mildred .....	Clay	Flora
Graham, Erma E. ....	Whiteside	Tampico
Gray, Mildred Marie .....	Sangamon	Maxwell
Green, Helen Ruth .....	Morgan	Jacksonville
Guingrich, Mrs. R. Lena H. ....	Iroquois	Cissna Park
Hanks, Cecile .....	McLean	Normal
Hannah, Verna .....	Piatt	White Heath
Harmon, Amy .....	Edwards	West Salem
Hart, Ada .....	Jersey	Grafton
Hayes, Alma .....	Hamilton	Dahlgren
Hayes, Lillian .....	McLean	Bloomington
Haymond, Opal Mae .....	Kankakee	Bourbonnais
Heiderscheid, Grace .....	Jersey	Fieldon
Hendrick, L. Lucile .....	DeWitt	Clinton
Higginbotham, Mrs. Grace .....	Christian	Assumption
Hinman, J. May .....	Macoupin	Scottsville
Hinthorn, Esther Flora .....	McLean	Normal
Hisey, Stella .....	(Indiana)	Corydon
Hitt, Mary .....	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Hodge, Marjorie Marie	Jasper	Newton
Hoffman, Lois Golden	Shelby	Moweaqua
Holliger, Matilda	Madison	Highland
Holtschlag, Theresa	Adams	Quincy
Hutchens, Beulah	Greene	Whitehall
James, Catherine Anna	Greene	Roodhouse
Jones, Eddith Viola	Woodford	Minonk
Jones, Nellie	Franklin	Benton
Jostes, Leona H.	Macon	Macon
Kelly, Katherine A.	Iroquois	Ashkum
Keplinger, Florence M.	Macoupin	Hornsby
Kimler, Litta Florence	McLean	Normal
Koehler, Bertha	Ford	Sibley
Krause, Nelda	Mason	Havana
Lambert, Louise	Livingston	Pontiac
Lanier, Lucille	Piatt	Monticello
Liedel, Louisa	Madison	Marine
Lindsey, Mrs. Jessie	Macon	Decatur
Litwiller, Anna	Tazewell	Hopedale
Loneragan, Paulissa	DeWitt	Clinton
Lovan, Bessie	Logan	Beason
Ludwig, Abbie	Will	Lemont
Luken, Helen	Macoupin	Hornsby
Lyons, Margaret	Woodford	El Paso
McKinney, Mae	McLean	Hudson
Marc, Susie	McLean	Bloomington
Marvel, Olo Maye	Fulton	Astoria
Mayer, Arnetta A.	Cass	Beardstown
Meils, Edith Louise	Woodford	Minonk
Mitchell, Mary Almira	Morgan	Waverly
Morrison, Hazle M.	Champaign	Homer
Morrison, Mary M.	Vermilion	Jamaica
Morrison, Viola A.	Macoupin	Plainview
Munsell, Vera	McLean	Bloomington
Munson, Ruth	McLean	Randolph
Murray, Ruth Ellen	Iroquois	Cissna Park
Mustard, Mary	DeWitt	Clinton
Newlon, Esther M.	McLean	Danvers
Nientaker, Helen Day	Macon	Boody
Opperman, Marie Frances	McLean	Bloomington
Owen, Faye Jackson	McLean	Normal
Parks, Frances L.	Greene	Greenefield
Paul, Mary E.	Sangamon	Springfield
Pickering, Florence	McLean	Normal
Powell, Mary Leora	Richland	Claremont
Prather, Beulah May	Vermilion	Rossville
Price, Garnet Katherine	Champaign	Urbana
Prickett, Hattie Calhoun	Sangamon	Lowder
Puckett, Nellie	Franklin	Benton
Ray, Nellie Marie	Champaign	Homer
Reeves, Luella	Pike	Griggsville
Reinhart, Alice Ruth	Madison	Highland
Ross, D. Muriel	Kankakee	Momence
Ruble, Mary V.	Macon	Decatur
Scheuering, Anna	Mason	Kilbourne
Schlansker, Grace	Jersey	Grafton
Schmidt, Kathern A.	Menard	Petersburg
Schmidt, Louise M.	Menard	Petersburg
Scogin, Leah	DeWitt	Clinton
Scott, Zelma E.	Mason	San Jose
Sharp, Lucinda	St. Clair	East St. Louis
Sharp, Mary H.	Madison	Worden
Shore, Grace	Montgomery	Litchfield
Smith, Veda Almira	Putnam	Granville
Snider, Mrs. H. A.	Jersey	Otterville
South, Cecile O.	Knox	Knoxville
Southwell, Bessie	Scott	Bluffs
Stevens, Ida	Christian	Kincaid
Stocker, Mathilda	Madison	Highland
Storm, Alice Carey	Will	Joliet
Stubblefield, Rebecca Jane	Greene	Whitehall
Sweeney, Helen Agnes	McLean	Normal
Swing, Martha	Mason	Mason City
Thayer, Gertrude S.	Henry	Woodhull
Thompson, Mildred	Stark	Bradford
Tomlin, Maude	Mason	Mason City
Trott, Pauline Eleanor	McLean	Stanford
Turner, Mrs. Esther	Macoupin	Palmyra
Voss, Ruth Jennie Wilhelmine	Ford	Roberts
Wait, Helen	Vermilion	Danville
Walden, Inez Anne	McLean	Bloomington



NAME	COUNTY	POSTOFFIS
Wall, Helen Isabel	Macoupin	Staunton
Waller, Mildred	Greene	Greenefield
Watkins, Ruth	McLean	Normal
Watson, Mrs. Clara	McLean	Normal
Wemken, Ethel	Greene	Whitehall
Wessler, Lena	Cass	Arenzville
Wheeler, Ruth	Marion	Patoka
Whitlock, Minerva	Macoupin	Plainview
Wilson, Mabel	Logan	Beason
Wilson, Bertha	Logan	Beason
Windmiller, Gladys Evelyn	Pike	Pittsfield
Wrisk, Lena	Champaign	Homer
Armstrong, Lewis	DeWitt	Wapella
Boyer, Homer Melvin	Macon	Argenta
Diesel, Edwin Emil	St. Clair	Millstadt
Dobbs, Thomas Wiley	Shelby	Herrick
Doty, Everett R.	Richland	Olney
Fristoe, Wallace	Fayette	St. Elmo
Herriott, Herschel	McLean	Normal
Holt, Orval	Iroquois	Millford
Johnson, Glenwood	Woodford	Low Point
McCullom, Roy M.	Montgomery	Farmersville
Phelps, William Earl	Vermilion	Muncie
Phipps, George Carl	White	Carmi
Scott, O. Raman	Edgar	Chrisman
Short, William Carl	Macon	Moweaqua
Songer, Frank	Clay	Xenia
Stoltz, Harlin J.	Wabash	Mt. Carmel
Sutton, John W.	Mason	Kilbourne
Tilbury, John Alfred	(Texas)	Beaumont
Turner, William R.	Macoupin	Palmyra
Wessel, Peter J.	St. Clair	Millstadt
Williams, Herman A.	Macoupin	Chesterfield
Williams, Rolla F.	Richland	Sumner
Woods, George S.	Greene	Berdan

## HIGH SCHOOL STUDENTS

## SENIORS

NAME	COUNTY	POSTOFFIS
Baker, Lucile	McLean	McLean
Barley, Maude	Logan	Hartsburg
Birky, Lorena Rosa	McLean	Hudson
Birky, Marie Clara	McLean	Hudson
Bloomer, Mabel	McLean	Normal
Boyer, Irma Helen	Livingston	Reddick
Canan, Mack	Calhoun	Batchtown
Cogdal, Harry	Tazewell	Hopedale
Crain, Lawrence	McLean	Normal
Crawford, Lawrence	Tazewell	Hopedale
Crisler, George	McLean	Normal
DeAtley, Glenn O.	DeWitt	Wapella
Dickinson, Herbert E.	McLean	Bloomington
Dooley, Dorothy Ruth	McLean	LeRoy
Earl, Verna Evelyn	LaSalle	Dana
Fehr, Marjorie	McLean	Normal
Fisk, Florence	McLean	Normal
Fleming, Joan	McLean	Bloomington
Gregory, Charles	McLean	Normal
Haering, Dorothy	McLean	Bloomington
Hall, Maurine	McLean	Normal
Hartin, Amy Angie	Clay	Xenia
Hockman, Dwight	Clay	Xenia
Hollis, Georgia	McLean	Randolph
Humphries, Fred	McLean	Hudson
Jackson, Elgin	Shelby	Findlay
Johnston, Robert	McLean	Hudson
Kimler, Mary Louise	Pike	New Canton
Kluckhohn, Caroline	Kankakee	Reddick
Kraft, Marian	McLean	Normal
Lasky, Wayne	McLean	Normal
Leach, Oliwen Maxine	McLean	McLean
Litwiller, Otto B.	Tazewell	Hopedale
Ludwick, Wilson	Livingston	Dwight
Lyon, Ruth Janice	McLean	Bloomington
McElhiney, Viola Avis	McLean	Normal
McElroy, Harold	Cass	Arenzville
Mathew, Inis	McLean	Normal
Maurer, Fern Lorine	McLean	Danvers



NAME	COUNTY	POSTOFFIS
Naffziger, Jennie .....	McLean	Stanford
Noggle, Carroll .....	McLean	Bloomington
Oglevee, Helen Delores .....	McLean	Bloomington
Reynolds, Gladys .....	McLean	Normal
Ryburn, Madeline .....	McLean	Bloomington
Schroeder, Otto Edmund .....	McLean	Normal
Scott, Emerson .....	McLean	Normal
Shope, Mildred Emily .....	McLean	Bloomington
Smith, Jay Charles .....	McLean	Normal
Spencer, Levi .....	Iroquois	Gilman
Swearingen, Lena Mae .....	McLean	McLean
Talbert, Harold Leo .....	Iroquois	Onarga
Troyer, Maurice E. ....	McLean	Carlock
Walker, Alvera .....	Clay	Xenia
Yoder, Ruth .....	McLean	Normal

## JUNIORS

NAME	COUNTY	POSTOFFIS
Ambrose, Lois .....	McLean	Normal
Baker, Aubrey .....	McLean	Shirley
Baker, Wayne .....	McLean	LeRoy
Ballard, Ruth .....	McLean	Normal
Baltz, Harold .....	St. Clair	Millstadt
Barber, Lawrence .....	McLean	Normal
Barlow, Gertrude .....	McLean	Bloomington
Baucom, Irl D. ....	McLean	Normal
Bayley, Bartlett I. ....	White	Omaha
Beckman, Wilma B. ....	McLean	Bloomington
Bliss, Dorothy .....	McLean	Cooksville
Boulware, Lyle .....	McLean	Bloomington
Buchanan, Alta .....	McLean	Normal
Burton, Roy .....	McLean	McLean
Cassaday, Ethel M. ....	McLean	Bloomington
Champion, George .....	McLean	Normal
Champion, Sara M. ....	McLean	Normal
Coppenbarger, Lester .....	McLean	Normal
Dennis, Lucille G. ....	McLean	Normal
Dodson, Mildred .....	McLean	Normal
Dodson, Warren R. ....	McLean	Normal
Ewing, Donald .....	McLean	McLean
Fitzgerrell .....	McLean	Normal
Flanagan, Francis .....	McLean	Normal
Flanagan, Lucile .....	McLean	Normal
Fry, Clyde E. ....	McLean	Randolph
Garvey, Richard A. ....	McLean	Normal
Gregory, Ernest .....	McLean	Normal
Gildersleeve, Marjorie .....	McLean	Hudson
Haker, Wilbur .....	McLean	Towanda
Harrison, John .....	Sangamon	Auburn
Hieser, Estelle .....	Tazewell	Minier
Judd, Janet G. ....	McLean	Normal
Kerrick, Elizabeth .....	McLean	Normal
Kerrick, Josephine .....	McLean	Normal
Kirkpatrick, Helen R. ....	McLean	Normal
Kirkpatrick, Lamon .....	McLean	Normal
Lawrence, John R. ....	McLean	Hudson
Lee, Angeline M. ....	McLean	Normal
Linderer, Josephine R. ....	Marshall	La Rose
Lloyd, Marie .....	McLean	Bloomington
Lloyd, Spencer .....	McLean	Bloomington
Milliken, Alan E. ....	McLean	Normal
Naffziger, Elsie .....	McLean	Standford
Neeld, Phyllis H. ....	McLean	Normal
Noggle, Wave L. ....	McLean	Hudson
O'Brien, Maurice E. ....	Tazewell	Deer Creek
Olson, Selma M. ....	Champaign	Penfield
Owen, Virginia .....	McLean	Normal
Rawson, Alice .....	McLean	Bloomington
Reece, Hartzell .....	McLean	Normal
Reynolds, Louise .....	Iroquois	Onarga
Rhinehart, Elsie .....	McLean	Hudson
Rice, Lucile .....	McLean	Normal
Riseling, Cecil W. ....	McLean	Bloomington
Riseling, Manzie .....	McLean	Bloomington
Robinson, Lorena H. ....	McLean	Bloomington
Robinson, Raymond .....	McLean	Bloomington
Robinson, Oswald .....	McLean	Normal
Robinson, Reuel .....	McLean	Normal
Sackett, Imo E. ....	McLean	Normal

NAME	COUNTY	POSTOFFIS
Schroeder, James P.	McLean	Normal
Short, Cecile C.	McLean	Normal
Sholtz, Frances	McLean	Shirley
Sigmund, Nancy J.	Tazewell	Congerville
Smith, Velma	McLean	Randolph
Vandeventer, LaFay M.	Brown	Versailles
VanPetten, Louis	McLean	Normal
Victor, Raymond	Iroquois	Onarga
Vincent, Bessie P.	McLean	Cooksville
Weaver, Ruby D.	Ford	Loda
Worthington, Dale	McLean	Normal
Yates, Diehl	McLean	Normal
Yates, Jefferson O.	McLean	Normal
Zook, Fay	McLean	Normal

## SOPHOMORES

NAME	COUNTY	POSTOFFIS
Ackerman, Winifred	Champaign	Rantoul
Adams, Harry L.	McLean	Normal
Bartlett, Merle C.	Jackson	Ava
Bastings, Dorothy L.	McLean	Bloomington
Bastings, Dorothy L.	McLean	Bloomington
Bergstrom, Edwin	McLean	Normal
Best, Marjorie	McLean	Bloomington
Bill, Arthur C.	McLean	Normal
Bird, Helen A.	McLean	Bloomington
Boyd, Franklin B.	McLean	Bloomington
Boyer, Gaylord	McLean	Bloomington
Bozarth, Herald	McLean	Bloomington
Burkholder, Julia	McLean	Bloomington
Bushee, Mabelle	McLean	Normal
Cline, Fern	McLean	Normal
Creswell, George	McLean	Normal
Cribb, Vance N.	McLean	Normal
Crisler, Helen A.	McLean	Normal
Dee, Mary	McLean	Normal
Doty, Albert O.	McLean	Normal
Erickson, Harold W.	McLean	Bloomington
Flanagan, Martha	McLean	Normal
Fleming, Helen	McLean	Bloomington
Foster, Lain	McLean	Bloomington
Gapin, Eldon	McLean	Normal
Henderson, Murry W.	McLean	Bloomington
Holmes, Elizabeth	McLean	Normal
Hopkins, Minnie	Bureau	Tampico
Hoffman, Wilbur M.	De Witt	Waynesville
Ijams, Stillman	McLean	Bloomington
Johnson, Marie A.	Bureau	Tampico
Karcher, Irma	McLean	Normal
Kelley, James	McLean	Normal
Kelley, William	McLean	Bloomington
Lanthorn, Thelma	McLean	Normal
Lloyd, Henry	McLean	Bloomington
McElhiney, Dorothy G.	McLean	Normal
McHenry, Gwendolyn	McLean	Normal
Manchester, Charlotte	McLean	Normal
Manchester, Gertrude	McLean	Normal
Morrell, Beatrice C.	McLean	McLean
Mortimer, Hazel	McLean	Normal
Neathery, Clyde	Fayette	Vandalia
Noggle, Maurine M.	McLean	Bloomington
Ommen, Clara	McLean	Colfax
Payne, Martha D.	McLean	Normal
Phelps, Lowell S.	Iroquois	Hoopeston
Pringle, Kenneth R.	McLean	Normal
Rhea, Grace M.	McLean	Bloomington
Ropp, Peter A.	McLean	Normal
Ross, Elsie	Woodford	Deer Creek
Schenfeldt, Elizabeth	McLean	Normal
Schroeder, Karl M.	McLean	Normal
Searles, George	McLean	Lexington
Searles, Ruth A.	McLean	Lexington
Sever, Marguerite	Cass	Ashland
Smith, Cornelia	McLean	Normal
Surface, Ralph	Mason	Mason City
Turner, Hazel	McLean	Normal
Turner, Ralph	McLean	Normal
Weber, Louise	McLean	Bloomington
Weinzierl, Thea	McLean	Hayworth
Welborn, Joe R.	White	Morris City
Yoder, Dorothy	McLean	Normal

## FRESHMEN

NAME	COUNTY	POSTOFFIS
Adams, Ruth	McLean	Normal
Allen, Abram	McLean	Normal
Allen, Henry	McLean	Bloomington
Allen, Ruth M.	McLean	Normal
Ambrose, Stephen	McLean	Normal
Barber, Ralph F.	McLean	Normal
Brock, Vera A.	McLean	Bloomington
Browning, Ruth A.	McLean	Bloomington
Burrows, Gladys N.	McLean	Towanda
Clay, Edith L.	Douglas	Newman
Conger, Harold	Henry	Annawan
Coolidge, John	McLean	Bloomington
Davis, Clyde F.	McLean	Normal
Denton, Emily	McLean	Normal
Devary, Theodore	McLean	Normal
Dillon, Burt	McLean	Bloomington
Entsminger, Sammie	McLean	Normal
Field, Irene	McLean	Normal
Foster, Earl	McLean	Normal
Foster, Gertrude	McLean	Shirley
Gruber, Russell	McLean	Bloomington
Hahn, Alice	McLean	Anchor
Hill, Lyle C.	McLean	Bloomington
Hinton, Eleanor	McLean	Normal
Horn, Velma M.	McLean	Normal
Hostetler, Edith	McLean	Bloomington
Jackson, Bessie	McLean	Normal
Kelley, Martin	McLean	Normal
Kendall, Zelma I.	Menard	Oakford
Kewley, Howard	Ford	Piper City
Langhoff, Frances	McLean	Normal
McCormick, Alice	McLean	Normal
McGinn, Gladys V.	McLean	Normal
McReynolds, Esther	McLean	Normal
Mantle, Charlotte L.	McLean	Bloomington
Mason, Frank	McLean	Bloomington
Maxwell, Lena	McLean	Le Roy
Mead, Murray	McLean	Normal
Mohar, Henri	McLean	Normal
Moore, Dorothy F.	McLean	Normal
Morgan, Elizabeth	McLean	Normal
Murray, Mildred	McLean	Normal
Nicholas, Alafia A.	Woodward	Goodfield
Otto, Edna M.	McLean	Normal
Patton, Leslie	McLean	Normal
Patton, Wayne	McLean	Normal
Pickering, Lee	McLean	Normal
Pricer, Anna	McLean	Normal
Proctor, Raymond	Ford	Gibson City
Quinn, Dayle	McLean	Shirley
Robbins, Audrey	McLean	Normal
Robinson, Edwin	McLean	Bloomington
Ropp, Martha E.	McLean	Carlock
Salzman, Mae M.	McLean	Carlock
Scott, Dorothy	McLean	Normal
Stoops, Cliften T.	McLean	Cooksville
Strasma, Edward J.	Ford	Piper City
Thompson, LeRoy M.	McLean	Normal
Tucker, Bessie M.	McLean	Normal
Underwood, Eva	Marshall	Wenona
Ward, Lyle	McLean	Normal
White, Dorothy L.	McLean	Towanda
Wilson, Silva D.	Tazewell	Mackinaw
Womack, Louise	McLean	Towanda
Young, William	McLean	Normal

# SUMMER SCHOOL ENROLMENT 1919

NAME	POSTOFFIS	NAME	POSTOFFIS
Abbott, Amy Carolyn.....	Mahomet	Barnes, Marie Nancie .....	Paxton
Abell, Della .....	Mason City	Barnett, Irene Nola .....	White Hall
Abels, Margaretha .....	Minonk	Barnum, Vera Maude .....	Dwight
Aberle, Philomene .....	Mt. Olive	Barr, Bertha .....	Gibson City
Ackerman, Winifred Frances.....	Rantoul	Barr, Golda .....	Delafield
Adams, Althea Amelia .....	Aurora	Barr, Grace Lucile .....	Bloomfield
Adams, Grace .....	Olney	Barr, Laurinda May .....	Taylorville
Adams, Jessie Loretta .....	Downs	Bartholomew, Hazel Marie .....	Farmer City
Adams, Mary Purdy .....	Aurora	Bartholomew, Lottie .....	Naples
Adams, Nelly Edith .....	Peotone	Bartholomew, Mary Hattie .....	Farmer City
Agne, Theresa Margaret .....	Belleville	Bartlett, Elizabeth Dolores .....	Gibson City
Aitken, Isabel .....	Fulton	Barton, Lulu Emeline .....	Wood River
Akin, Edna May .....	Blue Mound	Barton, Mrs. Minnie H. ....	Eureka
Alberts, Nellie C. ....	Emden	Bartow, Bertha Ella .....	Piasa
Albrecht, Elsie May .....	Tiskilwa	Bates, Ida B. ....	Pekin
Albright, Nora B. ....	Minneapolis (Min.)	Battin, Ina Marian .....	Elgin
Alexander, Edith .....	Madison	Bauer, Bertha Pauline .....	Mendota
Alexander, Mary Katherine .....	Taylorville	Bean, Agnes Delorace .....	Blue Mound
Alexander, Octavia Florence ..	Summit (Miss.)	Beam, Rhea Helen .....	Springfield
Alexander, Winnie Louise .....	Madison	Beatty, Ferne F. ....	Raymond
Albee, Laura Marie .....	Farmer City	Beaumont, Mable Susanna .....	Belleville
Allen, Agnes Morgan .....	Normal	Beck, Grace Mary .....	Belleville
Allen, Hazel Dorothy .....	Eureka	Beck, Margarette C. ....	Mt. Olive
Allen, Marion Margaret .....	Chatham	Beckwith, Lorent Gaylord .....	Normal
Allison, Mrs. Arria Artimissa ..	Roanoke	Beebe, Ruby Nina .....	East St. Louis
Allison, Mildred Jane .....	Greenview	Beem, Mrs. Mary Elizabeth .....	Zion
Allison, Oakie Mae .....	Potomac	Beery, Mrs. Mamie Snow .....	Decatur
Allott, Mildred Bernice .....	Wilmingon	Behimer, Edith Lillian .....	Ellis
Alsbaugh, Willah Charity .....	Normal	Behme, Grace Lillian .....	Carlinville
Alt, Marie .....	Effingham	Beinke, Ida .....	Staunton
Amacher, Lillie Salome .....	Strawn	Belanger, Ounita Corrinne .....	Milford
Amos, Mary Levania .....	Roodhouse	Belcher, Oleta Evelyn .....	Sauemin
Anderson, Agnes Nancy .....	Taylorville	Belord, Emma Randa .....	Perry
Anderson, Alice Rhodes .....	Oconee	Belford, Ruby Ellen .....	Perry
Anderson, Anna Mae .....	Cameron	Bell, Eva Mae .....	Villa Grove
Anna, Eula Georgia Anna .....	Ashkum	Bell, Genevieve Martha .....	Keithsburg
Anderson, Helen .....	Owaneco	Bell, Janet Florence .....	Keithsburg
Anderson, Nellie Elizabeth .....	Ashkum	Bell, Lucille C. ....	Bradley
Andrew, Sarah .....	Bridgeport	Bell, Verna M. ....	Johnston City
Anglemier, Zelda .....	Compton	Belshaw, Mabel Lucina .....	Kankakee
Anthenat, Fayette Isabel .....	ElPaso	Bennet, Achsah Alberta .....	Minier
Arbuckle, Daisy Merle .....	Heyworth	Bennett, Thelma Macatawa .....	Ellsworth
Arends, Henrietta Alma .....	Melvin	Benscoter, Elizabeth .....	Mason City
Arends, Lillian Viola .....	Melvin	Benson, Leona Minnie .....	Albion
Armstrong, Agnes R. ....	Normal	Bergman, Elsie Mae .....	Griggsville
Armstrong, Grace Alene .....	Franklin	Bernardo, Sister .....	Bloomington
Armstrong, Ruth Baylor .....	Normal	Berry, Marie Catherine .....	Custer
Armstrong, Violet Elaine .....	Normal	Berry, Ruth Mildred .....	Lee Center
Arnold, Emma Henderson .....	Palmyra	Betterton, Dessie Illa .....	Morrisonville
Arrowsmith, Mary .....	Normal	Bickerdike, Nannie Elizabeth .....	Griggsville
Askew, Myrtle May .....	Donovan	Biddle, Edna May .....	Towanda
Atteberry, Lois Pauline .....	Atlanta	Biddle, Ellen .....	Towanda
Augustin, Blanche L. ....	Bloomington	Bierbower, Grace Evanda .....	Bellflower
Ault, Verna .....	Hillsboro	Bills, Verna Frances .....	Fairbury
Auth, Rosa Marie .....	Potomac	Birkheimer, Mrs. Mae .....	Pawnee
Bach, Anna .....	Eureka	Bishop, Eunice Pearl .....	Cissna Park
Baer, Florence Mae .....	Rutland	Bishop, Virginia Fern .....	Cissna Park
Bailey, Dorothy .....	Pekin	Biven, Viva Gertrude .....	LeRoy
Bailey, Mrs. Grace Thomas .....	Weldon	Black, Mable Isabel .....	Grand Ridge
Bailey, Mary M. ....	Oakdale	Blackburn, Edith May .....	Normal
Baird, Lillian Bernice .....	Carlyle	Blackburn, Florence Elizabeth .....	Normal
Baird, Mae Belle .....	Normal	Blackburn, Lorena Hazel .....	Henry
Baker, Ida .....	Atlanta	Blair, Edith Letha .....	Colfax
Baker, Nellie .....	Claremont	Blair, Hazel Oneta .....	Normal
Bally, Candace Salome .....	Bonfield	Blair, Mable Grace .....	Towanda
Bally, Eva Esther .....	ElPaso	Blair, Mae Anne Carson .....	Mommouth
Bangert, Florence Mae .....	Taylorville	Blake, Ursula Rozine .....	Pontiac
Bangert, Nellie Faye .....	Taylorville	Bloomquist, Mae Edith .....	Bloomington
Bankson, Bernice Irene .....	Bethany	Bluhm, Margaret Catherine B. ....	Springfield
Banta, Zelpha Mae .....	Low Point	Bochen, Goldia Marguerite .....	Marseilles
Baptist, Etta Alice .....	Farmersville	Bohlander, Esther Frediene .....	ElPaso
Barbee, Bessie .....	Edgewood	Bohlen, Helen Evelyn .....	Moweaqua
Barclay, Ann Byrnardine .....	Rutland	Boies, Lucie A. ....	Bloomington
Barnard, Dorothe E. ....	Panola	Bolds, Violet Faye .....	St. Elmo
Barnes, Mrs. Erma Lee .....	Danville	Boley, Hattie Ann .....	Olney
Barnes, Laura Louisa .....	Fairbury	Bolt, Veda Huss. ....	Vandalia
Barnes, Maida .....	Taylorville	Bond, Nellie M. ....	Pekin



NAME	POSTOFFIS	NAME	POSTOFFIS
Bonnell, Sarah Frances	Owaneco	Bunting, Alice C.	Albion
Booth, Edith Emelia	Camp Point	Burdette, Myette Idele	Ellsworth
Borough, Bettie Cherry	Carlinville	Burg, Hertha	Wapella
Bortmess, Ina May	Waggoner	Burg, Vilma	Canton
Borton, Ethel Elizabeth	Golden	Burgess, Josephine	Pawnee
Boso, Thelma Hazel	Bloomington	Burgette, Nina	Danville
Boston, Grace	Chrisman	Burke, Anna Louise	Morton
Botkin, Ida May	Randolph	Burke, Catherine	St. Augustine
Boucher, M. Corinne	Mackinaw	Burke, Lou Vern	McLean
Bowen, Gertrude Louise	Jerseyville	Burke, Mary Frances	Gillespie
Bowers, Alta Mae	Lovington	Burke, Mary Theresa	Murrayville
Bowers, Florence	Mt. Zion	Burke, Rosanna Margaret	Gillespie
Boyle, Mary Josephine	Mommouth	Burnell, Hannah Lynette	Spring Valley
Bozarth, Imo Irene	Bloomington	Burnell, Isabelle	Spring Valley
Bracken, Bertha Mary	Kankakee	Burns, Joyce Faye	Fisher
Bradford, Frances	Colfax	Burns, Louise Ermine	Benk
Bradley, Ruth Amye	Bement	Burton, Lillie Rose	Muncie
Brain, Elizabeth Carrie	Muncie	Burton, Mrs. Weta Imogene	Gillespie
Branom, Edna Lucile	Waverly	Busby, Lois	Fairmount
Brass, Glenna Gail	Petersburg	Busick, Maude Belle	Newman
Bratt, Maud Marion	Dana	Busing, Hilda Henrietta	Sibley
Braun, Ida Maw	Low Point	Butler, Greta A.	Saybrook
Breese, Rachel Given	Lexington	Butzow, Frances Marie	Crescent City
Brelsfoard, Millicent Morine	Kenney	Buzzard, Maude	Sumner
Brennan, Amanda Louise	Elkhart	Byfield, Mae	Pocahontas
Brenner, Viola Edna	Cissna Park	Byram, Mildred Mae	Pekin
Brent, Carol L.	Smithshire	Caldwell, Katie Guy	Bowling Green (Mo.)
Brent, Esther	Monmouth	Calhoun, Lela Maud	Waverly
Brent, Helen	Monmouth	Call, Roma Ethel	Arthur
Brereton, Claire Sylvia	Pekin	Callahan, Noretta	Amboy
Brereton, Katherine Minnette	Pekin	Cameron, Eula Helen	Manito
Brickey, Emma Belle	Roodhouse	Cameron, Lena Mae	Owaneco
Brickey, Mary Avel	Roodhouse	Campbell, Esther Mae	Normal
Bridson, Marilla Ann	Brimfield	Campbell, Josie Eleanor	Jerseyville
Briggs, May	Wellington	Cantrall, Lula Malinda	Petersburg
Briner, Carrie May	Seneca	Cantrill, Jeanette	Piasa
Brining, Bessie Jane	Farmer City	Carlson, Elfie Pauline	Paxton
Brittan, Edith	Cissna Park	Carney, Helen Theresa	Sibley
Britton, Anna	Ashland	Carr, Lucille Susanne	Ottawa
Britton, Blanche	Anna	Carrigan, Nell M.	Minonk
Brock, Della Louise	Bloomington	Carter, Ella Fern Sylvesta	Thawville
Brockley, Lola Frances	Vermont	Carter, Helen Louise	McLean
Brockley, Valera Anne	Vermont	Carter, Leodel Gladys	Brimfield
Brockmiller, Theodora Mary	Carlinville	Carter, Neva Gwendolyn	Georgetown
Broderick, Maymie Veronica	Verona	Carter, Ruth Ernestine	Hillview
Broline, Mary Marguerite	McNabb	Carveth, Lillie Elsie	Cerro Gordo
Bronell, Jane	Piano	Case, Hallie Eve	Chandlerville
Brooks, Belle L.	DePere (Wisconsin)	Case, Virginia Cordelia	Nokomis
Brouillet, Estella Bertha	Bradley	Casey, Floy Jane	Paxton
Browman, Alice Ethel	Rockford	Castagno, Maggie	Gillespie
Brown, Alice Knox	Gillespie	Cathcart, Edith	Elmwood
Brown, Bernice Arthene	Pekin	Cathcart, Mary Leta	Elmwood
Brown, Beulah June	Roanoke	Catlin, Caryl Marie	Maroa
Brown, Elsie Wilma	Alton	Caton, Mrs. Lillian	Stanford
Brown, Iris Lucile	Downs	Caves, Lela Marie	Easton
Brown, Maude Leona	Hudson	Chalfant, Emma Blanche	Pana
Brown, Merle Edna	Westville	Chalmers, Clara Marie	Granite City
Brown, Opal Madeline	Heyworth	Changnon, Pauline Elva	St. Anne
Brown, Mrs. Rosella Casselberry	Nokomis	Chapman, Thelma Dephane	Carrollton
Browning, Mrs. Anna	Decatur	Chesterman, Maude Viola	Taylorville
Browning, Clio	Decatur	Churchill, Edith	Shelbyville
Brtva, Millie	South Wilmington	Clarida, Mabel Beatrice	Springfield
Bruce, Marion Irene	Grafton	Clark, Bessie	West Frankfort
Bruemmer, Leona Elizabeth	Carlyle	Clark, Della Leona	Piper City
Brummett, Frances Wahnetah	Danville	Clark, Essie Dale	Normal
Bruno, Cora Capitola	Tuscola	Clark, Margaret	Gillespie
Bucevich, Antoinette Kathryn	Spring Valley	Clark, Virgie Mary	Sheldon
Buchanan, Ethel May	Pekin	Clear, Eva Winifred	Springfield
Buchanan, Kathryn	Carrollton	Cleary, Marcella Elizabeth	El Paso
Buchanan, Rosalia	Carrollton	Clelland, Margaret Peart	South Wilmington
Buck, Marguerite	Wood River	Clendenen, Murel Alice	Normal
Buckstegge, Marie C.	Lincoln	Clendenen, Ruth	Normal
Buehler, Ida Ruth	Dwight	Cliffe, Angela Marjorie	Hudson
Buhrmester, Hazel Minnie	Kankakee	Cline, Jessie Mabel	Clinton
Buila, Eva Jane	Arrowsmith	Clinebell, Florence Esther	Glasford
Buls, Lodema Nadine	Stonington	Cloonen, Elizabeth Agnes	Clifton
Bullington, Kathryn Louise	Putnam	Coatney, Alta Peterson	Petersburg
Bullock, Clara Edna	Normal	Coddington, Helen Lucile	Champaign
Bumgardner, Cecelia Ann	Kankakee	Coffey, Faye	Irving



NAME	POSTOFFIS	NAME	POSTOFFIS
Coit, Gladys Cecelia	Danville	Davis, Gladys Druzilla	Bloomington
Colburn, Marjorie Augusta	Bunker Hill	Davis, Jane	White Hall
Cole, Fay	Decatur	Davis, Ruth Genevieve	Barnett
Cole, Reta	Decatur	Day, Anna Frances	Roberta
Coleman, Anna Laura	Hoopeston	Day, Dorothy Cleo	Wyoming
Coleman, Harriet Corinne	Palmyra	Day, Rachel Edna	Moweaqua
Coleman, Helen	Ipava	Deakins, Laura Eugenia	Cerro Gordo
Collins, Bertha	Quincy	Dearth, Mildred Gladys	Bloomington
Collins, Ida Jane	Abilene (Texas)	DeBarr, Zula Maybelle	Owaneco
Collins, Phyllis Katherine	Decatur	Deem, Evangeline	Alton
Comment, Rosalie Constantine	Edgemont	DeHaas, Pauline Rebecca	Lincoln
Conant, Ruby Mae	Dover	DeLano, Marguerite May	Springfield
Conard, Gertrude Salina	Catlin	Dell, Pearl Eva	Pittsfield
Conger, Blanche Jane	Annanaw	DeMarski, Irene Mabelle	Fairbury
Conklin, Grayce Gertrude	Kilbourne	Denning, Evadna Arlene	LeRoy
Conn, Alta Isabelle	Fairbury	Dennison, Alta Lucile	Monmouth
Connell, Lula Ellen	Arrowsmith	Densmore, Sarah Edith	Zion City
Connell, Marguerite Regina	Alton	Derrick, Gertrude Grace	Pekin
Conover, Hilda Gertrude	Monica	DeSart, Minnie Estella	Butler
Conard, Ruth Lucille	Menard	Detweiler, Mrs. S. N.	Danville
Coon, Leah Evelyn	Rantoul	Dial, Lettie May	St. Elmo
Cooper, Maude Hamilton	Oquawka	Dickey, Bessie Ellen	Oblong
Copeland, Josephine Agnes	Monmouth	Diehl, Verna Marie	Granite City
Corbett, Cleo Mary	Kappa	Diemer, Edna May	Groveland
Corbitt, Henrietta Ellen	Gridley	Dieterich, Florine Bernice	Springfield
Corbitt, Irene Anna	Gridley	Dihel, Mabel Fern	Shelbyville
Cornwell, Beulah Elizabeth	Gridley	Dishong, Lillian Gertrude	McLean
Cornwell, Emily Irmo	Gridley	Dival, Grace Elizabeth	Granite City
Corriveau, Ruby Myrtle	St. Anne	Divilbiss, Edith	Farmer City
Corzine, Desire Lucile	Taylorville	Dixon, Eleanor Bell	Sheldon
Cosgrove, Mary Louise	Pittsfield	Dobson, Margaret	Milmine
Cosgrove, Rose Anne	Pittsfield	Dobson, Marjorie K.	Moweaqua
Cottrell, Georgia Mae	Saunemin	Donelson, Nina Alvira	Hopedale
Coultas, Cecile Bernice	Alton	Doner, Alice Amanda	Bethany
Coultas, Loretta Jane	Winchester	Donohue, Pauline Kathryn	Loda
Courtright, Iva Leanoire	Calhoun	Doody, Alyce Mary	Bloomington
Courtright, Mrs. Ruby	Lostant	Dooley, Helen	LeRoy
Cowan, Grace Helen	Normal	Doolin, Loretta Margaret	Ashland
Cowgur, Marceline	Jacksonville	Doran, Mabel Alice	Peoria
Cowie, Marion McAllister	Gillespie	Dorsett, Vergie Josephine	Decatur
Cowles, Catherine Louise	Bloomington	Doty, Helen Letitia	Normal
Cowles, Mabel Dyer	Ashland	Doty, Mildred Elizabeth	Atwood
Cox, Monnie	Modesto	Doud, Mattie May	Hamilton
Crabb, Irene	Pontiac	Douglas, Mabel Irene	Rutland
Craig, Ora Mae	Rantoul	Douglas, Dorothy May	Fontana, (Wis.)
Crawford, Addellia	Harvard	Douglass, Mae Elizabeth	Franklin
Crawford, Velma Ethel	LaRose	Dowd, Margaret Elizabeth	Delavan
Creighton, Ruth Rebecca	Potomac	Dowell, Kate	Cartersville
Crews, Zella Venus	Effingham	Downey, Lillie Lavinia	Hoopeston
Criswell, Maud M.	Franklin	Downs, Myrtle Mae	Bement
Crites, Lily	Taylorville	Drennan, Dorothy Darline	Taylorville
Cromer, Fern	Marissa	Drennan, Lila Marie	Rantoul
Crompton, Mabelle	Rock Island	Drohan, Alice	Pekin
Cross, Elma Crea	Lane	Droll, Anita Baird	Troy
Crouch, Gladys S. ra	Fairbury	Drollinger, Loretta Theodosia	Danville
Crum, Mary Mildred	Pontiac	Droste, Vernia Louise	Mt. Olive
Cull, Zita Mary	Ottawa	Dubson, Gladys Matilda	Monticello
Cullen, Mary Margaret	Decatur	Duff, Julia Edith	Normal
Cumby, Neva Marie	Winchester	Duggan, Bridget Gertrude	Fairbury
Cunningham, Frances	Griggsville	Dunbar, Maude Margaret	Quincy
Curphy, Mabel Mary	Beason	Duncan, Florence Nancy	Rankin
Curran, Mame Loretta	Raymond	Duncan, Lottie	Martinsville
Currie, Ada Irene	Loda	Duncan, Lucile Iona	Rankin
Curry, Olive Fay	Dawson	Duncan, Maude Grace	Potomac
Curtis, Pearle Irene	Champaign	Dunham, Grace Vivian	Detroit
Curtius, Florence Marquise	Carrollton	Dunigan, Lucy Mary	Springfield
Custer, Bernadine	Normal	Dunn, Mary Elizabeth	Dieterich
Dailey, Nettie	Penfield	Dunne, Bess	Braidwood
Dale, Ella Mabel	McLeansboro	Duprey, Grace LaBelle	Morrison
Dale, Fern Christine	Seymour	Durham, Dorothy Althea	Momence
Daley, Marcella Genevieve	Springfield	Durr, Margaret Louise	Pittsfield
Dambman, Gladys Viola	Lanark	Duvall, Ethel	Newman
Daniels, Louise	Normal	Duvall, Ruby	Newman
Danielson, Olive Irene	Loda	Dwilla, Chloia Elizabeth	Rossville
Darling, Minnie Irene	Roanoke	Dwyer, Alice Mary	Mt. Pulaski
Darnall, Jane Estelle	Fairbury	Dwyer, Olive Anna	Essex
David, Beatrice	Paris	Dyer, Hazel Mae	Normal
David, Edna Laura	Normal	Dykes, Edna Alberta	Dana
David, Hannah Willerton	Normal	Dyson, Gwendolyn Anita	Quincy
Davis, Elsie Belle	Champaign	Easley, Verna Leona	Divernon

NAME	POSTOFFIS
Easton, Cecil Anna	Fairbury
Eaton, Luanna	Sumner
Ebert, Laura May	Roberts
Eckhart, Ora Elizabeth	Benson
Eddy, Amy Elizabeth	Compton
Eddy, Mrs. Lolo	Tower Hill
Eddy, Mrs. Mary Robinson	Gilman
Edenburn, Esther	Collison
Edgar, Charlotte	Oakdale
Edgerton, Laura Eveline	Zion
Edwards, Essie A.	Troy
Edwards, Mamie	Shawneetown
Eggenberger, Bertha Lisette	Odell
Eicher, Fannie Catherine	Tremont
Eilers, Leta	Gillespie
Elam, Gladys	Virginia
Elder, Lottie Mae	Carterville
Eliason, Elvie K.	Zion
Ellenberger, Myra Pearl	Normal
Elliott, Lola May	Pana
Emerson, Edith Anne	Stonington
Emery, Elizabeth Helen	Westville
Emunds, Hortense Andresa	Belleville
Engle, Anna J.	Astoria
English, Elizabeth Denman	Normal
Enlow, Gladys Marian	Bloomington
Ennis, Minnie Elizabeth	Pawnee
Ennis, Myrtle Beatrice	Pawnee
Epperly, Lulu	Tallula
Ericson, Selma Josephine	Normal
Erickson, Esther Matilda	Rankin
Erkmann, Emma Elizabeth	Roanoke
Ernest, Alfa	Decatur
Eswein, Wilma	Shawneetown
Evans, Anne Long	Normal
Evans, Fern Eileen	Ludlow
Evans, Leta Clair	Arcola
Evans, Margaret Marie	Braceville
Fahey, Frances Marie	Bradley
Fairlie, Jennie M.	Cambridge
Falkenstein, Beulah Pearle	Fairfield
Farley, Pina	Waverly
Farrell, Edna Marian	Verona
Farrell, Iren Agatha	Verona
Fার্থing, Valerie	Mansfield
Farwell, Julia Elizabeth	Knoxville
Faust, Mrs. Ethel Argo	Springfield
Fehr, Lillian Charlotte	Normal
Felice, Sister	Waukegan
Felton, Mary Estella	Princeville
Fenitty, Ida May	Kane
Fenstermaker, Ruth Isabel	Jacksonville
Ferguson, Lillian Fern	Benld
Ferguson, Nellie Imogene	Towanda
Ferreira, Lucile Dorothy	Springfield
Ferris, Faye Honora	Irwin
Feyen, Marie Elizabeth	Gillespie
Fiedler, Johanna Rachel	Batchtown
Fields, Isabella	Shawneetown
Fillingham, Marie Lavina	Pontiac
Finch, Elizabeth	Pana
Finefield, Frances Ellen	Odell
Finks, Marguerite Frances	Normal
Kinkey, Helen M.	Cobden
Firth, Evelyn	Gillespie
Firth, Viola	Gillespie
Fish, Thelma Lillian	Benton
Fisher, Beatrice	Bement
Fisher, Beulah V.	Roseville
Fisk, Florence Evelyn	Normal
Fitzpatrick, Mabel Harriet	Guthrie
Fitzpatrick, Zoe	Bluffs
Fitzsimmons, Pansy Marcella	Princeton
Fitzwater, Helen	Mansfield
Flagg, Nettie Estelle	Rantoul
Flaminio, Filomena	Toluca
Fledderman, Ruth Louise	Bloomington
Fleming, Bess	Weldon
Fleming, Elsie	Herscher
Fleming, Ethel Cela	Herscher
Fleming, Joan	Bloomington

NAME	POSTOFFIS
Fletcher, Grace Rhea	Dalton City
Fletcher, Winifred Nanson	Chesterfield
Flori, Clara Florence	Carlinville
Floyd, Jessie Violet	Shirley
Flynn, Marie	Lincoln
Follmer, Stella Elsie	Pontiac
Force, Julia	Saidora
Ford, Emma Boyce	Roodhouse
Foreman, Blye Eleanor	Pearl
Foster, Lelia Lucille	Normal
Fouts, Sylvia Josephina	Chrisman
Fowkes, Maycie Pauline	Taylorville
Fowler, Edna Lucile	Irving
Fowler, Helen Grace	Irving
Fox, Bertha Rosa	Paxton
Fox, Clara	Shelbyville
Fox, Mrs. Eva Gibbs	Danville
Francis, Hazel M.	Springfield
Francis, Nona Maye	Martinsville
Frank, Bertha Catherine	Kampsville
Frankenstein, Selma	Effingham
Franklin, Lucy Westfall	Rankin
Fread, Lydia Maysel	Lovington
Fread, Mary Opal	Lovington
Freeman, Lovisa Mae	Magnolia
French, Vera Eleanor	Peotone
Frette, Lula Cecile	Paxton
Fristoe, Eva Marie	Pontiac
Fruin, Gladys Catherine	Askum
Fry, Elsie R.	Chatham
Fuchs, Lily C.	O'Fallon
Fuessley, Elizabeth	Fairbury
Fuessley, Jessie Marie	Fairbury
Funk, Lela	Normal
Funk, Ruth	Paxton
Fusselman, Lela Fern	Hull
Gaddis, Mae Alla	Ashland
Gallagher, Mary Frances	Loami
Galligan, Irene Monica	Coal City
Gangwer, Jessie Marie	Monticello
Gant, Helen Hope	Springfield
Garber, Mabel Fern	Bloomington
Gardner, Marian	Aurora
Garver, Faithie Blanche	Mansfield
Garver, Lysta	Mansfield
Garvin, Beatrice	Ransom
Gaskill, Francis Louise	Collinsville
Gassensmith, Mildred Mary	Odell
Gebauer, Flora Emma	Troy
Gebhart, Celia Christina	Stonington
Geddes, Goldie Grace	Milford
Geiken, Sena M.	Benson
Gensheimer, Leona Magdalen	Gibson City
Gent, Cleda Corinne	Alton
Gent, Evelyn May	Alton
Genther, Winona Ruby	Ashland
George, Mildred Mary	Jacksonville
Gersman, Constance Irene	Kankakee
Gibler, Lena Mae	White Hall
Gilber, Nelle	White Hall
Giddings, Helen Miriam	Cissna Park
Giles, Annie Louise	Delavan
Gillen, Theresa Gertrude	Springfield
Gillespie, Myrtle	Pocahontas
Gilpin, Alice Belle	Henry
Girard, Belle Irma	Clifton
Glabe, Alice Serene	Chatsworth
Glabe, Ruth	Chatsworth
Glassow, Margaret E.	Marathon (Wisconsin)
Glithero, Electra Almeda	Chrisman
Glover, Elva Elizabeth	Belleville
Glover, Hazel Genevieve	Magnolia
Goad, Frieda Alma	Vandalia
Goad, Ruby Grace	Carlinville
Goehringer, Amalia Caroyline	Stainton
Goetz, Clara Barbara	Lawrenceville
Goetz, Hazel Velma	Bethany
Goff, Charlotte Stella	Taylorville
Goff, Emma Dorothy	Taylorville
Goff, Helen Margaret	Sidell
Goode, Mattie M.	Modesto

NAME	SECTION	COUNTY	POSTOFFIS
Goodknecht, Esther Helen	.....	Kankakee	Grafton
Goodwin, May	.....	Tonica	Palmyra
Goodwin, Wilma Laura	.....	Decatur	Xenia
Goslin, Bernice Bethel	.....	Buckley	Berdan
Gould, Edna Lorena	.....	Camargo	Bloomington
Govan, Mae Geraldine	.....	Mt. Olive	Mt. Auburn
Graham, Erma E.	.....	Tampico	Watseka
Graham, Mary Araminta	.....	Heyworth	Watseka
Graham, Pauline Powell	.....	Paw Paw	Neoga
Grandy, Ruth Elizabeth	.....	Pontiac	Dwight
Graves, Esther Virginia	.....	Bloomington	Argenta
Gray, Wilma Irva	.....	Maxwell	Fieldon
Greely, Jessie Loretta	.....	Kankakee	Thawville
Greely, Mayme	.....	Kankakee	Rosemond
Green, Anne Hasiltina	.....	Danville	Bement
Green, Geneva Colly	.....	East St. Louis	Oconee
Green, Juanita Ellis	.....	Polana	Kasbeer
Green, Mildred Amelia	.....	Nokomis	Ogden
Green, Mildred Elizabeth	.....	Polana	Ogden
Green, Rachel	.....	Bloomington	LeRoy
Greenwalt, Eleanor Mae	.....	Manchester	Bloomington
Greenwalt, Hazel Dell	.....	Manchester	Perrysville
Greenwalt, Margaret Eleanor	.....	Glenarm	Bondville
Gregory, Deborah Marie	.....	Moweaqua	Mascoutah
Griffin, Ella Catherine	.....	Towanda	Mascoutah
Griffin, Gertrude Elizabeth	.....	Springfield	Atwood
Griffin, Margaret Lucy	.....	Towanda	Maroa
Griffith, Joeretta Kathryn	.....	Normal	Maroa
Grimm, Bertha L.	.....	Galena	Argenta
Griswold, Dorothy	.....	Bluffs	Pekin
Grob, Emma Elizabeth	.....	Manito	Mt. Olive
Grombach, Leota E.	.....	Belleville	Belleville
Grossweiler, Delia	.....	Pekin	Bloomington
Grove, Madge J.	.....	Pontiac	Normal
Gruber, Ruth	.....	Olney	Clinton
Guild, Mary Florence	.....	Bloomington	Ashkum
Gustafson, Astrid W.	.....	Rockford	Wilmington
Guttery, Ruth Irene	.....	Lincoln	Joliet
Haas, Grace	.....	Belleville	Bloomington
Haas, Lena Rose	.....	Washington	Bloomington
Hackley, Bernice	.....	Carrollton	Trenton
Hackman, Elizabeth Myer	.....	Jacksonville	Pana
Haddow, Jean	.....	Gillespie	Woodson
Haddell, Margaret Marie	.....	Petersburg	Chandlerville
Hauber, Anna Louise	.....	Belleville	Pontiac
Haggard, Ruth I.	.....	Farmer City	Washington
Hahn, Pauline E.	.....	Anchor	Bloomington
Hale Hazel Shirley	.....	Waynesville	Henry
Hall, Irene Pearl	.....	Middletown	Henry
Hall, Ruth Irene	.....	Springfield	Stonington
Halpin, Mary Helen	.....	Manito	Decatur
Hamilton, Helen	.....	Troy	Peoria
Hamman, Carrie B.	.....	Bement	LaMoille
Hammel, Lottie Mae	.....	Annawan	Saunemin
Hampton, Aleen	.....	Marion	Magnolia
Hanauer, Mary Nelle	.....	Taylorville	Sibley
Hancy, Dorla Mildred	.....	Vermont	Mason City
Hanks, Blanche	.....	Lexington	Homer
Hanks, Mina Elizabeth	.....	Martinsville	Foosland
Hannah, Frances	.....	White Heath	Hicks
Hannant, Olive M.	.....	Perry	Vivian E.
Hanner, Lola Irene	.....	Francy Prairie	Columbia (Missouri)
Hanscom, Ethel Gladys	.....	Braceville	Bunker Hill
Hansen, Mabel Arline	.....	Gardner	Hieronymus, Florence
Hanson, Capitola	.....	Momence	Hieronymus, Ida Vern
Hanson, Rachel Naomi	.....	Normal	Atlanta
Happold, Matilda Dorothy	.....	Granville	Sidell
Hare, Mary Alice	.....	Odell	Hieronymus, Olga Marie
Harkrider, Jessie Reolla	.....	Flannagan	Winchester
Harlow, Iva Mae	.....	Merna	Higgins, Nora Rachel
Harmon, Cecil	.....	Arthur	Carlyle
Harmon, Ruby Olive	.....	Taylorville	Hill, Jessie Woods
Harms, Margaret Frances	.....	Peotone	New London
Harness, Dorothy Hazel	.....	Chrisman	Hillsboro
Harper, Anna Belle	.....	Normal	Hill, Ruth Eliza
Harper, Mildred Delight	.....	Decatur	St. Louis (Missouri)
Harris, Blanche	.....	South Wilmington	Hill, Vera
Harris, Jessie Ann	.....	Princeton	Newman
Harris, Mary Eveline	.....	Troy	Hille, Elizabeth Helena
Harrison, Lucile Janet	.....	Normal	LaMoille
Harrold, Helen Vickers	.....	DeWitt	Hillig, Ernestine M.
			Virginia
			Bloomington
			Buckley
			Normal
			Danville
			Seneca
			Streator
			Lovejoy
			Flora
			Gillespie
			Maroa



NAME	SECTION	COUNTY	POSTOFFIS
Hoffman, Golden Lois	Moweaqua	Jolley, Vivian	Roodhouse
Hofman, Helen	Danville	Jones, Bernadine	Mt. Pulaski
Hoggatt, Agnes Allve	Gillespie	Jones, Edith Viola	Minonk
Hoggatt, Georgia	Gillespie	Jones, Eric D.	Mason City
Holaday, Josephine Elliott	Xenia	Jones, Fern Esther	Minonk
Holcombe, Maud	Zion	Jones, Frances Amy	Normal
Holliday, Frances Ellen	Streator	Jones, Henrietta	Wilmington
Holliger, Florence Barbara	Highland	Jones, Mrs. Jennie Mitchell	Marion
Hollis, Myra	Randolph	Jones, Lucy May	Alton
Holloway, Hazel Mae	Forrest	Jones, Margaret Ophelia	Toledo
Holmes, Elizabeth	Normal	Jones, Vera Emyle	Carlinville
Holt, Alta Marie	Panola	Jordan, Mary Ellen	Pontiac
Honor, Mrs. Lillian Phillips	Downs	Jorstad, Ruth	Morris
Horan, Celia Helen	Chebanse	Jurgenson, Ema May	Bradford
Horton, Alma Louise	Rockport	Kaesar, Helen	New Salem
Hosford, Lillian Susan	Lexington	Kaesar, Louise	New Salem
Hotaling, Leola Augusta	Fairbury	Kaiser, Catherine Louise	Carrollton
Howard, Geraldine S.	LaMoille	Kamm, Estelle Iola	Highland
Howard, Lola Ellen	Arcola	Kasten, Emma Margaret	Carlinville
Howard, Mary Catherine	LaMoille	Kauffman, Della Sylvia	Stanford
Howard, Mary Cecelia Indianola (Mississippi)		Kaufman, Glanco	Maroa
Hoy, Frances Marie	Staunton	Kavanaugh, Genevieve Veronica	Minooka
Hubbard, Ella Frances	Mansfield	Kays, Gladys Bernice	McNabb
Huffington, Ruth M.	Normal	Kazar, Eleanor Ruth	Downs
Huffman, Ciella Stokes	Taylorville	Kearney, Mary Catherine	Gridley
Huffin, Viola Elizabeth	Washington	Kearney, Mary Frances	Lincoln
Huizenga, Nellie	Danforth	Keen, Inez Mildred	Mason City
Hulett, Helen	Divernon	Kekil, Lula McAdams	White Hall
Hull, Sophia Eppenberger	Alton	Keim, Alice Laura	Mt. Carroll
Hulse, Florence Elizabeth	Villa Grove	Keller, Eleanor Margaret	Edwardsville
Humphrey, Lilly May	LeRoy	Kelley, Esther Lydia	Ottawa
Hunt, Adeline Charlotte	Brighton	Kelley, Gladys Mar	Sauemin
Hurley, Letha Mildred	Mason City	Kelley, Julia Agnes	Bloomington
Huskey, Dorothy Ethel G.	Taylorville	Kelly, Ara Beatrice	Vermont
Husmann, Eleanor	Tallula	Kelly, Mary Rose	Troy
Hutchens, Beulah Almria	White Hall	Kennedy, L. Blanche	Normal
Hutchens, Florence Ethel	White Hall	Kennerly, Ellen Russell	Taylorville
Hyde, Adelia Marie	Champaign	Keogh, Nora Mary	Bloomington
Hyre, Ruth	Saybrook	Kerby, Gladys Dorothy	Cuba
Imhoff, Mamie Irene	Washburn	Kern, Stella	Chandlerville
Ingersoll, Sarah	Delavan	Kerr, Ada Vera	Forrest
Ingham, Carrie Lucretia	Brighton	Kettelkamp, Goldie Kathryn	Odell
Ingram, Pauline Marie	Morrison	Kettelkamp, Hazel May	Odell
Ireland, Esther Velma Calet	Pana	Keyser, Ethel Mae	MacKinaw
Jackson, Ethel Faye	Normal	Killian, Irene Catherine	Lexington
Jackson, Gladys	Windor	Killough, Gladys Winne	Abingdon
Jackson, Leila Elvina	Rutland	Kimble, Zella Edith	Sparland
Jackson, Mabel	Divernon	Kincaid, Bethel Roberta	Auburn
Jackson, Marie M.	Corsicana (Texas)	Kinder, Emily	Normal
Jackson, Mary Elizabeth	Divernon	King, Bessie	East St. Louis
Jacob, Johanna Rosetta	Carlyle	King, Doris Mae	Roodhouse
Jacobashy, Anna Genevieve	Benld	King, Eleanor	Quincy
Jacobs, Esther Marie	Metamora	King, Myrtle	St. Francisville
Jacobs, Hedwig Agnes	Pekin	King, Olive S.	Lincoln
Jacobs, Lydia Elizabeth	San Jose	Kinney, Elizabeth Agnes	Morrisonville
James, Iva Bessie	Mahomet	Kinsella, Mary Josephine	Bloomington
James, Sister Mary	Bloomington	Kinser, Floy Mae	Viridian
Jamison, Estelle Elizabeth	Pontiac	Kirby, Marcella	Steward
Janssen, Olga Fredericka	Peoria	Kirby, Mildred Elizabeth	El Paso
Jarrett, Helen	Quincy	Kirkland, Helen Elizabeth	Viridian
Jenkins, Berle	Clinton	Kirkland, Therese Elizabeth	Cambridge
Jenne, Grace Mabel	Sullivan	Kiser, Jessie Mildred	Springfield
Jennings, Grace E.	Murrayville	Klanska, Josephine	Bourbonnais
Jensen, Margaret Christena	Clifton	Klemm, Hilda Minnie	Waynesville
Jester, Fannie	Urbana	Klopp, Marie Catherine	Emden
Jett, Neva A.	Kenney	Knapp, Rachel Christine	LaRose
Johnson, Ada Geraldine	Minier	Knapp, Ruth Kathryn	LaRose
Johnson, Esther Louisa	Normal	Knecht, Katherine Irene	Lincoln
Johnson, Florence Katharine	Bloomington	Knight, Julia Armita	Muncie
Johnson, Grace Margaret	Mapleton	Knoblauch, Isabel Amalda	Metamora
Johnson, Grace Pearl	Standford	Knox, Ada Pauline	Pearl
Johnson, Hattie	Buckley	Koehler, Alberta Alma	Cropsey
Johnson, Ivadelle Beatrice	Danforth	Koehler, Bertha Viola	Sibley
Johnson, Jessie Beatrice	Pontiac	Koehne, Lydia	Beardstown
Johnson, Lucile	Bellflower	Koke, Maggie May	Springfield
Johnston, Alice Marie	McLean	Korty, Hester Lillian	Bluffs
Johnston, Emi Martha	Illiopolis	Kraft, Anna Lorraine	Bloomington
Johnston, Julia Frances	McLean	Kraft, Roza Elizabeth	Gilman
Johnston, Mildred Elizabeth	Bloomington	Krause, Mrs. Hattie	Bloomington
Johnston, Naomi Marie	Elmwood	Krause, Nelda Louisa	Havana
Joiner, Oella	Hettick	Kreider, L. Ada	Wenona

NAME	SECTION	COUNTY	POSTOFFIS
Kritzberger, Mary Elizabeth	.....Emden	Lyons, Ruth Janice	.....Bloomington
Krominga, Mildred Evelyn	.....Hartzburg	Lyons, Mary Anna	.....El Paso
Krughoff, Mildred Pauline	.....San Jose	McCarthy, Cleo	.....Pana
Kuch, Beatrice Vernele	.....Farmer City	McCaslin, Mable Anna	.....Nokomis
Kuehn, Else Christine	.....Belleville	McChesney, Hazel Dell	.....Lincoln
Kuenneth, Hilda Lydia	.....Mt. Olive	McCleary, Helena Mabel	.....Greenview
Kyle, Marguerite E.	.....Waldo (Ohio)	McCord, Frances Mary	.....Danville
LaFollette, Stella May	.....Peoria	McDaniel, Anna Christine	.....Bloomington
Lager, Doris Walfrida	.....Annawan	McDavitt, Pearl Combes	.....Seymour
Lake, Dorothy Yates	.....Clinton	McDermott, Lillian Ruth	.....Metamora
Lake, Jessie	.....Clinton	McDonald, Bessie Marie	.....Bloomington
Lambdin, Elsie Elizabeth	.....Danvers	McDonald, Ethel Mae	.....Essex
Lamberton, Gladys Adelaide	.....Mendota	McDonald, Hattie Gladys	.....Casner
Lamberton, Mary	.....Loda	McDonald, Rosella	.....Bloomington
Lane, Dema	.....Bloomington	McDugle, Daisy Esther	.....Reddick
Lang, Helen Laura	.....Joliet	McElwain, Amelia May	.....Normal
Langdon, Ethel Irene	.....Holder	McGaffigan, Emma Mary	.....Carlyle
Lanthorn, Thelma	.....Normal	McGahan, Jennie Grace	.....Taylorville
Lapham, Audrey Estella	.....Springfield	McGrath, Mamie Teresa	.....Normal
Larkin, Anna Venantia	.....Towanda	McGrath, Mary Patricia	.....Symerton
Larrick, Caroline	.....Bloomington	McGrath, Nellie	.....Stonington
Latham, Winona	.....Pekin	McGraw, Cecil	.....Bloomington
Launer, Lylah Kuhn	.....Highland	McGreevy, Anne Veronica	.....Pontiac
Lawhun, Jeannette Pearl	.....Normal	McGreevy, Beatrice Margaret	.....Pontiac
Lawhun, Nellie Edith	.....Normal	McIntyre, Freda Lorelei	.....Bellflower
Lawrence, Bessie	.....Pawnee	McKelvey, Mildred Bernice	.....Monmouth
Lawrence, Frances Ellen Miller	.....Elkhart	McKenzie, Bernice Estella	.....Tampico
Lawrence, Mary Ellen	.....Pontiac	McKinley, Edna	.....Oreana
Laws, Vivian	.....Olney	McKinley, Florence Emma	.....Decatur
Lawson, Bertha Leona	.....Hull	McKinley, Mildred Katherine	.....Decatur
Lawson, Euphemia	.....Mt. Olive	McKinney, Orpha Ethel	.....Divernon
Lawson, Helen Josephine	.....Pekin	McKinney, Ruth Marie	.....Barry
Lawson, Maude May	.....Pekin	McKnight, Dorothy Virginia	.....Collinsville
Leach, Maudie Mae	.....Carlinville	McKnight, Mrs. Elfriede	.....Collinsville
Leasman, Fern Louisa	.....Arrowsmith	McLaughlin, Ella	.....Winchester
Leavens, Elfreda	.....Atlanta	McLaughlin, Madge Arleta	.....Bethany
Lee, LaVersa Marie	.....Pontiac	McMahan, Ethel Lena	.....Waverly
LeGault, Marcella	.....Pekin	MacMillan, Sarah Jane	.....Decatur
LeGier, Ethel Marie	.....Mt. Carmel	McOmber, Miriam Annette	.....Cambridge
Leibroock, Christine	.....Stuttgart, (Ark.)	McWilliams, Essie LoDema	.....Liberty
Leigh, Agnes	.....Aurora	Mack, Helen Agnes	.....Alton
Leigh, Bessie Octavia	.....Taylorville	Mackinson, Esther Lillian	.....Pontiac
Leigh, Viola Emma	.....Hanson	Madison, Ann Etta	.....Grand Ridge
Leitch, Annetta Eleanor	.....Bloomington	Magoon, Williamena	.....LaSalle
Lentz, Ruth Lucile	.....Normal	Mahan, Eva	.....Carlinville
Leonard, Erma	.....Niantic	Maher, Lucy Veronica	.....Godfrey
LeSourd, Gladys Marie	.....Topeka	Maher, Marie Johanna	.....Elmwood
Leutwiler, Flora Emilie	.....Highland	Mahlandt, Elvera Minnie	.....Breesee
Leutwiler, Vesta Margaret	.....Highland	Mahler, Amalia	.....Highland
Levi, Genevive Elizabeth	.....Carrollton	Mahoney, Beulah Belle	.....Washington
Lewis, Hazel Christina	.....Quincy	Malerich, Ellen Agnes	.....Lincoln
Lewis, Ilah Mae	.....Roodhouse	Malone, Gladys Fern	.....Metamora
Liebig, Irene Anna	.....Mascoutah	Malone, Vivian	.....Wyoming
Liebler, Clara Karlina	.....St. Jacob	Manchester, Margaret Ada	.....Normal
Lindsay, Nina	.....Tilden	Mandler, Bertha Clara	.....Bloomington
Lindsey, Clara Pearl	.....Madison	Mann, Nora Belinda	.....Jacksonville
Lindsey, Talitha May	.....Petersburg	Mansfield, Louise	.....Jacksonville
Lindsey, Nellie Blanche	.....Atlanta	Mansfield, Opal Lida	.....Alvin
Lintner, Clara Delila	.....Petersburg	March, Mina Lois	.....McLean
Lipcaman, Edna Fern	.....Perry	Markland, Nelle Aileen	.....Mansfield
Little, Kitty Alma	.....Hillview	Marr, Iva	.....Atwood
Litwiller, Anna Elizabeth	.....Hopedale	Marsh, Minnie Maude	.....Weldon
Livesay, Gail Joyce	.....East St. Louis	Marshall, Leska Ruth	.....Vermont
Livesay, Leonore	.....East St. Louis	Marshall, Lucy	.....Cuba
Locey, Edna Marie	.....Carlyle	Marshall, Marie Elsie	.....Minier
Lochridge, Helen Irene	.....Auburn	Martin, Henrietta Clara	.....Normal
Loges, Flora Louise	.....Carlinville	Martin, Mabel Eden	.....Sullivan
Long, Cecile Marie	.....DeLand	Martin, Mamie Katherine	.....Buckley
Long, Dorothy Elizabeth	.....Springfield	Matheny, Mabel	.....Decatur
Long, Hazel	.....Danville	Matthews, Esther Beatrice	.....Midland
Long, Mary Ellen	.....Edwardsville	Mattocks, Amy Emily	.....Momence
Longman, Mildred Mary	.....Putnam	Mattocks, Katherine Idella	.....Momence
Loretine, Sister Mary	.....Bloomington	Maurer, Doris Mae	.....Bloomington
Louden, Addie L.	.....Trenton	Maxeiner, Henrietta Lucinda	.....Brighton
Loughlin, Myra Dorothy Hall	.....Geneseo	Mayfield, Evelyn Lorene	.....Lawndale
Lovekamp, Elnor Marie	.....Arenzville	Mayfield, Mary	.....LeRoy
Lubus, Mary	.....Belleville	Mear, Delia Cordelia	.....Ashkum
Lucas, Louise Pauline	.....Pekin	Meatyard, Apphia Grace	.....Bloomington
Lundstrom, Effie	.....Momence	Meek, Marguerite E.	.....Marissa
Lusk, Myrtle	.....Osman	Meers, Helen Rose	.....Pekin
Lyon, Miriam	.....Normal	Meils, Edith Louise	.....Minonk



NAME	SECTION	COUNTY	POSTOFFIS
Meils, Mona Gertrude	Flanagan	Murphy, Nell Marie	Pekin
Meinecke, Aleda Ellen	Taylorville	Murray, Dorothy Genevieve	Normal
Meinecke, Hazel Fern	Taylorville	Murray, Gladys Adelle	Clinton
Meiner, LaVerna	Arrowsmith	Murray, Margaret Bertha	Cissna Park
Melcer, Bessie Mildred	Peoria	Murray, Muriel Alice	Knoxville
Meleta, Sister M.	Waukegan	Murray, Ruth Ellen	Cissna Park
Mendenhall, Violet Mae	Brimfield	Musgrove, Cecil C.	Hartsburg
Merchant, Cora Adella	Normal	Myers, Madaline	Saybrook
Merritt, Mary Gertrude	Taylorville	Myers, Vesta Irene	Gibson City
Merritt, Nora Ethel	Taylorville	Nafziger, Pearl Ina	Danvers
Messer, Ethel Gertrude	Lexington	Nave, Jessie May	Bayle City
Mette, Florence Elizabeth	Eureka	Naysmith, Vardee	St. Louis (Missouri)
Metz, Iva Irene	Fairbury	Neeld, Phyllis Hull	Normal
Metzer, Blanche Elizabeth	East St. Louis	Neher, Galene	Chenoa
Meyer, Armella Marie	Lincoln	Nelle, Pauline	Bloomington
Meyer, Flora	Beckemeyer	Nelson, Beth	Oneida
Meyer, Florence	Bloomington	Nelson, Inez Judith	Rutland
Meyer, Maymie Marie	Carlyle	Nelson, Irma Idella	Petersburg
Michaelsen, Charlotte	Bloomington	Nelson, Lottie Mabel	Bloomington
Michalov, Mary Majel	Standard	Neubauer, Clara Bertha	Highland
Michel, Annabel	Roodhouse	Nevin, Lottie Pearl	Marissa
Middleton, Lujeania Bryan	Nokomis	Nevins Florence Helen	Bloomington
Mieher, Selma Louise	Carlinville	Newell, Calista Catherine	Ashland
Mielkey, Marie	Bradford	Newell, Helen Juanita	Cissna Park
Mikel, Rachel Louise	Downs	Newlan, Marion Louise	Lincoln
Miller, Alethia B.	East St. Louis	Newlon, Esther Mildred	McLean
Miller, Bessie Carolyn	Odell	Newman, Nelle Gertrude	Crescent City
Miller, Edith Ellen	Springfield	Newsum, Noble	Mt. Carmel
Miller, Elva	Granite City	Nicholson, Elizabeth Jean	Kewanee
Miller, Essie Irene	Girard	Nickey, Olive Jane	Decatur
Miller, Ethel Lillian	Gibson City	Nicol, Mae	Covell
Miller, Irma Bertha	Papineau	Nicolet, Emily Adele	Alton
Miller, Kathrynne Mearl	St. Elmo	Nientker, Helen Day	Boody
Miller, Marion Janette	Jacksonville	Niess, Minnie	Belleville
Miller, Maude Elaine	Elmwood	Noble, Mary E.	Chambersburg
Miller, Minnie Caroline	Kenney	Nolan, Gladys Winifred	Palmer
Miller, Ona May	Taylorville	Noret, Nancy Leta	Spartan
Miller, Pearl	St. Elmo	Norris, Fern Marie	Deer Creek
Miller, Ruth Frances	Milford	Northrup, Ruth	Glasford
Mills, Clara Marie	Warsaw	Nutty, Lucy Angeline	Lincoln
Minard, Helen	Crete	Oakman, Josephine Naomi	Clinton
Minor, Lydia Morton	Tallula	O'Beirne, Agnes Nora	Tolona
Mitchell, Ethel Lillian	Bloomington	O'Brien, Anastasia	Emington
Mitchell, Frances	Lincoln	O'Brien, Bessie Irene	Elwood
Mitchell, Helen Mildred	Bloomington	O'Brien, Evelyn Alice	Putnam
Mitchell, Nada Ora	Loda	O'Brien, Ruth Agnes	Putnam
Mize, Nellie Rose	Bunker Hill	O'Donnell, Margaret Mercedes	Grafton
Moews, Kathryn	McNabb	Oesch, Marie	Norden
Moffett, Avis Jeanette	Paxton	Ogle, Alma Ferne	Lovington
Monnette, Lillie Matilda	Manteno	Oldaker, Ethel May	Atlanta
Moore, Mrs. Blanche Sutton	Stanford	Oldaker, Jessie Irene	Atlanta
Moore, Inez	St. Louis (Missouri)	Oldham, Dorothy Irene	Heyworth
Moore, Lela Myrtle	Lake Fork	Oliver, Lucile Irene	Normal
Moore, Ruth	Wyoming	Olson, Ellen Elvera	Broadwell
Moore, Viola Mae	Milford	O'Neal, Lela May	Tallula
Moran, Irene	Reddick	O'Neal, Sarah Cornelia	Tallula
Moran, Margaret Agnes	Reddick	O'Neal, Vida Ruth	Staunton
Morgan, Edith Katherine	Sheldon	Orendorff, Zena LaJean	Randolph
Morgan, Frances Eleanor	Greenview	Ortman, Pearl Myrtle	Martinton
Morgan, Lillian Eberly	Lostant	Osenton, Edna Ferne	Buffalo
Morris, Alta Marie	Tonica	Owens, Susie Marie	Greenfield
Morris, Bertha May	Normal	Owings, Barbara Helen	Winchester
Morris, Myrtle Elizabeth	Carmi	Owings, Mary Haigh	Winchester
Morris, Thelma Pauline	Colfax	Oxford, F. Frances	Martinton
Morrison, Alice	Hanson	Palecek, Helen	Collinsville
Morrison, Viola Agnes	Plainview	Palmer, Dorothy Mae	Dixon
Morris, Viola Marie	Troy	Paluska, Mary Louise	Roanoke
Mosgrove, Pearl	Monticello	Park, Retta Alline	Moweaqua
Moss, Elsie Mae	Braceville	Parker, Zereda Mary	Catlin
Moss, Rosella Fern	Marseilles	Parkinson, Eloise	Centralia
Moulton, Ethel Vivian	Cazenovia	Parks, Frances Lillian	Greenfield
Moulton, Ruby May	Cazenovia	Parrish, Lura Merle	Danville
Mount, Georgia Elizabeth	Gillespie	Patterson, Mrs. Florence Anne	Oquawka
Mount, Maud Waldon	Lincoln	Patton, Oka Marie	Medora
Mourning, Leola Imogene	Kane	Patton, Pearl	Chester
Moutray, Irene	Sullivan	Paul, Etta Lousinda	Springfield
Muller, Vita	Bluffs	Paul, Mary Elizabeth	Springfield
Muns, Mary Elizabeth	Pesotum	Payne, Martha Delle	Normal
Murphy, Ethel Helen	Carlinville	Payne, Ruth Helen	Lexington
Murphy, Marguerite	Lovington	Peabody, Irene Lucy	Washburn
Murphy, Nancy Ethel	LeRoy	Peak, Alma Ruth	Jacksonville

NAME	SECTION	COUNTY	POSTOFFIS
Pearson, Annice Vivian	.....Gillespie	Rebbe, Anna Marie	.....Bluffs
Peck, Spray	.....Raymond	Reber, Cora May	.....Fremont (Michigan)
Peck, Leona Josephine	.....Taylorville	Reber, Mrs. Estelle Blake	.....Assumption
Pennepacker, Hazel Margaret	.....Nokomis	Redfield, Esith Bell	.....Kankakee
Pergram, Etta Leigh	.....Lawnee	Reece, Helen Anna	.....Potomac
Perham, Zella May	.....Ottawa	Reed, Mary Barbara	.....Mansfield
Perks, Sarah Ann	.....Virden	Reeder, Mayme	.....Normal
Perrill, Lucille	.....Pekin	Rehbein, Nellie Frances	.....Kinsman
Perry, Eugenia	.....Carrollton	Reimund, Dorothy Rebecca	.....Mt. Carmel
Peterson, Blanche Josephine	.....Princeton	Reinbold, Mary Louise	.....Pittsfield
Peterson, Frances Margaret	.....Rantoul	Renshaw, Elizabeth	.....Normal
Peterson, Mable Rebecca	.....Jacksonville	Rentchler, Frances Adams	.....Belleville
Petreson, Violet Luella	.....Cambridge	Rethorn, Eula Louise	.....Chandlerville
Petra, Sister Mary	.....Bloomington	Rethorn, Sara Minnie	.....Chandlerville
Petty, Mary Janet	.....Sumner	Reynolds, Jessie Louise	.....Wenona
Phillipp, Alma Viola	.....San Jose	Reynolds, Lulu Belle	.....Carrollton
Pierce, Fannie Given	.....Chatsworth	Reynolds, Margaret Louise	.....Hennepin
Pierson, Bertha Sigrid	.....Putnam	Rhodes, Milbra Rebecca	.....Bethany
Pierson, Irene Dorothy	.....Argenta	Richards, Charlotte Hazel	.....Zion
Pifer, Kathleen Elizabeth	.....Eureka	Richardson, Edith Lewriene	.....Neoga
Pike, Agnes	.....Arrowsmith	Richardson, Elizabeth Anna	.....Neoga
Pike, Minnie Dewey	.....Mahomet	Richardson, Ruth Elizabeth	.....Forreston
Pils, Meta Henrietta	.....Lexington	Richey, Mabel	.....Rutland
Pinkstaff, Katherine	.....Mulberry Grove	Richey, Marion Margaret	.....Kankakee
Piper, Emma Melton	.....Tallula	Rickelman, Celeste	.....Effingham
Piper, Georgine Adele	.....White Hall	Rickords, Geraldine Elanor	.....Broadwell
Pires, Amy Mirth	.....Jacksonville	Rider, Harriette	.....Oquawka
Plante, Irene Edna	.....Manteno	Ridgley, Lola Leona	.....Sumner
Plato, Anna	.....Granite City	Ridgley, Winifred Rosamond	.....Normal
Pleines, Truda Josephina	.....Minier	Riechman, Bernice Dorothy	.....Petersburg
Plummer, Lois Naydean	.....Pittsfield	Riehl, Norma Louise	.....Godfrey
Poggenpohl, Luella Elizabeth	.....Raymond	Rigby, Bernice	.....Virden
Poland, Ruby Agatha	.....Joy	Rigg, Mabel	.....Hamilton
Polliitt, Angie	.....Peoria	Rives, Emily Caroline	.....Normal
Pond, Faytina A.	.....Springfield	Roady, Bertha May	.....Kane
Ponko, Nellie Marguerite	.....Granville	Robb, Gertrude Esther	.....Barry
Pontero, Jessie Evelyn	.....Kampsville	Robb, Helen Marie	.....Clinton
Poole, Edna	.....Olney	Robbins, Harriet Pearl	.....Washburn
Pope, Gladys Marie	.....Watseka	Roberts, Beulah Beatrice	.....Urbana
Pope, Helen Bonnie	.....Vandalia	Roberts, Rose Enola	.....Normal
Pope, Lela Marie	.....Forrest City	Robins, Martha	.....Danville
Porce, Vyvien Agnes	.....St. Louis (Missouri)	Robinson, Frances Buckner	.....Quincy
Porter, Gladys Isabel	.....Peotone	Robinson, Laura	.....Ipava
Porter, Mrs. May	.....Clinton	Robinson, Lilian	.....Garrett
Porterfield, Madge E.	.....Taylorville	Robinson, Miriam Elva	.....Danvers
Potts, Gladys Fern	.....Keyesport	Robinson, Ruth L.	.....Normal
Powers, Gertrude Anna	.....Pekin	Rockwell, Ethel Bernice	.....Decatur
Powers, Grace Elizabeth	.....LeRoy	Rodgers, Mildred Catherine	.....Mt. Carmel
Prater, Frances Elizabeth	.....Edinburg	Rodman, Dorothy E.	.....Normal
Prather, Charlotte Armina	.....Custer	Roeder, Martha Anne	.....Dwight
Pratt, Nina DeEtte	.....Tampico	Roesch, June Elizabeth	.....Georgetown
Pressler, Susie Marie	.....Carlinville	Rogers, Eleanor Margaret	.....Towanda
Preston, Marguerite	.....Carlinville	Rogers, Velma Elroy	.....Saybrook
Preston, Mary Florence	.....Carlinville	Rohweder, Helen	.....Tuscola
Preston, Zelma Catherine	.....Gibson City	Rolly, Bessie Evelyn	.....Magnolia
Price, Lenora Willia	.....Oconee	Rorer, Clara Bell	.....Gilman
Prickett, Hattie Calhoun	.....Lowder	Rosell, Gertrude Mathilda	.....Joliet
Pringle, Helen	.....Normal	Rosendahl, Selma Louise	.....Petersburg
Pritchard, Dorothy Agnes	.....Washburn	Rosenow, Anna Marie	.....Princeton
Pritchett, Elsie F.	.....Decatur	Ross, Jessie Ann	.....McLean
Pruitt, Gladys Ada	.....Hillview	Ross, Pearl Anna	.....Princeville
Pruitsman, Hazel	.....Milford	Rotramel, Daisy	.....West Frankfort
Pugh, Emma	.....Jamestown (N. Dakota)	Rotramel, Prudence Elizabeth	.....Paxton
Puterbaugh, Ruth	.....Milledgeville	Rotramel, Sarah	.....Latham
Putnam, Luella Edgerton	.....Normal	Roush, Florence Ruby	.....Bloomington
Pyatt, Elie Kreigh	.....Jacksonville	Rowatt, Ruth Alberta	.....Carterville
Quinn, Daisy Deane	.....Armington	Rowley, Maude Dell	.....Normal
Quinn, Doris Veronica	.....Streator	Ruck, Helene Johanna	.....East St. Louis
Quinn, Mildred Thelma	.....Danville	Rushworth, Blanche Alice	.....Aurora (Ind.)
Radford, Reta Caroline	.....Divernon	Russell, Ethel	.....Peotone
Ragan, Kathleen	.....Morris	Rutledge, Eunice A.	.....Bellflower
Ralston, Oma	.....St. Elmo	Ryan, Marie Ramona	.....Minonk
Ramsey, Flossie Priscilla	.....Fairbury	Ryman, Christine	.....Mt. Pulaski
Randall, Lena Mae	.....Atwood	Ryman, Cora Belle	.....Mt. Pulaski
Randolph, Blanche Katherine	.....Peoria	Sackett, Imo Edith	.....Normal
Range, Minnie Isabelle	.....Raymond	Sadler, Clella Lewis	.....Normal
Raycraft, Phyllis	.....Bloomington	Saidla, Hazel Beryl	.....Momence
Rayhill, Edythe Harriet	.....Pana	Salkeld, Pearl	.....Iroquois
Rayl, Lillie Mae	.....Broadlands	Sampley, Effie, Muriel	.....Bethany
Raymond, Jeanette Irene	.....Manteno	Sanders, Duegusta	.....Jonesboro
Raymund, Sister	.....Chicago	Santelman, Esther Berniece	.....Blackstone

NAME	POSTOFFIS	NAME	POSTOFFIS
Sara, Sister	Chicago	Skinner, Bessie Helen	Kankakee
Sarbaugh, Elva Ruth	Colfax	Skinner, Edna Ferne	Bloomington
Sarver, Alice Leonie	Ramsey	Skinner, Ethel Vivian	Trenton
Sarver, Bertha May	Ramsey	Skinner, Irene Whalen	Girard
Sarver, Faye	Kenney	Slaten, Pluma Edith	Grafton
Sawyer, Maude Lucille	Roodhouse	Sloan, Grace V.	Effingham
Saylor, Elvyn	Athens	Sloan, Ruby Helen	Manchester
Saylor, Sarah Ellen	Equality	Smedley, Mrs. Abbie May	Petersburg
Scannell, Viola	Nauvoo	Smellie, Jessie Elizabeth	Eureka
Scarcliff, Oma R.	Glasford	Smick, Catie Lorena	Bardolph
Schade, Marie Emelia	Belleville	Smith, Mrs. Adelaide Edith	Bloomington
Schadow, Hallie Elizabeth	Bement	Smith, Anne Ethel	Geneseo
Schafer, Claudina	Lincoln	Smith, Bernice	Maroa
Schemmer, Julia Louise	Belleville	Smith, Cecile Marie	Buffalo
Schertz, M. Catherine	Tiskilwa	Smith, Christine Julia	Libertyville
Schertz, Mary Eleanor	Tiskilwa	Smith, Dorothy Lucille	Tonica
Schlabach, Mildred	Normal	Smith, Edna Daisy	Tremont
Schlarman, Clara Charlotte	Carlyle	Smith, Ella Ray	Greenfield
Schlinkmann, Adele Marie	Columbia	Smith, Ethel G.	Clinton
Schloz, Elsie	Pana	Smith, Etta Eileen	Edinburg
Schloz, Emma Helyn	Pana	Smith, Freeda Olive	Gibson City
Schlueter, Anita Cordelia	Collinsville	Smith, Luella	St. Jacob
Schmeizer, Bertha	Bloomington	Smith, Luverne Rena	McNabb
Schmidt, Kathern Anna	Normal	Smith, Margaret Helen	Elmwood
Schmidt, Louise Marie	Athens	Smith, Marie Elizabeth	Geneseo
Schmidt, Olivia M.	Millstadt	Smith, Mary Ethel	Georgetown
Schneckenburger, Marjorie	Normal	Smith, Mildred Colby	Clifton
Schofield, Lillie Marie	Godfrey	Smith, Veta Marie	Brownstown
Schofield, Mrs. Roy	Bellflower	Smith, Viva I.	Tampico
Schroeder, Irma Marie	Normal	Smithson, Isabel	Winchester
Schulz, Marie W.	Danvers	Smitson, Helen Marie	Normal
Schulze, Lillian Kathrine	South Wilmington	Smull, Gladys Ruth	Moweaqua
Schwing, Catharine Anna	Bath	Snyder, Mona Edythe	Elmwood
Schwing, Emma A. F.	Bath	Sokatch, Emanuella	Benld
Schwesig, Emma Bertha	Belleville	Soldwedel, Mary Frances	Pekin
Scott, Atha Pauline	Scottsville	Solliday, Deborah Wilda	Stonington
Scott, Della Irene	Chrisman	Solterman, Mayme	Hopedale
Scott, Dorothea Aliene	Franklin	Sorrill, Helen Alice	Adams
Scranton, Clara	Decatur	Sorrill, Lois Esther	Adams
Searle, Agnes	Geneseo	Soucie, Della Marie	Danforth
Searle, Ella	Geneseo	South, Cecile	Knoxville
See, Dora Elizabeth	Herscher	South, Sara Laurene	Knoxville
Senesac, Cecile Marie	Bourbonnais	Sowers, Helen Iris	Tallula
Sexton, Anna Izeta	Arthur	Sowers, Nettie Elizabeth	Tallula
Seymour, Bertha Henrietta Malving	Franklin	Spake, Nora	Dover
Seymour, Mary Minerva	Franklin	Spencer, Deborah	Gilman
Seymour, Vera Louise	Pleasant Hill	Spencer, Harriett	Gilman
Shaddock, Lillian	Macon	Sperry, Alice Ruth	Allentown
Shade, Frances Joanna	Lexington	Spicer, Ima Pearl	Waggoner
Shadle, Lucille LaVern	Olney	Spicer, Velma Verna	Waggoner
Shafer, Mabel Blanche	Lawrenceville	Spindell, Georgana Raye	Edinburg
Shanahan, Maud Elizabeth	Gillespie	Spooner, Velma Pauline	Witt
Sharp, Fannie Elizabeth	Martinsville	Springer, Bess	Stanford
Sharp, Florence Victoria	Thomasboro	Springer, Laura Margaret	Stanford
Sharples, Dakota	Lombard	Springstun, Elizabeth	Pana
Shearburn, Clara Viola	Carlinville	Spudich, Katherine Ruth	Benld
Sheedy, Anna Veronica	Seneca	Squier, Letha Marie	Hamburg
Sheets, Mrs. Florence Moore	Georgetown	Stacy, Dessie Maria	Shirley
Shell, Fanny Marie	Mahomet	Stanger, Lois Reeves	Normal
Sherman, Jean	Sandoval	Starck, Adella	Benld
Shields, Hazel L.	Mt. Vernon	Stark, Annas Maude	Atwood
Shifflet, Alta	Atlanta	Stateler, Dora	Martinsville
Shinker, Hattie Ruth	Ludlow	Staubus, Pearl Matilda	Cissna Park
Shinker, Margaret Rose	Ludlow	Stauffer, Pearl Inis	Metamora
Shively, Hattie	Cerro Gordo	Stauffer, Nellie Isabel	Mansfield
Shockey, Maude Elizabeth	Forrest	Steele, Anna Elizabeth	East St. Louis
Shols, Eunice Florence	Chatsworth	Steele, Mae Knight	Bloomington
Shreve, Marjorie Elizabeth	ElPaso	Stegner, The'ma Irene	Tremont
Shuey, Zera Frances	Argenta	Steiner, Sophia Dewey	Alton
Shultz, Esther	Shirley	Stevens, Catherine Theresa	Elmwood
Sibley, Elba	Kampsville	Stevens, Lucy Alice	Cuba
Simms, Alice Louise	East St. Louis	Stevens, Rosanna Frances	Elmwood
Simon, Anna Rachel	Batchtown	Steward, Zella Henrietta	Williamsville
Simpkin, Alice	Griggsville	Stewart, Jessie Mabel	Peoria
Simpson, Golda May	Taylorville	Stewart, May	Morris
Simpkins, Alta Elvira	Rutland	Stierwalt, Gladys	Omaha
Simpson, Elsie	Pana	Stillman, Gertrude Bernadine	Delavan
Simpson, Gladys Enola	Taylorville	Stilz, Bessie Ellen	Mason City
Sims, Mary Etta	Waverly	Stine, Helen Gladys	Morris
Skeeters, Hattie	Millford	Stockhaus, Bernice	McNabb
Skeeters, Mabel	Millford	Stockhaus, Judith Marie	McNabb



NAME	POSTOFFIS
Stodgel, Elsie B. ....	Williamsfield
Stodgel, Ica Frances ....	Potomac
Stoddell, Maggie ....	Roby
Stokes, Margaret Veronica ....	Carlyle
Stolte, Norma Louise ....	Troy
Stoltz, Edna Pearl ....	St. Francisville
Stoltz, Ida Janetee ....	Lawrenceville
Story, Lorena May ....	Alvin
Stoutenburg, Nellie Russell ....	Flora
Straube, Frieda Hilda ....	Brighton
Strider, Amy ....	Altan
Strong, Ethel Violet ....	Taylorville
Strong, Gladys Clara ....	Fithian
Strothoff, Mary Dorothy ....	Quincy
Stroud, Mary Ella ....	Armington
Stuart, Winifred Mable ....	Kempton
Stults, Geraldine ....	Palmyra
Stults, Martha Elizabeth ....	Palmyra
Sturdevant, Lucile Ann ....	Milford
Sullivan, Mary Margaret ....	Freeport
Sullivan, Nell Cecelia ....	Bloomington
Sullivan, Nora Margaret ....	Stonington
Susdorf, Bessie Iris ....	Rantoul
Sutherland, Mrs. Pearl ....	Normal
Sutherland, Rosamond ....	Lawrenceville
Sutherland, Trissie Anne ....	Lawrenceville
Sutton, Charlotte Marie ....	Newman
Sutton, Florence Mary ....	ElPaso
Swaar, Mildred Leota ....	Mason City
Swaim, Ada Clare ....	Saybrook
Swanson, Amy Florence ....	Ludlow
Swanson, Ebba M. ....	Wenona
Swanson, Edna Theresa ....	Paxton
Swarm, Fern ....	Fairbury
Swarm, Hattie May ....	Fairbury
Swearingen, Edna Maye ....	McLean
Sweat, Verla Maude ....	LaFayette
Swift, Bonnie Ruth ....	Bloomington
Swing, Lucy Pettus ....	Mason City
Swing, Martha Louise ....	Macon City
Swope, Lois Lillian ....	Buckingham
Szabo, Mary Ellen ....	Streator
Tappe, Agnes Theresa ....	Freeport
Tappe, Mary Alberta ....	Freeport
Tappe, Nina Marie ....	Bloomington
Tash, Alice Ida ....	Bluffs
Tate, Lola ....	East St. Louis
Tatman, Frances Irene ....	Normal
Tatman, Irene ....	Normal
Taubeneck, Irene M. ....	Marshall
Taylor, Gladys Martha ....	Zion City
Tee, Vivienne ....	Bloomington
Teepie, Mildred Margaret ....	Zion City
Temple, Evelyn Elizabeth ....	Buckley
Teninty, Harriet Ann ....	Fossland
Tesdall, Alma Loretta ....	Newark
Theis, Mildred Margarite ....	Kankakee
Thomas, Fannye Rebecca ....	Mason City
Thomas, Lynas Margaret ....	Decatur
Thomas, Velma Mae ....	Urbana
Thompson, Gladys Bernice ....	Normal
Thompson, Jessie ....	Arthur
Thompson, Mary Etta ....	Sidell
Thompson, Maude ....	Taylorville
Thompson, Pauline Elberta ....	Saybrook
Thompson, Sue Adalina ....	Saybrook
Thornley, Edna Etta ....	Beason
Tindall, Faye Ordean ....	Glasford
Tobias, Grace May ....	Normal
Tobias, Lela ....	Normal
Tobin, Nora Elizabeth ....	Farmer City
Toland, Una Eve ....	Havana
Tolley, Cornelia ....	London Mills
Tope, Lucy Elizabeth ....	Farmer City
Toy, Ellen Lillian ....	Normal
Travers, Anna Gertrude ....	Lexington
Travis, Pearl Erma ....	Decatur
Travis, Gladys Elizabeth ....	Fairbury
Tredennick, Florence Ada ....	Strawn
Triplett, Ruth Irene ....	Chrisman
Trivillion, Jeanne ....	Golconda

NAME	POSTOFFIS
Tucker, Grace ....	Martinsville
Tuggle, Stella May ....	Clinton
Turner, Jane Flora ....	Zion
Turner, Lois Mary ....	Fairview
Turner, Lula ....	Normal
Turner, Nora Oliva ....	Zion
Turner, Stella Emeline ....	Wenona
Twomey, Margie ....	Bloomington
Tyson, Ethel Aileen ....	McLean
Uebber, Ella Esther ....	Washburn
Ulmer, Verna Birdella ....	Colfax
Underwood, Beulah Marie ....	Saybrook
Underwood, Clellia Agnes ....	Farmer City
Valbert, Holly Jane ....	Flora
Valentine, Kathryn Luella ....	Monticello
Van Camp, Mary Elizabeth ....	Stockland
Vancil, Cordelia Pearl ....	Edinburg
Van Deventer, Faye Hester ....	LeRoy
Van Etten, Inez ....	Easton
Van Etten, Velma Fay ....	Cissna Park
Van Geison, Florence Minta ....	Pawnee
Van Hess, Thelma Jane ....	McLean
Van Petten, Dorothy Elizabeth ....	Normal
Varnum, Gladys ....	Granite City
Vaughn, Doris Eudora ....	Peoria
Verbeck, Ida Amelia ....	Annawan
Verkler, Lillian Belle ....	Cissna Park
Verry, Lillian Ferne ....	Pontiac
Vigles, Maude Elizabeth ....	Decatur
Viles, Cecil Marie ....	Clinton
Vincent, Grace Edith ....	Mendota
Vincent, Ila ....	Springfield
Vogel, Edith Tolitha ....	Lincoln
Voight, Della Catherine ....	Crescent City
Von Tobel, Emma Bertha ....	Pekin
Vortman, Freda ....	Winchester
Vortman, Mable B. ....	Winchester
Votsmier, Edith Cecelia ....	Ashland
Votsmier, Ruth Marie ....	Ashland
Wabben, Pearl Bessie ....	Danforth
Waddell, Irene Gazelle ....	Bath
Waddle, Velma ....	Taylorville
Wade, Louise Blanche ....	Griggsville
Wagner, Laura ....	Bonfield
Waibel, Naomi De Vere ....	Elmwood
Walden, Flossie ....	Girard
Waldron, Ethel Vivian ....	Green Valley
Walker, Leah Gaynell ....	Mt. Zion
Walker, Maude ....	Carterville
Wall, Belle Mae ....	Divernon
Wallace, Frances Mary ....	Gibson City
Wallace, Harriett Marie ....	Holder
Walley, Lois Loretta ....	Stonington
Walsh, Margaret Cecelia ....	Ashkum
Walter, Eva Mae ....	New Berlin
Walter, Jessie Lea ....	New Berlin
Walters, Thelma Ruth ....	Mt. Auburn
Walton, Clara Grace ....	Nokomis
Walton, Mrs. Harriet Lawrence ....	Elmwood
Ward, Isabelle Mar ....	Tokyo (Japan)
Ward, Jessie E. ....	Gilman
Ward, Kate ....	Glasgow
Warfield, Elizabeth Lorene ....	Cerro Gordo
Warfield, Marie Elaine ....	Cerro Gordo
Warren, Dorothy ....	Oglesby
Washington, Carrie H. ....	Jackson (Miss.)
Waters, Ferne DeEtte ....	Urbana
Waters, Jessie Elizabeth ....	Urbana
Watkins, Bessie Desire ....	Taylorville
Watkins, Ruth Elizabeth ....	Normal
Watt, Helen Oscarine ....	Atlanta
Watt, Ruth Maurine ....	Atlanta
Watters, Katherine Elizabeth ....	Potomac
Watts, Paphna ....	Centerville
Watts, Edith Reba ....	Sauemin
Watts, Rebecca ....	Peru
Weaver, Frances Marion ....	LaSalle
Weaver, Laura Frances ....	Decatur
Weaver, Mildred ....	Pana
Weaver, Rose May ....	Oakford
Webb, Christine ....	Ewing

NAME	POSTOFFIS
Webb, Jennie Elizabeth	Mason City
Webb, Christine	Ewing
Webb, Ruth Leona	Wood River
Webber, Mary	Ludlow
Webber, Muriel Nettie	Ludlow
Weber, Daisy Gail	Low Point
Weborg, Vida Pauline	Chicago
Weeden, Nellie A.	Wenona
Weeks, Mrs. Lillian Marie	Arenzville
Weeks, Marie Margaret	LaMoille
Wehrli, Edna Charlotte	Arcola
Weimer, Amelia Pauline	Pekin
Weisenborn, Birdella Mary	Quincy
Welch, Florence	Ramsey
Welge, Mae Pearl	Blackstone
Weller, Eva Myrtle	Kane
Weller, Mae Flora	Buckley
Wells, Ethel Rose	Bloomington
Wells, Eva Lorene	Newman
Wells, Lyndoll Elizabeth	Kincaid
Wells, Mary Louise	Pittsfield
Welman, Edna Agnes	Lovington
Wenger, Lillian	Highland
Wessler, Lena Johanna	Arenzville
West, Susie Effie	Cambridge
Weyen, Alma Cordum	Gillespie
Whalen, Gladys Marie	Granite City
Wharton, Mary Jane	Aledo
Wheeler, Kathleen Nina	Streator
Wheeler, Ruth Harriet	Patoka
Wheeler, Urania	Putnam
Whitaker, Mae	Cisna Park
Whitaker, Nelda	Forest City
White, Beulah	Melvin
White, Catherine Nell	Urbana
White, Frances	New Berlin
White, Mae Eleanor	Ottawa
White, Margaret Zeta	Utica
White, Mary Ellen	Washburn
White, Orpha Lucile	Toledo
White, Roseanna	New Berlin
Whitesel, Gladys	Cisna Park
Whiting, Gladys Irene	Momence
Whitwood, May	Bloomington
Whitworth, Flora Marie	Gillespie
Whorten, Bernice Gertrude	White Hall
Wilber, Mrs. Amy Logsdon	Vincennes (Ind.)
Wilber, Edith	Vincennes (Ind.)
Wilkinson, Gretchen	Gibson City
Willard, Hazel Gertrude	Urbana
Williams, S. Metella	Mt. Auburn
Williamson, Mary Ann	Milford
Williamson, Mary Louise	East St. Louis
Willson, Mary Louise	Clinton
Wilmert, Ruth Marie	Atlanta
Wilson, Anna Ellen	Divernon
Wilson, Ellen Jane	Seaton
Wilson, Florence Lucille	Rockford
Wilson, Frances Iva	Mansfield
Wilson, Helen Josephine	St. Francisville
Wilson, Ilva Imogene	Taylorville
Wilson, Ivah Holmes	Muskogee, (Oklahoma)
Wilson, Katie	Tovey
Wilson, Lena Velma	Jacksonville
Wilson, Mary D.	Alton
Wilson, Pearl B.	Normal
Wilson, Viola Grace	Taylorville
Winning, Mary Vivian	Cartersville
Winslow, Vera Marcella	Fairbury
Winter, Ruby Rae	Pittsfield
Wirth, Catherine Rose	Tampico
Wise, Pauline Hazel	Monmouth
Wiseman, Laura	Willow
Wisthuff, Edith Elizabeth	Sibley
Wolcott, Bess Ada	Gardner
Wolf, Alice Nora	Odell
Wolfe, Goldie Viola	Payson
Wood, Julia Corinne	Blue Mound
Wood, Stella Marie	Stidell
Woodall, Jennie Hildred	Taylorville
Woodruff, Blanche Lenore	Onarga

NAME	POSTOFFIS
Woodruff, Edna Madaline	McLeansboro
Woodruff, Leila Fern	McLeansboro
Woods, Helen	Staunton
Woods, Morine Leota	Edwardsville
Wooldridge, Myrtle Shuey Dunham	Latham
Woolston, Mary Alice	Crete
Worley, Cesta Olive	Illioopolis
Worth, Essie	Lincoln
Wray, Arminta	Seaton
Wray, Elizabeth	Seaton
Wrey, Mabel Jeannette	Saunemin
Wright, Jessie Marie	Hume
Wright, Leota Harriet	Lincoln
Wright, Lois Ruth	Buckley
Wright, Luella Mary	Galesburg
Wright, Olive Beth	Cabery
Wyatt, Lydia	St. Anne
Wynd, Florence	Mt. Pulaski
Yardley, Leah Gladys	Mason City
Yates, Jessie Marie	Belle Rive
Yazel, Emma	Ellsworth
Yoder, Ella Mae	Meadows
Yoder, Leta O.	Danvers
Yoder, Ruth Louise	Normal
Young, Lucy Belle	Robinson
Young, Marjorie Hortense	Gilson
Young, Mildred Eugenia	Knoxville
Zaugg, Rosalie Alicia	Alton
Zboyovsky, Mary Margaret	Benld
Zellars, Frances Mae	Sumner
Ziems, Marcia Grey	Normal
Zimmerman, Evalena	Pontiac
Zumwalt, Frieda Jean	Sheldon
Adams, Walter Scott	Antioch
Althaus, Carl	Mendota
Anderson, William Royal	Roodhouse
Attebury, Lawrence J.	Armington
Bainum, Donald St. Clair	Paxton
Barber, Lawrence Foster	Normal
Barnhart, Harold David	Atwood
Bate, Langston Fairchild	Danville
Bechtold, Ray Harold	Girard
Beecher, Leon Fredric	Washburn
Bensema, Clarence	Danforth
Bergstrom, Edwin	Normal
Birkhead, Zae Paul	Bethany
Boian, Roy	Armstrong
Bradley, Ransom Lee	Davis
Bridgman, Glenn Edward	Jacksonville
Brown, George William	Roodhouse
Brown, Walter Sterry	Bloomington
Bullman, Stephen Earl	Bunker Hill
Burns, Robert Emerson	Maxwell
Burrus, Harold Vernon	Arenzville
Butler, Levi Martin	Wyanet
Byerly, Oliver Clarence	Elkhart
Calhoun, Harold Verne	Wenona
Carey, Charles Albert	Pittsfield
Carlson, Carl Frederick	Gifford
Changnon, Leo Eugene	Gilman
Clinebell, George Logan	Glasford
Cloath, Harry Alfred	Forrest
Close, Roy	Palmyra
Coatney, Elmer Clarence	Bunker Hill
Confrey, Gus	LaSalle
Copper, Raymond Luther	Mason City
Creswell, George William	Normal
Cribb, Vance N.	Normal
Deal, John Wesley	Henry
Dey, F. Hugh	Carlinville
Drury, Lawrence Virgil	Jerseyville
Dwyer, Edwin William	Lake City
Eckert, William Alfred	Millstadt
Edwards, Charles William	Otterville
Eiker, Curtis Claude	Knoxville
Ernest, Robert Benjamin	Decatur
Evans, George Tryner	Bloomington
Farley, John Edgar	Springfield
Farnam, Herbert Lee	Manito
Feller, Albert Sam	Kinmundy
Fiedler, George Louis	Freeburg



NAME	POSTOFFIS
Fisher, Omer Mack	Claremont
Flachshart, Martin G.	Bloomington
Foster, Clarence Marion	Eureka
Freehill, Claude P.	Strawn
Gard, Addis	Allendale
Gaumer, Everett Hale	Alvin
Gillespie, Charles Edward	Winterrowd
Glenn, Robert Irving	Athens
Graham, John William	Paw Paw
Gray, Orley E.	Fairview
Greene, Chester	Bloomington
Grimm, Lester Ray	Litchfield
Grodeon, Elmer A.	Lebanon
Hammerlund, Chester Malcolm	Paxton
Hanon, John Joseph	Farmersville
Hays, Arthur Timothy	Barry
Heck, Charles	Low Point
Hedrick, Leonard C.	Parkersburg
Held, LeRoy Myers	Washburn
Hileman, John Vivivan	Bloomington
Hilsabeck, Hugh Rudolph	Windsor
Holt, Isaac Ray	Piper City
Hooker, Leroy	Brownfield
Hostettler, Tony Clouous	Calhoun
Hovenden, Glenn Edwin	Trivoli
Howard, Claud Earl	Taylorville
Huffington, Paul	Normal
Huffman, Clifford William	Stewardson
Humble, Eugenia	Decatur
Iler, Merle	Roberts
Ireland, Guy W.	Bridgeport
Jack, Clarence	Mendota
Jennings, Raugh	Murrayville
Johnson, John H.	Mapleton
Kerns, George L.	Taylorville
Kerrick, Carleton Everly	Bloomington
Kinman, William Theodore	Normal
Koch, Merle Stanley	Liberty
Lair, Elbert Arthur	Jacksonville
Landis, Hubert Ferris	Wilmington
Langfeldt, Grover Henry	Mt. Pulaski
Lee, Elvet Schumard	Trenton
Lindsey, Richard Vernon	Decatur
Little, John	Streator
Loudon, William Neil Jr.	Long Point
McCartney, Asa Cecil	Rockport
McColley, Walter Scott	Saybrook
McCollom, Roy Milton	Hettick
McCue, Thomas Edward	Williamsville
McDougal, Harry Hubbard	Peoria
McKean, George Smith	Perry
McKean, Shirley Neal	Perry
McKim, Chester Lincoln	Bethany
McMahon, Edward Lawrence	Lacon
Mahan, Stabley Ralph	Palmyra
Main, George Owen	Milton
Mapes, Paul Edwin	Annawan
Marshall, Fred Lewis	Saunemin
Marston, Oliver Talmage	Bunker Hill
Marvin, Lawrence DeWitte	Kewanee
Mason, Noah M.	Oglesby
Mece, Loren Everest	Atwood
Meyer, Harold Frederick	Lexington
Meyers, Joseph Ormond	Henry
Miller, Perl Hobart	Potomac
Millman, Lewis	Normal
Mills, Tella Brewer	Granville
Moore, Clifford Walter	Stanford
Morris, Edwin Bleakley	Davis
Mowry, George Lewis	Fairbury

NAME	POSTOFFIS
Murphy, William Daniel	Eldara
Murray, Halsted J.	Knoxville
Muskopf, LeRoy Henry	Millstadt
Nichols, George Elzie	Monticello
O'Brien, James Franklin	Roanoke
Packard, Russell Lowell	Normal
Peters, Isaac Lee	Streator
Pfiffner, Floyd Marten	Normal
Phelps, William Earl	Muncie
Phillips, Roy Nelson	Trenton
Phipps, George Carl	Carmi
Plummer, Vernon LeRoy	Pittsfield
Price, Alva Cosetta	Shattuck
Price, John Knox	Omaha
Pringle, Kenneth Ralph	Normal
Ransom, Guy Clifford	Henry
Rayl, Harry Edward	Peoria
Rebbe, Alfred	Chester
Reinders, Henry Johnson	Athens
Roberts, Charles Sylvester	Danville
Roberts, Glenn LaVern	Argenta
Robinson, Frank Albert	Jacksonville
Robinson, Joseph Hugh	Waynesville
Roman, Hugo	Benld
Rose, Bryan	Kampsville
Rose, Earl Churchman	Kampsville
Rosell, Clarence Arthur	Joliet
Schofield, Roy	Waverly
Schroeder, James Price	Normal
Schurg, Henry William	Potomac
Seifert, Victor Julius Henry	Yorkville
Shrontz, James Joseph	St. Anne
Skinner, Gersham James	Ocoee
Sleator, Jesse Joseph	Henry
Small, William	Petersburg
Smith, Clifford Golden	Mansfield
Smith, Louis Francis	Henry
Smith, Richard Vincent	Alton
Spaugh, Ray Lowell	Allenville
Staats, Riley	Sumner
Stacy, Walter Matthew	Shirley
Stephen, Merrill Raymer	Pekin
Stock, Arthur Louis	Smithton
Stultz, Harold Strate	Palmyra
Toplin, Kenneth Frederick	Zion
Terry, William	Lovejoy
Thompson, Lee E.	Saybrook
Tippit, Lee Fulton	Dundas
Tobin, Benjamin Martin	Sheffield
Unverzagt, Gilbert	Henderson
Vance, Clarence Emory	Danville
Walden, Bernard Owen	Girard
Walker, Isaiah Boone	Winchester
Ward, John Purcell	Glasgow
Watson, Lynn R.	Normal
Weil, Theodore Austin	Chatham
Wente, Constantin Fred	Crete
Wessel, Peter John	Millstadt
Wetzel, Perry Clifford	Calhoun
Wheeler, Bruce Elijah	Scottville
Whiffin, John	Calhoun
Whitby, Harry	Bradford
Wiggle, Gilbert Evan	Normal
Wilber, Karl Allison	Vincennes (Ind.)
Wilson, Fred A.	Williamson
Workman, Paul R.	Brownston
Wrench, Noble George	Mansfield
Wright, Harry Smith	Mahomet
Ziebold, Eugene Henry	Bloomington

## SUMMARY OF ATTENDANCE

TWELVE MONTHS ENDING JUNE 11, 1920

Senior-College Graduates -----	13	
Junior-College Graduates -----	39	
		52
Teachers-College Undergraduates (Section K) -----	79	
		131
Normal-School Graduates -----	90	

## UNDERGRADUATES

Section A -----	27	
B -----	52	
C -----	18	
D -----	8	
E -----	15	
F -----	21	
G—H -----	27	
I -----	6	
J -----	41	
L -----	19	
M -----	10	
N -----	19	
O -----	3	
P -----	33	
		299
Mid-Spring Term -----	199	389
New for the year -----		196
Summer Term 1919, First Term -----	1,743	
Summer Term 1919, Second Term -----	523	
		2,266
Different summer students -----	2,071	
Total attending only in summer -----		1,889
Total different students in Normal School and Teachers College -----		2,605
High-school students, graduates -----	54	
Third year -----	75	
Second year -----	64	
First year -----	65	
		258
Elementary pupils (12 months) -----		531
Kindergarten pupils -----		92
		=====
Total of resident students and pupils -----		3,486
Non-resident students in Extension Courses -----		70
Non-resident students in Correspondence Courses -----		150

Grand total, resident and non-resident ----- 3,706  
 In addition to these 343 children of school age at the Soldiers' Orphans'  
 receive their instruction from the Normal University.

NORMAL DEPARTMENT AND TEACHERS COLLEGE

Adams -----	17	JoDavieess -----	2	Sangamon -----	78
Bond -----	3	Kane -----	5	Schuyler -----	4
Bureau -----	21	Kankakee -----	54	Scott -----	24
Calhoun -----	12	Kendall -----	4	Shelby -----	20
Carroll -----	3	Knox -----	16	Stark -----	8
Cass -----	22	Lake -----	16	St. Clair -----	64
Champaign -----	57	LaSalle -----	55	Stephenson -----	7
Christian -----	84	Lawrence -----	22	Tazewell -----	71
Clark -----	8	Lee -----	10	Union -----	5
Clay -----	8	Livingston -----	83	Vermilion -----	67
Clinton -----	21	Logan -----	68	Wabash -----	6
Coles -----	1	Macon -----	65	Warren -----	11
Cook -----	7	Macoupin -----	111	Washington -----	5
Crawford -----	4	Madison -----	82	Wayne -----	1
Cumberland -----	6	Marion -----	8	White -----	3
DeWitt -----	44	Marshall -----	26	Whiteside -----	10
Douglas -----	16	Mason -----	48	Will -----	29
DuPage -----	1	McDonough -----	2	Williamson -----	9
Edgar -----	14	McLean -----	408	Winnebago -----	5
Edwards -----	6	Menard -----	27	Woodford -----	61
Effingham -----	8	Mercer -----	9	Arkansas -----	1
Fayette -----	19	Monroe -----	3	Indiana -----	5
Ford -----	47	Montgomery -----	33	Iowa -----	1
Franklin -----	9	Morgan -----	39	Japan -----	1
Fulton -----	17	Moultrie -----	27	Kentucky -----	1
Gallatin -----	6	Ogle -----	2	Michigan -----	2
Greene -----	51	Peoria -----	37	Minnesota -----	1
Grundy -----	21	Perry -----	2	Mississippi -----	3
Hamilton -----	5	Piatt -----	40	Missouri -----	10
Hancock -----	6	Pike -----	44	Nebraska -----	1
Henderson -----	4	Pope -----	3	North Dakota -----	2
Henry -----	22	Pulaski -----	1	Ohio -----	3
Iroquois -----	88	Putnam -----	23	Oklahoma -----	2
Jasper -----	2	Randolph -----	6	Texas -----	4
Jefferson -----	5	Richland -----	15	Wisconsin -----	3
Jersey -----	14	Rock Island -----	2		
				Total -----	2605

## INDEX

	PAGE		PAGE
Accredited High Schools .....	14	Courses of Study .....	17, 22-41
Accounting .....	83	Course of Study, Training School .....	95
Admissions, Conditions of .....	13	Credits for work elsewhere .....	12
Advanst Standing .....	12	Credits required for graduation .....	17
Advertizing .....	84	Critiques .....	97
Agriculture .....	31, 81	Cryptogamic Botany .....	60
Agriculture, Courses in .....	31, 45, 82	Curriculums .....	18-22
Agronomy .....	82	Daily Programs .....	46-50
Aid to Students .....	15	Dairy Husbandry .....	82
Algebra, Courses in .....	54	Debating .....	68
Alumni Quarterly .....	11	Degrees .....	34
Analytical Geometry .....	54	Delinquents .....	21
Animal Husbandry .....	82	Design .....	27, 75
Animal Evolution .....	61	Dictionary Work .....	68
Apparatus, Construction of .....	57	Dietetics .....	79
Appointment to Scholarships .....	13	Domestic Art .....	30, 78
Architectural Drawing .....	77	Domestic Science .....	30, 79
Argumentation .....	69	Drama, Courses in .....	67
Arithmetic, Courses in .....	53	Dramatic Club .....	11
Art, Courses in .....	26, 74	Drawing, Courses in .....	74
Astronomy .....	53	Dressmaking .....	79
Athletic Association .....	11	Ecology .....	61
Athletics .....	93	Economics .....	65
Attendance, 1917-18 .....	125	Education, Ancient and Medieval .....	51
Bacteriology .....	61	Education, History of .....	51, 52
Band .....	11, 71, 69	Education in the United States .....	52
Bench Work .....	76, 77	Education, Modern European .....	52
Biological Science .....	59	Education, Principles of .....	51
Biology Method .....	60	Educational Psychology .....	52
Bird Study .....	60	Electiv Courses .....	20
Board and Rooms .....	15	Employment of Teachers .....	16
Board of Education .....	3	English History .....	64
Bookbinding .....	75	Enrolment .....	12
Bookkeeping .....	53, 84	Entomology .....	61
Botany, Courses in .....	60, 61	Equipment .....	10
Browning, Courses in .....	68	Ethics .....	52
Buildings .....	10	Etymology, Latin-English .....	70
Caesar, Courses in .....	70	Evolution, Organic .....	61
Calendar .....	4	Examinations .....	10, 13
Campus .....	10	Expenses .....	15
Cement Construction .....	82	Extemporaneous Speaking .....	69
Certificates, Teachers' .....	19	Extension Courses .....	16
Chemistry, Courses in .....	59	Faculty .....	5-8
Christian Associations .....	11	Faculty Committees .....	9
Choice of Studies .....	20	Fall Term Program .....	48
Choral Club .....	13, 73	Farm Management .....	82
Cicero, Courses in .....	70-71	Farm Crops .....	82
Civil Government .....	64, 65	Farm Machinery .....	82
Classifications of Students .....	18	Fell Hall .....	15
Clay Modeling .....	75	French, Courses in .....	71
Climatology .....	63	Furniture Making .....	76
College Algebra .....	54	Gardening .....	80
Color, Course in .....	74	Garment Making .....	79
Commercial Arithmetic .....	83	General Exercises .....	20
Commercial Geograpy .....	63	General Method .....	51
Commercial Law .....	83	Geograpy, Courses in .....	62
Commercial Program .....	33, 83	Geology .....	63
Composition .....	68	Geometry .....	54
Conditions of Admission .....	13	Glee Clubs .....	11, 73
Conduct of Students .....	20	Graduating Class 1918 .....	98
Construction Work .....	75	Graduation .....	16
Conservation of Natural Resources .....	63	Grammar Courses .....	67
Cooking Courses .....	79	Gymnastics .....	91
Costume Design .....	75	Handwork .....	75
Counties Represented .....	126	Harmony .....	73
Country Life Club .....	11	High-School Department .....	42
Country Schools .....	38, 87	High-School Graduates .....	14

	PAGE		PAGE
High-School Music .....	73	Primary Reading .....	69
History, Courses in .....	62	Principles of Education .....	51
History of Commerce .....	84	Programs, Daily .....	46
History of the English Language .....	68	Psychology .....	51
Home Decoration .....	75	Public Speaking .....	69
Home Economics .....	30, 31, 44, 78	Railroads .....	10
Horace, Courses in .....	71	Rank of Credits .....	17
Household Art .....	29, 75	Rhetoric .....	68
Household Science .....	29, 76	Rhetoricals .....	21
Hygiene .....	62	Rules Governing Studies .....	20
Index, The .....	11	Rural Schools .....	86
Inductiv Geometry .....	53	Rural Economics .....	89
Industrial Chemistry .....	58	Rural Education .....	62
Industrial History .....	66	Rural Hygiene .....	81
Kindergarten .....	24, 94	Salesmanship .....	58
Kindergarten Primary .....	24	Sanitary Chemistry .....	62
Laboratories .....	10	Sanitation and Hygiene .....	13
Laboratory Assistant .....	57	Scholarships .....	51
Latin, Courses in .....	25, 70	School Law .....	52
Lecture Association .....	11	School Administration .....	60
Library .....	11, 94	School Gardens .....	51
Library Management .....	94	School Management .....	11
Literary Exercises required .....	21	Science Club .....	68
Literary Societies .....	10	Science of Discourse .....	79
Literature, Courses in .....	66	Sewing, Course in .....	66
Literature, History of .....	66	Shakspeare .....	85
Livy .....	71	Shorthand .....	52
Loans to Students .....	15	Social Ethics .....	11
Location .....	10	Social Science Club .....	65
Machine Drawing .....	77	Sociology .....	73
Manual, Training .....	26, 76	Singing .....	78
Mechanical Drawing .....	76	Smith-Hughes Act .....	82
Metal Working .....	75	Soil Physics .....	72
Mensuration .....	53	Spanish .....	68
Millinery .....	80	Special English .....	13
Milton, Courses in .....	66	Special Students .....	67
Modern European History .....	64	Spelling .....	50
Municipal Government .....	65	Spring Term Program .....	69
Music, Courses in .....	25, 73	Story-Telling, Art of .....	15
Musical Organizations .....	11	Students' Loan Fund .....	11
Nature Study .....	59	Student Organizations .....	11
Nature Study Club .....	11	Student Publications .....	96
Normal, Town of .....	10	Students Enroll .....	20
Oratorical Association .....	11	Substitutions of Electives .....	116
Orchestra .....	11, 73	Summary of Attendance .....	16
Organic Evolution .....	61	Summer School .....	46, 47
Organization of the School .....	12	Summer Term Programs .....	71
Orthogiafy .....	67	Tacitus .....	60
Ovid .....	70	Taxonomic Biology .....	5
Painting .....	74	Teachers .....	15
Pattern Making .....	76	Teachers' Bureau .....	19
Pedagogy .....	51	Teachers' Certificates .....	34-36
Physical Training .....	92	Teachers' College .....	51
Penmanship, Course in .....	68	Teaching Process, The .....	15
Percentage .....	53	Text Books .....	79
Philology .....	71	Textils, Courses in .....	35
Phonics .....	68	Three-year Curriculum .....	13
Physics, Courses in .....	55, 56	Township Scholarships .....	95
Physiografy .....	62, 63	Training Department .....	54
Physiology .....	62	Trigonometry .....	22-33
Plant Ecology .....	61	Two-year Curriculums .....	15-21
Plant Morfology .....	61	Tuition Fees .....	85
Plant Pathology .....	61	Typewriting .....	42
Plant Physiology .....	61	University High School .....	11
Platform Speaking .....	69	Vidette .....	71
Playground Management .....	92	Vergil .....	73
Pledge to Teach .....	13	Vocal Music .....	49
Poetry, Study of .....	66-67	Winter Term Program .....	75
Political Science .....	65	Woodwork .....	68
Positions for Teachers .....	10	Word Analysis .....	66
Pottery .....	75	Wordsworth .....	68
Practis Teaching .....	95	Writing .....	61
Preparatory Program .....	40, 41	Zoology, Courses in .....	









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